

SYLLABUS

Occupational Therapy: Thesis 15 credits A0038H

Arbetsterapi: Examensarbete

Course syllabus admitted: Autumn 2023 Sp 1 - Present

**DECISION DATE
2021-02-17**

Occupational Therapy: Thesis 15 credits A0038H

Arbetsterapi: Examensarbete

First cycle, A0038H

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG *	Arbetsterapi	Therapy, Rehabilitation and Dietary Treatment

Main field of study

Occupational Therapy

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and General entry requirements as well as knowledge of the theoretical and philosophic bases of the occupational therapy. Knowledge of different disabilities and contextual effect on occupation and participation. Ability to describe clients and their activities, as well as skills in applying and analysing occupational therapy process and methods. Knowledge in synthesising and evaluating theories in the subject. Knowledge of scientific theory and research methodology. The course requires the following passed courses as pre-requisites:

Knowledge in Occupational therapy content equivalent to the courses:

A0016H Occupational therapy: Occupation for health and well-being, 15 credits

A0034H Occupational therapy: Occupational Therapy: Therapeutic strategies, 15 credits

A0032H Occupational therapy: Interventions for occupation and participation I, 15 credits

A0033H Occupational therapy: Interventions for occupation and participation II, 15 credits

A0040H Occupational therapy: A social perspective, 7,5hp.

Knowledge in Behavioral science content equivalent to the courses:

A0021H Psychology for Occupational Therapy 7.5 credits

A0027H Pedagogic and supervision in the professional role 7.5 credits

Knowledge in Medical Science content equivalent to the course:

M0031H Anatomy and Physiology in position to Occupational Therapy 15 credits

More information about English language requirements

Selection

The selection is based on 1-165 credits.

Course Aim

In this course students will deepen previous knowledge of occupational therapy, its scientific foundation and current research in the area by independently, under supervision, planing and carrying out a research-oriented thesis project in the subject occupational therapy. Upon completion of the course, the student will, in the context of current laws and regulations, and with a scientific and ethical approach, meet the following objectives related to the course content:

- Prepare a time plan where the outline of periods and tasks to carry out a degree project can be distinguished.
- Search, evaluate, assess and critically appraise literature and scientific studies in occupational therapy and related disciplines relevant to the thesis and identify researchable problems
- Explain and argue for the appraisal of scientific and ethical aspects in the choice of method carry out relevant data collection, result presentation and discussion rooted in an ethical reasoning.
- Analyse data by comparing, seeing connections, interpreting and critically evaluating data.
- In writing evaluate, argue, relate and discuss results in relation to occupational therapy and related disciplines related to the thesis project.
- Compose a scientific thesis in a chosen field in occupational therapy that has a logical and communicative structure.
- Orally present and defend the thesis by arguing and discussing it in relation to occupational therapy and its methodological relevance.
- Orally oppose another thesis by criticising, assessing and discussing it in relation to occupational therapy and its methodological relevance.

Contents

A deepening in the various parts of the research process is included in this course. Production of a project plan and a complete thesis containing title page, summary in Swedish and English, contents, background, method, results, discussion, conclusions, references and appendices. Critical reflection on and evaluation of scientific studies are also included in this course.

- Development of project plan
- Presentation of results and discussion in a thesis
- Carry out, present and defend the thesis
- Critically review and publicly discuss another thesis in the course

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The course is given in a distance learning format and is mainly web-based. Computer experience and access to an Internet connection equivalent to at least ADSL with headset and web camera are required for the studies. Parts of the course are located on campus where most seminars and examinations take place. In order to complete the course, the student should actively seek knowledge and solve problems using an inquiring and critically reflective approach. This means that the student should take responsibility by actively contributing to the achievement of course objectives through the planning of content and time. Students work individually or in pairs. During the course the student follows the research process by processing literature and articles, collecting and analysing data to be written up in a scientific paper. The contents of the course are delivered through lectures, supervision, and practical exercises, oral and written presentations for students and teachers as well as oral discussions at seminars. In two examinations each student will defend a presentation and also serve as an opponent for a peer presentation. If the students work in pairs it will be checked that both have participated actively in the work through directed questions in the examinations. Course requirements are attendance and an active participation in the examination seminars where the student functions as opponent or respondent, but also at three more seminars as well as the preparation of the time plan for the project.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. To pass the course it is required that the student achieves the course objectives through the following examination sections:

- All aims are examined based on the completion, presentation and defence of a project plan and thesis.

To pass the course, E-publication of the thesis according to LTU's instructions is also required.

Grading criteria for Pass and Pass with distinction are stated in the study guide.

Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

Remarks

This is a first-cycle course. Study guide is provided in the course room in Canvas.

Students are required to have course certificates to show they passed all qualifying courses. The specific entry requirements should be satisfied at the latest by the examination period of study period 2.

Overlap

The course A0038H is equal to A0053H

This course replaces A0008H.

Course offered by

Department of Health, Education and Technology

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0001	Degree project	U G VG *	15	Mandatory	A09	Yes

Last revised

by Head of department of Department of Health, Education and Technology 2021-02-17

Syllabus established

by prefekt vid institutionen för hälsovetenskap 2008-12-12