

SYLLABUS

Occupational Therapy: Application in Practice 1 7.5 credits A0035H

Arbetsterapi: Verksamhetsförlagd utbildning 1

Course syllabus admitted: Autumn 2023 Sp 1 - Present

**DECISION DATE
2022-06-16**

Occupational Therapy: Application in Practice 1 7.5 credits A0035H

Arbetsterapi: Verksamhetsförlagd utbildning 1

First cycle, A0035H

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG *	Arbetsterapi	Therapy, Rehabilitation and Dietary Treatment

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and Knowledge and skills in describing the core concepts of occupational therapy and people's occupations in various natural contexts. Skills in carrying out activity and environmental analysis as well as in understanding and applying the occupational therapy process to investigate occupational dysfunction. Understanding as to how occupation and participation are influenced by injuries and diseases as well as methods to promote occupational performance. Entry requirements are passed grades in the courses:

Knowledge in occupational therapy equivalent to the contents of courses A0016H, A0034H.

Knowledge in behavioural science equivalent to the contents of courses A0043H, A0027H.

Knowledge in medical science equivalent to the contents course M0104H

Special qualification means that all qualifying courses must have a passing grade.

The requirements for special qualification when the course is scheduled for reading period 3 must be met by the exam period reading period 1. The requirements for Special qualification when the course is scheduled for reading period 1 must be met by the exam period reading period 4

Selection

The selection is based on 1-165 credits.

Course Aim

During the course, the student will develop knowledge, skills and judgement in applying occupational therapy from a client-centred approach in collaboration with the client, their loved ones and other involved professional groups. The student will integrate theoretical and practical knowledge by reflecting on, discussing and making decisions about professional tasks with the support of the occupational therapy process. The focus for the course is that students should develop professional competence to assess clients' occupational performance and identify objectives for interventions as well as to develop the right approach and attitude for the occupational therapist's professional duties. On completion of the course, the student should, based on the course objectives, be able to apply occupational therapy based on science, laws and regulations and with an approach based on ethics and compassion by

- Investigating and identifying clients' needs and activity limitations and assessing factors that influence occupational performance considering the validity and reliability of the assessment methods
- Analysing and summarising information about clients' strengths and weaknesses as well as resources and limitations in the environment that can influence the occupational performance
- Explaining and describing the steps in diagnostic work
- Identifying aims and needs of occupational therapy intervention to prevent, improve or compensate for occupational dysfunctions
- Documenting occupational therapy investigation
- Participating in the implementation and evaluation of interventions
- Acting and communicating professionally as well as showing the ability to cooperate with clients, their significant others, colleagues and other staff
- Reflecting on and discussing how attitude and approach can influence the experiences of clients and their significant others during the process
- Showing the ability to identify the need for additional knowledge and skills to continuously develop professional competence

Contents

Occupational therapy process: investigation

- methods
- attitude
- approach

Occupational therapy process: objectives

Documentation according to regulations

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The course is carried out as practicum and emphasizes proficiency training for students within occupational therapy settings. The student is expected to take responsibility to reach the course objectives by planning and carrying out his/her learning process in collaboration with the supervisor. The student should carry out the professional assignments in accordance with the ethical code of the profession, the descriptions of competency and current laws of the National Board of Health and regulations that govern the profession. The student is encouraged to learn through supervision, proficiency training, shadowing professionals, literature studies and seminars.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. To pass the course, it is required that the student achieve the course objectives through the following examination sections:

- The student's competence for professional tasks that correspond to the course objectives is evaluated with a standard assessment instruments
- Specific knowledge for professional tasks that corresponds to the objectives of the course is assessed by study assignments, seminars and written assignments

Assessment takes place continuously during the course and constitutes the basis for the course grade. The grading criteria for Pass and Pass with distinction are stated in the study guide.

Only one re-examination/transfer is given for the course in relation to the placement. If there are special circumstances, additional retakes/transfers can be granted. Special causes are those stated in Regulations from the National Agency for Higher Education HSVFS 1999:1 . (Prefektbeslut HLV, Dnr 95/08)

Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

Remarks

This is a first-cycle course. Students are required to have course certificates to show they passed all qualifying courses. When the course takes place in study period 3, specific entry requirements should be satisfied at the latest by the examination period of study period 1. When the course takes place in study period 1, specific entry requirements should be satisfied at the latest by the examination period in study period 4. Passing this course constitutes specific entry requirements for placement courses. Study guide is provided in the course room in Canvas.

This course, with clinical placement are subject to *Special rules regarding clinical placement* according to Head of Department decision.

Course offered by

Department of Health, Education and Technology

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0001	Placement	U G VG *	6	Mandatory	A08	
0003	Written assignments and seminar	U G#	1.5	Mandatory	A16	

Last revised

by Anna Öqvist, Director of Undergraduate Studies at the Department of Health, Education and Technology 2022-06-16

Syllabus established

by Prefekt vid Institutionen för hälsovetenskap 2008-05-30