

**SYLLABUS**

# **Psychology in position to Occupational Therapy 7.5 credits A0021H**

**Psykologi med inriktning mot arbetsterapi**

**Course syllabus admitted: Autumn 2017 Sp 1 - Autumn 2019 Sp 2**

**DECISION DATE  
2017-06-19**

# Psychology in position to Occupational Therapy 7.5 credits A0021H

## Psykologi med inriktning mot arbetsterapi

### First cycle, A0021H

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG	Hälsopsykologi	Psychology

## Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language

## Selection

The selection is based on final school grades or Swedish Scholastic Aptitude Test.

## Examiner

Lars Jacobsson

## Course Aim

The student should, on completion of the course, with a scientific and ethical approach, be able to;

1. Describe and compare different psychological developmental theories
2. Explain and reflect on how people may react to difficult life situations and traumatic events
3. Describe the relationship between mental factors and reactions in relation to people's health/illness
4. Explain and reflect on the interplay between the people's thoughts, feelings, behaviour and the surrounding community

## Contents

Developmental psychological theories: psychodynamic, cognitive, behavioural and humanistic theory Health psychology Mental crises Social psychology

## Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Teaching and the student's learning take place through individual studies, lectures, case studies, group work and seminars. Case studies, group assignments and seminars are focused on the future profession as occupational therapist. Lectures are given in selected sections of the course content. Attendance is compulsory at the introduction and seminars.

## Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. To pass, it is required that the student achieves the course objectives through the following examination sections:

- Objectives 1 - 4 Written individual examination Grading criteria for Pass and Pass with distinction are stated in the study guide.

## Remarks

This course is given for first-cycle studies in the Occupational Therapy programme. Passing this course constitutes specific entry requirements for placement courses. Study guide is provided in the course room in Canvas.

## Overlap

The course A0021H is equal to HSO024, A0043H

The course corresponds to HSO024

## Literature. Valid from Autumn 2016 Sp 1

Angelöw, B., Jonsson, T. & Stier, J. (2015). Introduktion till socialpsykologi. Lund: Studentlitteratur

Cassidy, T. (2003). Stress, kognition och hälsa. Lund: Studentlitteratur

Renberg, B. (2013). Bra skrivet Vål talat.Handledning i skrivande och praktisk retorik. Lund: Studentlitteratur

Tamm, M. (2012). Psykosociala teorier vid hälsa och sjukdom. (3., [rev.] uppl.) Lund: Studentlitteratur.

Articles to be added

Search books in the library »

## Course offered by

Department of Health Sciences

## Items/credits

Number	Type	Credits	Grade
0006	Written examination in developmental psychological theories	2.5	U G VG
0007	Written examination in health psychology	2.5	U G VG
0008	Written examination in social psychology	2.5	U G VG

## Last revised

by 2017-06-19

## Syllabus established

by Prefekt vid Institutionen för hälsovetenskap 2007-05-15