

SYLLABUS

Occupational Therapy: Fieldwork placement 2 15 credits A0041H

Arbetsterapi: Verksamhetsförlagd utbildning 2

Course syllabus admitted: Spring 2024 Sp 3 - Present

**DECISION DATE
2023-06-05**

Occupational Therapy: Fieldwork placement 2 15 credits A0041H

Arbetsterapi: Verksamhetsförlagd utbildning 2

First cycle, A0041H

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG *	Arbetsterapi	Therapy, Rehabilitation and Dietary Treatment

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and Knowledge and skills in describing the core concepts of the occupational therapy profession and knowledge and skills in describing peoples activity in different life contexts. Skills in applying the occupational therapy process to activity and environmental analysis.

Understanding of how activity and taking part are influenced by injuries and diseases and methods to promote activity. The course requires the following passed courses as pre-requisites:

Knowledge in Occupational therapy content equivalent to the courses A0016H, A0034H, A0032H, A0035H.

Knowledge in Behavioral science content equivalent to the courses A0043H, A0027H.

Knowledge in Medical Science content equivalent to the courses M0104H, M0037H, M0038H

Special qualification means that all qualifying courses must have a passing grade. The requirements for special qualification when the course is scheduled for reading period 1 must be met by the examination period reading period 4. Requirements for special qualification when the course is scheduled for study period 3 must be met by the examination period study period 1.

Selection

The selection is based on 1-165 credits.

Course Aim

In the course, the student will develop knowledge, skills and judgment to apply occupational therapy from a client centered approach in collaboration with the client, significant others and other involved professions. Students will integrate theoretical and practical knowledge through reflection, discussion and decision making relevant to professional duties and informed by the occupational therapy process. The focus of the course is on the development of professional and vocational competence in implementing occupational therapy interventions and reporting them in both written and oral forms, as well as identifying and evaluating ethical issues in the workplace. Upon completion of the course, the student will demonstrate competence with the occupational therapy process, applying relevant science, current laws and regulations, with an ethical and compassionate attitude as shown by:

- Investigating and identifying clients' needs and problems in occupational performance and assessing factors that influence performance by critically evaluating and justifying choice of assessment methods based on validity and reliability of the instruments
- Analyze and summarize information about clients' strengths and weaknesses as well as resources and limitations in the environment that can influence occupational performance
- Formulate goals and plan therapeutic occupational-based interventions by critically evaluating and justifying choices based on science and proven experience
- Carry out and evaluate the results of interventions and when necessary suggest continued occupational therapy services
- Inform, instruct and supervise clients, significant others and/or other groups
- Document and orally report occupational therapy interventions
- Reflect on and discuss how treatment and the therapeutic relationship affect experience for clients and their families
- Act and communicate professionally and collaboratively with clients, colleagues and other staff
- Evaluate and discuss ethical issues in client-centered practice
- Self-identify the need for additional knowledge and skills to develop further professional and vocational competence

Contents

The Occupational Therapy Process:

- assessment
- intervention planning
- implementation
- evaluation

Documentation according to regulations
Treatment and therapeutic relationship
Ethics of practice

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The course is carried out as practicum and emphasizes proficiency training for students within occupational therapy settings. The student is expected to take responsibility to reach the course objectives by planning and carrying out his/her learning process in collaboration with the supervisor. The student should carry out the professional assignments in accordance with the ethical code of the profession, the descriptions of competency and current laws of the National Board of Health and regulations that govern the profession. The student is encouraged to learn through supervision, proficiency training, shadowing professionals, literature studies and seminars.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. To pass in the course, it is required that the student has achieved the course objectives through the following methods of examination:

- The student's skills for professional duties that corresponds to the objectives of the course are assessed with standardized assessment instruments
- Specific knowledge of professional duties that corresponds to the objectives of the course is assessed in study assignments, seminars and written assignments

Assessment takes place continuously during the course and constitutes the basis for the course grade. The grading criteria for Pass and Pass with distinction is stated in the study guide.

Only one re-examination/ placement is given for courses concerning the fieldwork placement. If there are special reasons additional opportunities may be granted. Basis for special reasons are stated in the regulations from the National Agency for Higher Education HSVFS 1999:1. (Dean's decision HLV, Dnr 95/08).

When the examiner interrupts the practice-based education period assigned to the activity, it means that the student fails prematurely and an examination opportunity on the practice-based education component is forfeited.

If a student chooses to cancel or not complete the practice-based education period, this means that the student fails prematurely and an examination opportunity on the practice-based education component is forfeited unless special reasons exist and are supported by a medical certificate.

Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

Overlap

The course A0041H is equal to A0010H, A0051H

Course offered by

Department of Health, Education and Technology

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0001	Placement	U G VG *	13.5	Mandatory	A09	
0003	Written assignments and seminar	U G#	1.5	Mandatory	A15	

Last revised

by Anna Öqvist, Director of Undergraduate Studies at the Department of Health, Education and Technology 2023-06-05

Syllabus established

by Prefekt vid Institutionen för hälsovetenskap 2009-02-16