



## Qualification descriptor for Degree of Master of Arts in Primary Education and School Years 4-6

*Grundläraresexamen - inriktning mot arbete i grundskolans årskurs 4-6*

**Degree regulations of 2007**  
**Second cycle**

### Established

Qualification descriptor approved on 2013-05-07 by Rektor. Qualification descriptor updated on 2013-05-07 by Rektor.

### Examination Objectives

#### Higher Education Act

English information is not available

#### Higher Education Ordinance

For a Degree of Master of Arts in Primary Education the student shall demonstrate the knowledge and skills required to work autonomously as a primary teacher in the specialisation for which the qualification is awarded. The student shall also demonstrate knowledge and skills for other forms of teaching for which the degree, pursuant to the applicable regulations, qualifies him or her.

Knowledge and understanding

For a Degree of Master of Arts in Primary Education with a specialisation in teaching in early years classes and grades 1-3 of the compulsory school the student shall

- demonstrate the subject knowledge, including awareness of current research and development work, required for professional practice
- demonstrate the knowledge of didactics and subject didactics including methodology required for teaching and learning in the specialisation or specialisations for which the qualification is awarded as well as for professional practice in other respects
- demonstrate specialised knowledge of the fundamental acquisition of reading, writing and mathematical skills and of communicative and linguistic development in children
- demonstrate awareness of practical and aesthetic learning processes
- demonstrate knowledge of the theory of knowledge and qualitative and quantitative research methods as well as the relationship between the disciplinary foundation and proven experience and its significance for professional practice, and
- demonstrate specialised knowledge of assessing pupils' learning and development.

For a Degree of Master of Arts in Primary Education with a specialisation in teaching in grades 4-6 of the compulsory school the student shall

- demonstrate the subject knowledge, including awareness of current research and development work, required for professional practice
- demonstrate the knowledge of didactics and subject didactics including methodology required for teaching and learning in the specialisation or specialisations for which the qualification is awarded as well as for professional practice in other respects
- demonstrate specialised knowledge of the development of reading, writing and mathematical skills
- demonstrate awareness of practical and aesthetic learning processes
- demonstrate knowledge of the theory of knowledge and qualitative and quantitative research methods as well as the relationship between the disciplinary foundation and proven experience and its significance for professional practice, and
- demonstrate specialised knowledge of assessment and grading.

For a Degree of Master of Arts in Primary Education the student shall also

- demonstrate the knowledge about children's development, learning, needs and circumstances required for

**professional practice**

- demonstrate knowledge and understanding of social relationships, conflict management and leadership, and
- demonstrate knowledge of the organisation of the school system, relevant regulatory documents, syllabus theory and different didactical perspectives as well as knowledge of the history of the school system.

**Competence and skills**

For a Degree of Master of Arts in Primary Education the student shall:

- display enhanced capacity to benefit from, systematise and reflect critically and autonomously on personal experience, the experience of others and relevant research findings and thereby contribute to professional development and the formation of knowledge in the field of professional practice, and
- demonstrate the capacity to apply the didactics and subject didactics including methodology required for teaching and learning in the specialisation or specialisations for which the qualification is awarded as well as for professional practice in other respects.

For a Degree of Master of Arts in Primary Education the student shall also:

- demonstrate specialised capacity to create conditions in which all pupils can learn and develop
- demonstrate the capacity to take advantage of the knowledge and experiences of pupils to stimulate the learning and development of every pupil
- demonstrate the capacity to plan, implement, evaluate and develop teaching and educational processes individually and together with others in order to stimulate the learning and development of every pupil in the best way possible
- demonstrate the capacity to identify and, in cooperation with others, meet pupils' special educational needs, including special educational measures for pupils with neuropsychiatric disorders
- demonstrate the capacity to observe, document and analyse their pupils' development and learning in relation to educational objectives and to inform and cooperate with pupils and their caregivers
- demonstrate the capacity to communicate and instil core educational values, including human rights and the fundamental democratic values
- demonstrate the capacity to prevent and restrain discrimination and other forms of harassment of children
- demonstrate the capacity to respect, communicate and instil a gender equal and equal rights perspective in educational processes
- demonstrate the capacity to communicate and reflect on issues relating to identity, sexuality and relationships
- demonstrate communicative capacity in listening, speaking and writing to support educational processes
- demonstrate the capacity to use digital aids assuredly and critically in educational processes and to take into account the significance of the role of different media and digital environments in this respect, and
- demonstrate the capacity to acquire during educational processes skills that are valuable for professional practice.

**Judgement and approach**

For a Degree of Master of Arts in Primary Education the student shall

- demonstrate self-awareness and the capacity for empathy
- demonstrate the capacity to adopt a professional approach to pupils and their caregivers
- demonstrate the capacity to make assessments in educational processes on the basis of relevant scientific, social and ethical aspects with particular respect for human rights, especially children's rights according to the Convention on the Rights of the Child, and sustainable development, and
- demonstrate the capacity to identify the need for further knowledge and to develop his or her own skills in pedagogical practice.

**Credits**

The programme requires 240 credits.

*The credits stated indicate the total for all courses leading to the degree. All courses are to have been completed and passed.*

**Special requirements****Higher Education Ordinance and Luleå University of Technology**

The degrees of Degree of Master of Arts/Science in Primary Education are second-cycle qualifications awarded after the student has completed the courses required to gain 240 credits.

For the award of a Degree of Bachelor of Arts in Primary Education studies in the following areas are

required: subject courses and course in subject-based teaching and learning that are relevant for teaching school subjects for which a syllabus or curriculum has been laid down, core education subjects for 60 credits and a placement in a relevant subject and position for 30 credits.

For the award of a Degree of Master of Arts in Primary Education with a specialisation in teaching in early years classes and grades 1-3 of the compulsory school subject, subject courses and courses in subject-based teaching and learning shall comprise 165 credits in Swedish, Mathematics, English, Social Science subjects, Natural Science subjects and Technology. At least 30 credits in both Swedish and Mathematics are required and at least 15 credits in English. Of the credits awarded for subject courses and courses in subject-based teaching and learning 15 shall be awarded for subject-related placement.

For the award of a Degree of Master of Arts in Primary Education with a specialisation in teaching in grades 4-6 of the compulsory school, subject courses and courses in subject-based teaching and learning shall comprise 165 credits in Swedish, Mathematics, English, and an elective area of specialisation. At least 30 credits are required in Swedish, in Mathematics and in English. In addition 30 credits are required in one of the areas which students may elect:

1. natural science subjects and technology
2. social science subjects, or
3. one or two practical or aesthetic subjects.

Of the credits awarded for subject courses and courses in subject-based teaching and learning 15 shall be awarded for subject-related placement.

Courses in core education subjects shall be linked to future professional practice and comprise the following:

- history of the school system, its organisation and conditions as well as the core values of early years education, including fundamental democratic values and human rights
- syllabus theory and subject-based teaching and learning
- theory of knowledge and research methodology
- development, learning and special needs education
- social relationships, conflict management and leadership
- assessment and grading, and
- evaluation and development processes.

A requirement for the award of a Degree of Master of Arts in Primary Education with a specialisation in teaching in early years classes and grades 1-3 of the compulsory school is completion by the student of an independent project (degree project) for at least 30 credits or two such projects for at least 15 credits in one or two of the subjects studied within the different specialisations.

## Detailed specific requirements for this degree

For a Degree of Master of Arts in Primary Education with a specialisation in teaching in grades 4-6 of the compulsory school shall at least 45 of the educations 240 credits be in courses on advanced level. (ref 783-06)

*All course requirements for this degree are stated in the official syllabus.*

### Degree certificate

*A degree certificate will be issued upon application to students who fulfil the requirements for a degree.*

### Course requirements for this degree

Syllabus - [Master Programme in Primary Education, Teaching in Grades 4-6 of the Compulsory School. Work Integrated Education](#) (Utbildningsplan - Arbetsintegrerat grundlärarprogram åk 4-6, inriktning naturorientering/teknik)

Syllabus - [Master programme in Primary Education, teaching in grades 4-6 of the compulsory school](#) (Utbildningsplan - Grundlärare, inriktning mot grundskolans årskurs 4-6)