



## Qualification descriptor for Bachelor of Education - first level, 210 hp

*Lärarexamen - grund nivå, 210 hp*

**Degree regulations of 2007**

**First cycle**

### Established

Qualification descriptor approved on 2010-02-01 by Ordförande Filosofisk fakultetsnämnd.

### Examination Objectives

#### Higher Education Act

English information is not available

#### Higher Education Ordinance

Annex 2

For a teaching qualification the student shall have demonstrated the knowledge and skills required to attain the objectives of early years education, extended school programmes, the school system or adult education and also to participate in the development of the appropriate educational area in accordance with the applicable regulations and guidelines

#### Knowledge and understanding

For a teaching qualification the student shall have:

- \* demonstrated the knowledge in a subject or a subject area required for the field of education concerned, including knowledge of the disciplinary foundation of the subject or subject area and relevant methods in this field, and also demonstrated insight into current research issues
- \* demonstrated knowledge of learning and teaching
- \* demonstrated knowledge of the significance of learning to read and write and of mathematics for the acquisition of knowledge by children and pupils, and
- \* demonstrated knowledge of the significance of a gender perspective in educational activities and the presentation of subject matter.

Moreover, to teach or undertake other educational tasks in early years education and at primary level the student shall have:

- \* demonstrated a high degree of knowledge of the acquisition of reading and writing skills and of the acquisition of basic mathematical skills.

Moreover, to teach at primary, secondary or upper-secondary level the student shall have:

- \* demonstrated a high degree of knowledge of analysing and assessing pupils' learning and a high degree of knowledge of grading.

#### Competence and skills

For a teaching qualification the student shall have:

- \* demonstrated the ability to apply the knowledge in subjects or subject areas and about learning and teaching required in the educational activities in which he or she is involved so that all children and young people learn and develop
- \* demonstrated the ability to convey and establish basic social and democratic values
- \* demonstrated the ability to convey, establish and apply applicable regulations intended to prevent and counteract discrimination and other demeaning treatment of children and pupils
- \* demonstrated the ability to plan, undertake, evaluate and develop teaching and other educational tasks autonomously and together with others and also to participate in managing these activities
- \* demonstrated the ability to analyse, assess, document and evaluate the learning and development of pupils in relation to educational objectives and also to inform and cooperate with parents and guardians
- \* demonstrated the ability to use information technology in educational activities and realise the

significance of the role of various media in this respect, and

\* demonstrated the ability to apply, systematise and reflect on, critically and autonomously, both his or her own professional experience and that of others as well as relevant research findings in order to contribute to the development of the profession and the formation of knowledge in subjects or subject areas.

Judgement and approach

For a teaching qualification the student shall have:

- \* demonstrated self-awareness and the capacity for empathy
- \* demonstrated the ability in his or her educational practice to make assessments informed by the relevant disciplinary, social and ethical aspects and taking particular account of human rights
- \* demonstrated the ability to adopt a professional approach to children, pupils and their parents or guardians, and
- \* demonstrated the ability to identify the need for further knowledge and professional development as teachers.

## Credits

The programme requires null credits.

*The credits stated indicate the total for all courses leading to the degree. All courses are to have been completed and passed.*

## Special requirements

### Higher Education Ordinance and Luleå University of Technology

A teaching qualification is awarded after the student has completed the courses required to gain 210 credits (first-cycle).

The programme shall consist of the following three integrated fields that may comprise both first and second-cycle courses: studies in general education for 90 credits consisting of interdisciplinary courses, one or more specialisations of at least 60 credits in a subject or subject area and advanced study for at least 30 credits. At least 15 credits for the studies in general education shall be awarded for a placement. At least 15 credits for each specialisation shall also be for a placement.

At least 210 credits are required to teach or undertake other educational tasks in early years education and extended school programmes as well as for teaching home languages. A specialisation of at least 90 credits in a relevant subject area is required for teachers of home languages.

Independent project (degree project)

A requirement for the award of a teaching qualification comprising 210 credits is completion by the student of an independent project (degree project) for at least 15 credits.  
(The Higher Education Ordinance, Annex 2 Qualifications ordinance)

*All course requirements for this degree are stated in the official syllabus.*

## Degree certificate

*A degree certificate will be issued upon application to students who fulfil the requirements for a degree.*

## Course requirements for this degree

Syllabus - [Bachelor Programme in Education - Common Entrance](#) (Utbildningsplan - Lärarutbildning - Öppen ingång)

Syllabus - [Teacher, for Children's and Youth Leisure Daycentre for School Ages Children - Distance](#) (Utbildningsplan - Lärare, för verksamhet i fritidshem och fritidsverksamhet - Distans)

Syllabus - [Teacher, for Preschool and Preschool Class](#) (Utbildningsplan - Lärare, för verksamhet i förskola och förskoleklass)

Syllabus - [Teacher, for Primary School](#) (Utbildningsplan - Lärare, för verksamhet i grundskolans tidigare år)

Syllabus - [Teacher, for Children's and Youth Leisure Daycentre for School Ages Children](#) (Utbildningsplan - Lärare, för verksamhet i fritidshem och fritidsverksamhet)

Syllabus - [Teacher, for Preschool and Preschool Class - Distance](#) (Utbildningsplan - Lärare, för verksamhet i förskola och förskoleklass - Distans)

