

SYLLABUS

Degree project in Teaching and Learning 15 credits A0010P

Examensarbete i lärande

Course syllabus admitted: Autumn 2023 Sp 1 - Present

**DECISION DATE
2020-06-17**

Degree project in Teaching and Learning 15 credits A0010P

Examensarbete i lärande

First cycle, A0010P

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG *	Utbildningsvetenskap/didaktik allmänt	Educational Sciences/General Didactics

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and AOU 1 and AOU 2 and all work-based education in previous courses or equivalent studies.

- A teaching degree of 210 credit points requires at least one specialisation of
- 60 credit points and one of 30 credit points. Exception: the immediately previous 30-point module may have a Pass of at least 22.5 credit points.

To be continued in Remarks.

Selection

The selection is based on 1-165 credits.

Course Aim

On completion of the course, the students should be able to apply an exploratory, problemizing and scientific approach to the work that teachers perform in practice, which implies being able to • formulate, describe, analyse and elaborate, in a scientific manner, problem areas related to teachers' daily work; • reflect on and analyse their knowledge of teachers' mission in relation to previous research and theories relevant to the mission; • constructively and critically review scientific works in various problem areas related to teachers' daily work; • complete, present and defend a written scientific work.

Contents

The subject and research content to be dealt with is dependent on each student's choice of problem area and approach to the problem.

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The teaching is conducted in the form of memo seminars. Before each seminar, the students should prepare a written plan for the scientific work to be discussed in the seminar. Some of the teaching consists of individual or group supervision. Before each supervision session the students should prepare written material with questions to be dealt with. In the group supervision sessions, each student should present critical and constructive views on some other student's written material.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. The examination consists of each student completing a written scientific report (degree project). In addition to the report, each student is to both defend her/his own essay and examine another essay in a public seminar. An overall assessment is made using the marking scale U (Fail), G (Pass) and VG (Pass with Distinction). The degree project may be written in Swedish or English.

Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

Remarks

With relevance to the educational mission, the students should • have an understanding of the theory of science and methods, data collection and analysis through observations, interviews and inquiries; • be able to search for and retrieve information; • be able to examine scientific sources critically and in the perspective of research ethics; • have an understanding of central theoretical schools relevant to the educational mission. Continued from Prerequisites: A teaching degree for upper secondary schools requires a Pass for two specialisations/advanced courses of 90/120 credit points. Exception: the immediately previous 30-point module may have a Pass of at least 22.5 crps.

Overlap

The course A0010P is equal to LUA304

Course A0010P is equal to course LUA304

Course offered by

Department of Health, Education and Technology

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0001	Degree project	U G VG *	15	Mandatory	A07	Yes

Last revised

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Syllabus established

Kursplanen är fastställd av Särskilda nämnden för lärarutbildning 2007-08-27 att gälla från H07.