

SYLLABUS

Occupational therapy: Professional development in new arenas 7.5 credits A0029H

Arbetsterapi: Professionell utveckling för nya arenor

Course syllabus admitted: Autumn 2023 Sp 1 - Spring 2024 Sp 4

**DECISION DATE
2021-10-27**

Occupational therapy: Professional development in new arenas 7.5 credits A0029H

Arbetsterapi: Professionell utveckling för nya arenor

First cycle, A0029H

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG *	Arbetsterapi	Therapy, Rehabilitation and Dietary Treatment

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language.

Basic eligibility and knowledge of occupational therapy theoretical and philosophical basis. Skills in gathering information and ability to describe the clients and their activities. Knowledge of disabilities and contextual impact on activity and participation. Skills in applying and analyzing the working therapeutic agents and methods to promote the ability of activity. Knowledge to synthesize and evaluate concepts, models and evidence on occupational therapy. Knowledge of scientific theory and research methodology.

The course requires the following approved courses as prerequisites:

A0016H Occupational Therapy: Occupation for health and well-being, 15 credits

A0021H Psychology in position to Occupational Therapy 7.5 credits

A0027H Occupational Therapy: Pedagogic and supervision in the profession 7.5 credits

A0034H Occupational Therapy: Therapeutic strategies, 15 credits

A0032H Occupational Therapy: Interventions for occupation and participation I, 15 credits

A0033H Occupational Therapy: Interventions for occupation and participation II, 15 credits

A0040H Occupational Therapy: A social perspective, 7,5 credits

A0035H Occupational Therapy: Application in Practice 1, 7,5 credits

A0041H Occupational Therapy: Fieldwork placement 2, 15 credits

M0031H Medical Science Anatomy and Physiology in position to Occupational Therapy, 15 credits

M0037H Medical Science Pathophysiology I in position to occupational therapy, 7,5 credits

M0038H Medical Science Pathophysiology II in position to occupational therapy, 7,5 credits

Selection

The selection is based on 1-165 credits.

Course Aim

In the course, the student will deepen previous knowledge and experience to work on the development of occupational therapy in new arenas based on an entrepreneurial approach. After completing the course the student should, based on the applicable laws and regulations and with scientific and ethical approach, be able to:

- Identify organization where occupational therapy can enhance quality in life of people and groups within the organization and contribute to sustainable development in society.
- Designing an innovative project plan which develops occupational therapy for an organization rooted in an entrepreneurial approach and an organized leadership. The project plan should be based on evidence-based models and methods in occupational therapy as well as specific knowledge in the chosen organization.
- Show professional competence by implementing the project plan in collaboration with members of the organization and by evaluating and reporting the results by focusing on activity and health for sustainable development in society.
- Evaluate own professional skills and the profession's responsibility in relation to the development of new organizations.

Contents

- Entrepreneurship and innovation
- Designs, models and methods of the occupational therapy profession
- Quality Tools
- Evidence-based practice
- Leadership and Management
- Sustainable Development
- Ethical considerations and approach
- Laws and regulations

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The learning is performed by literature studies as well as clinical work. The student takes responsibility for achieving course objectives by searching and study literature to plan and carry out practical field work in a chosen organization. The students will develop a project plan that guide the work through the course and the work will be continuously discussed at seminars. Learning is based on project methodology in which students work as independent players on the course objectives and the specific project objective in collaboration with teachers, members of the organization, and clients, within the new arena. The project will be implemented in accordance with the profession's code of ethics, the occupational therapy competence descriptions, and with applicable laws and regulations, that govern the arena.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. To pass the course it is required that the student achieved the course objectives by designing, implementing, evaluating and reporting an innovative professional project that may contribute to increased quality in the selected organization. Assessment of the working process occurs continuously during project meetings and seminars and finally of the content of the whole project and of the final project report. Rating criteria are specified in the study guide.

Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term “unauthorized aids” refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

Remarks

This is a first-cycle course. Study guide is provided in the course room.
Specific entry requirements assume passed course certificates for all required courses.

Course offered by

Department of Health, Education and Technology

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0001	Written assignments and seminars	U G VG *	7.5	Mandatory	A17	

Last revised

by Anna Öqvist, Director of Undergraduate Studies at the Department of Health, Education and Technology 2021-10-27

Syllabus established

by Prefekt vid Institutionen för hälsovetenskap 2017-02-10