

**SYLLABUS**

# **Occupational Therapy: A social perspective 7.5 credits A0040H**

**Arbetsterapi: Ett samhällsperspektiv**

**Course syllabus admitted: Spring 2023 Sp 4 - Present**

**DECISION DATE  
2023-01-13**

# Occupational Therapy: A social perspective 7.5 credits A0040H

## Arbetsterapi: Ett samhällsperspektiv

### First cycle, A0040H

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG *	Arbetsterapi	Therapy, Rehabilitation and Dietary Treatment

### Main field of study

Occupational Therapy

## Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and Knowledge of the theoretical basis of occupational therapy and the areas of responsibility and activity of the profession. Ability to collect information about and describe clients and their occupational profiles. Skills in intervention directed towards personal activities.

Knowledge of and ability to review scientific studies critically and collect data.

A0016H Occupational Therapy: Occupation for health and well-being, 15 credits

A0034H Occupational Therapy: Therapeutic strategies, 15 credits

A0032H Occupational Therapy: Interventions for occupation and participation I, 15 credits

A0021H Psychology in position to Occupational Therapy 7.5 credits

A0027H Occupational Therapy: Pedagogic and supervision in the profession 7.5 credits

M0031H Medical science Anatomy and Physiology in position to Occupational Therapy, 15 credits

M0037H Medical Science Pathophysiology I in position to occupational therapy, 7,5 credits

M0038H Medical Science Pathophysiology II in position to occupational therapy, 7,5 credits

## Selection

The selection is based on 1-165 credits.

## Examiner

Alexandra Olofsson

## Course Aim

On completion of the course, the student should, based on current laws and regulations and with a scientific and ethical approach, based on the contents of the course, be able to:

- identify and analyse the activity of people and activity patterns in relation to intersectionality with focus on age, equality, gender, cultural conditions, ethnicity and societal changes from a national and international perspective
- describe and explain how occupational therapy activities are structured from an organizational and administrative view
- act proactively and argue for occupational justice for different groups in society and give proposals for health promotion approaches
- from a creative and entrepreneurial approach identify challenges and develop an idea for a product or service that strengthens people's activity and participation possibilities

## Contents

The course gives both a refinement and broadening of previous knowledge and skills in how social structures and intersectional aspects influence the opportunity of activity and participation for people. The course includes knowledge on how occupational therapy can be organized in different work areas. The course will also provide the student with knowledge and skills in how to argue and act proactively concerning occupational therapy in new arenas embracing a creative and entrepreneurial approach.

- The effect of social structures on activity and participation for individuals with disabilities
- Disability policy
- Intersectionality from an activity and participation perspective
- Occupational therapy in public health
- Entrepreneurial approach and entrepreneurship
- Organisation theoretical perspectives

## Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The course is in a distance learning format and is mainly web-based. Computer experience and access to an Internet connection equivalent to at least ADSL with headset and web camera are required for the studies. Parts of the course are located on campus where most seminars and examinations take place. In order to complete the course, the student should actively seek knowledge and solve problems using an inquiring and critically reflective approach. This means that the student should take responsibility by actively contributing to the achievement of course objectives through the planning of content and time. The contents of the course are delivered through studying literature, group exercises, lectures, oral and written presentations and seminars. Course requirements are completed study assignments as well as compulsory attendance and an active participation in discussions at seminars.

## Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. To pass the course, it is required that the student achieves the course objectives through the following examination sections:

- objectives one to three are examined through written assignments and seminars
- objective four are examined through written assignment and oral presentation

## Remarks

This is a first-cycle course. Passing this course fulfils specific entry requirements for fieldwork placement courses. Study guide is provided in the course room in Canvas.

## Literature. Valid from Spring 2023 Sp 4

Krokmark, U. (Ed.). (2014). Hälsa och aktivitet i vardagen: ur ett arbetsterapeutiskt perspektiv. Förbundet Sveriges Arbetsterapeuter (SA).

Repstad, P. (2016). Sociologiska perspektiv i vård, omsorg och socialt arbete. (3., uppdaterade uppl.) Lund: Studentlitteratur.

Jacobson, D. (2019). Juridik för legitimerade arbetsterapeuter. Nacka: Förbundet Sveriges Arbetsterapeuters publikationer.

Articles, reports and legal texts to be added.

## Course offered by

Department of Health, Education and Technology

## Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0003	The effect of different factors on activity - participation	U G VG *	4	Mandatory	A10	
0004	Occupational therapy organisation and primary health care	U G#	2.5	Mandatory	A10	
0005	Entrepreneurship	U G#	1	Mandatory	A10	

## Last revised

by Anna Öqvist, Director of Undergraduate Studies at the Department of Health, Education and Technology 2023-01-13

## Syllabus established

by Department of Health Sciences 2009-12-01