

SYLLABUS

Occupational Therapy: Pedagogic and supervision in the profession 7.5 credits A0027H

Arbetsterapi: Pedagogik och handledning i yrkesrollen

Course syllabus admitted: Autumn 2020 Sp 2 - Autumn 2021 Sp 1

**DECISION DATE
2020-08-19**

Occupational Therapy: Pedagogic and supervision in the profession 7.5 credits A0027H

Arbetsterapi: Pedagogik och handledning i yrkesrollen

First cycle, A0027H

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG *	Arbetsterapi	Therapy, Rehabilitation and Dietary Treatment

Main field of study

Occupational Therapy

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language + Swedish upper secondary school courses Mathematics 2a/2b/2c , General Science 2, Social Studies 1b/1a1 +1a2 (specifik entry A14).

Or:

Swedish upper secondary school courses Mathematics B, General Science B, Social Studies A (specifik entry 16)

Selection

The selection is based on final school grades or Swedish Scholastic Aptitude Test.

Examiner

Maria Ranner

Course Aim

Upon completion of the course, the student will, in the context of current laws and regulations, and with a scientific and ethical approach, meet the following objectives related to the course content:

1. Describe different educational approaches
2. Explain how different communication theories can be applied in learning situations that occur in occupational therapy activities
3. Describe how occupational therapists can support individuals/groups in a process of change based on different educational approaches and communication theories

Contents

The course contains basic knowledge about different educational approaches, theories of communication and educational methods as well as how they can be applied in the profession.

- Educational approaches
- Supervision
- Communication theories, methods and technologies
- Motivational dialogue (MI)
- Health dialogue
- Educational methods in learning situations in occupational therapy activities

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The course is in a distance learning format and is mainly web-based. Computer experience and access to an Internet connection equivalent to at least ADSL with headset and web camera are required for the studies. Parts of the course are located on campus where practical exercises, seminars and examinations take place. In order to complete the course, the student should actively seek knowledge and solve problems using an inquiring and critically reflective approach. This means that the student should take responsibility by actively contributing to the achievement of course objectives through the planning of content and time. The contents of the course are delivered through literature studies, group exercises, field studies, lectures, oral and written presentations and seminars. Course requirements are completed study assignments and compulsory attendance and an active participation in discussions at seminars. Compulsory attendance at practical exercises.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. To pass the course, it is required that the student achieves the course objectives by the following examination sections:

- Objectives one, two and three are examined through written report and oral presentation and group discussion at seminar

Grading criteria for Pass and Pass with distinction are stated in the study guide.

Remarks

This is a first-cycle course. Passing this course fulfills specific entry requirements for placement courses. Study guide is provided in the course room in Canvas.

Overlap

The course A0027H is equal to A0045H

This course replaces S0013H.

Literature. Valid from Autumn 2020 Sp 2

Egidius, H. (2009). Pedagogik för 2000-talet. Stockholm: Natur och Kultur.

Fossum, B. (2019). Kommunikation: samtal och bemötande i vården. Lund: Studentlitteratur.

Holm Ivarsson, B. (2016). MI - motiverande samtal: praktisk handbok för hälso- och sjukvården: [tobak, matvanor, fysisk aktivitet, alkohol, samtal med personer med kognitiva svårigheter, samtal i psykiatri]. (3. [omarb. och utök.] uppl.) Stockholm: Gothia fortbildning.

Jacobson, D. (2019). Juridik för legitimerade arbetsterapeuter. Nacka: Förbundet Sveriges Arbetsterapeuter.

Klang Söderkvist, B. (Red.). (2018). Patientundervisning (4 uppl.). Lund: Studentlitteratur. Renberg, B. (2013). Bra skrivet Väl talat.Handledning i skrivande och praktisk retorik. Lund: Studentlitteratur.

Taylor, R. (2017). Kielhofner's Model of Human Occupation. Theory and Application (5th ed). Philadelphia: Wolters Kluwer Health

Articles and reports to be added.

Course offered by

Department of Health, Education and Technology

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0004	Educational approaches and communication theories	U G#	4.5	Mandatory	A15	
0005	Learning situations in occupational therapy activities	U G VG *	3	Mandatory	A15	

Last revised

by 2020-08-19

Syllabus established

by Prefekt vid Institutionen för hälsovetenskap 2011-02-07