

SYLLABUS

Occupational Therapy: Development within Occupational Therapy 7.5 credits A0036H

Arbetsterapi: Utveckling inom ämne och profession

Course syllabus admitted: Autumn 2023 Sp 1 - Present

**DECISION DATE
2021-08-10**

Occupational Therapy: Development within Occupational Therapy 7.5 credits A0036H

Arbetsterapi: Utveckling inom ämne och profession

First cycle, A0036H

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG *	Arbetsterapi	Therapy, Rehabilitation and Dietary Treatment

Main field of study

Occupational Therapy

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and Knowledge of the theoretical and philosophic bases of the occupational therapy. Skills in collecting information about clients and the ability to describe their occupation. Knowledge of different disabilities and contextual effects on occupation and participation. Skills in applying and analysing occupational therapy process and methods to promote activity capacity.

A0016H Occupational Therapy: Occupation for health and well-being, 15 credits

A0034H Occupational Therapy: Therapeutic strategies, 15 credits

A0032H Occupational Therapy: Interventions for occupation and participation I, 15 credits

A0033H Occupational Therapy: Interventions for occupation and participation II, 15 credits

A0040H Occupational Therapy: A social perspective, 7,5 credits

A0035H Occupational Therapy: Application in Practice 1, 7,5 credits

A0041H Occupational Therapy: Fieldwork placement 2, 15 credits

A0021H Psychology in position to Occupational Therapy 7.5 credits

A0027H Occupational Therapy: Pedagogic and supervision in the profession 7.5 credits

M0031H Medical science Anatomy and Physiology in position to Occupational Therapy, 15 credits

M0037H Medical Science Pathophysiology I in position to occupational therapy, 7,5 credits

M0038H Medical Science Pathophysiology II in position to occupational therapy, 7,5 credits

Selection

The selection is based on 1-165 credits.

Course Aim

In this course the student will deepen previous knowledge and experiences of models and concepts in occupational therapy with a focus on an evidence-based and health promotion working approach. Upon completion of the course, the student will, in the context of current laws and regulations, and with a scientific and ethical approach, meet the following objectives related to the course content:

- reason and discuss the complexity of human occupation based on concepts in occupational therapy in relation to prevention and promotion.
- analyse and evaluate theoretical approaches to occupational therapy and discuss how they support a therapeutic approach in client work.
- be familiar with the various quality assurance tools and be able to argue for the importance of quality improvement work in occupational therapy practices.
- search and critically review scientific articles in order to evaluate and argue for how research results can be utilised in practice based on an evidence perspective.
- analyse and evaluate his/her knowledge, skills and competence in relation to the requirements for a registered occupational therapist as well as reflect on the need for additional knowledge and continuing professional development.

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Contents

A deepening of occupational therapy theories and evidence-based working approaches is included in this course. In this course, methods for quality improvement work in occupational therapy are also included. Furthermore, the course contains critical reflection on the future professional role as an occupational therapist based on analysis and evaluation of his/her knowledge and the need to develop skills.

- Models and concepts in occupational therapy
- Evidence-based occupational therapy
- Quality improvement work
- The professional responsibility of the occupational therapist

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The course is in a distance learning format and is mainly web-based. Computer experience and access to an Internet connection equivalent to at least ADSL with headset and web camera are required for the studies. Parts of the course are located on campus where most seminars and examinations take place. In order to complete the course, the student should actively seek knowledge and solve problems using an inquiring and critically reflective approach. This means that the student should take responsibility by actively contributing to the achievement of course objectives through the planning of content and time. The contents of the course are delivered through literature studies, group exercises, lectures, oral and written presentations and seminars. Course requirements are attendance and an active participation in seminars as well as completed study assignments in accordance with the instructions in the study guide.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. To pass the course, it is required that the student achieves the course objectives through the following examination sections:

- objectives one to five are examined through written assignments and seminars

Grading criteria for Pass and Pass with distinction are stated in the study guide.

Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

Remarks

This is a first-cycle course. Study guide is provided in the course room in Canvas.

Transition terms

The course replaces A0006H.

Course offered by

Department of Health, Education and Technology

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0003	Theories and concepts in occupational therapy	U G VG *	3.5	Mandatory	A10	
0004	Evidence and improvement work in occupational therapy	U G VG *	3	Mandatory	A10	
0005	Professional responsibility and competence	U G#	1	Mandatory	A10	

Last revised

by Anna Öqvist, Director of Undergraduate Studies at the Department of Health, Education and Technology 2021-08-10

Syllabus established

by Prefekt vid Institutionen för hälsovetenskap 2008-12-12