

SYLLABUS

Science in Practice - research and development work 15 credits A0009P

Vetande i praktiken- forskning och utv.arbete i lärande

Course syllabus admitted: Autumn 2020 Sp 1 - Present

**DECISION DATE
2020-06-17**

Science in Practice - research and development work 15 credits A0009P

Vetande i praktiken- forskning och utv.arbete i lärande

First cycle, A0009P

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG *	Utbildningsvetenskap/didaktik allmänt	Educational Sciences/General Didactics

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and AOU 1 and AOU 2 and all work-based education in previous courses or equivalent studies.

A teaching degree of 210 credit points requires at least one specialisation of 60 credit points and one specialisation of 30 credit points. Exception: the immediately previous 30-point module may have a Pass of at least 22.5 credit points.

A teaching degree of 270 credit points for the upper forms of the compulsory nine-year school system requires a Pass for at least one specialisation of 90 credit points and two specialisations of 30 credit points, or alternatively a further specialisation of at least 60 credit points. Exception: the immediately previous 30-point module may have a Pass of at least

Selection

The selection is based on 1-165 credits.

Examiner

Kjell Johansson

Course Aim

The students should be able to apply an exploratory, problemizing and analytical approach to the follow-up and evaluation of educational work, and • carry out a quality review of their own activities as a basis for improvement measures; • relate educational work to the objectives of the control documents; • document, analyse and assess pupils' learning; • document, analyse and assess their own educational work; • reflect on and analyse how the educational work can support children and young people's learning; • analyse the importance of different factors and conditions for teachers' learning in a teaching and learning organisation.

Contents

Development and management of educational work
Follow-up and evaluation of educational work
Educational assessment
Scientific methods
Work-based education

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The teaching is conducted in the form of lectures and seminars and in study groups. Different issues are problemized in the lectures. In the study groups the students reflect on and analyse different problems/questions. These are presented orally in the seminars. The teaching is also conducted in the form of work-based education

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. The students are examined orally in the seminars and in the form of a written assignment. An overall assessment is made by means of the marking scale U (Fail), G (Pass) and VG (Pass with Distinction). A student who fails the work-based education exam may retake it only once. The other exams may be retaken on four occasions after the ordinary one.

Remarks

Students who neither attend the course introduction in person nor contact the examiner will lose their places to reserves on the admission list.

Overlap

The course A0009P is equal to LUA303

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Literature. Valid from Autumn 2020 Sp 1

Course offered by

Department of Health, Education and Technology

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0001	Analysis, interpretation and assessment	U G VG *	7.5	Mandatory	A07	
0002	Work placement	U G VG *	7.5	Mandatory	A07	

Last revised

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Syllabus established

Kursplanen är fastställd av Särskilda nämnden för lärarutbildning 2007-08-27 att gälla från H07.