

SYLLABUS

Occupational Therapy: Fieldwork placement 3 7.5 credits A0042H

Arbetsterapi: Verksamhetsförlagd utbildning 3

Course syllabus admitted: Spring 2024 Sp 3 - Present

**DECISION DATE
2023-06-05**

Occupational Therapy: Fieldwork placement 3 7.5 credits A0042H

Arbetsterapi: Verksamhetsförlagd utbildning 3

First cycle, A0042H

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG *	Arbetsterapi	Therapy, Rehabilitation and Dietary Treatment

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and Skills in applying the occupational therapy process in an evidence-based manner. Knowledge of how occupational performance and participation are influenced by injuries and diseases as well as skills in investigating, planning, and carrying out interventions and evaluating clients' occupational dysfunction plus knowledge related to evidence-based practice. The course assumes the following passed courses as prior knowledge:

Knowledge in occupational therapy equivalent to the contents of the courses A0016H, A0034H, A0032H, A0035H, A0033H, A0040H, A0041H.

Knowledge in behavioural science equivalent to the contents of courses A0043H, A0027H.

Knowledge in medical science equivalent to the contents of the courses M0104H, M0037H, M0038H.

Special qualification means that all qualifying courses must have a passing grade. Requirements for special qualification when the course is scheduled for study period 4 must be fulfilled by the exam period in study period 2, except for VFU course A0041H where special qualification must be fulfilled by the exam period in study period 3. Requirements for special qualification when the course is scheduled for study period 2 must be fulfilled by the re-exam period in August, except for VFU course A0041H where special qualification must be fulfilled by the exam period in study period 1.

Selection

The selection is based on 1-165 credits.

Course Aim

In this course the student will deepen knowledge, skills and judgement in applying occupational therapy using a client-centred approach in collaboration with the client, their significant others and other involved professional groups. In the client-centred work, the student will deepen his/her skills in reflection, reasoning and decision making for occupational therapy professional duties. The focus of the course is on the development of professional skills in order to advance the role of the occupational therapist and profession of occupational therapy. Upon completion of the course, the student will demonstrate competence with the occupational therapy process, applying relevant science, laws and regulations with an ethical and compassionate attitude, as shown by:

- Investigating, implementing and evaluating occupational therapy measures by critically appraising and justifying choices based on science and proven experience
- Documenting and orally reporting occupational therapy assessments results
- Acting and communicating professionally efficiently and collaboratively with clients, their significant others, colleagues and other staff
- Informing, instructing and supervising clients, their significant others, and/or other groups
- Evaluating, summarising and presenting evidence for a selected occupational therapy intervention
- Presenting and discussing how continued professional development can advance practice.
- Showing the ability to identify the need for additional knowledge and skills to continuously develop professional competence

Contents

- The occupational therapy process
- Documentation in accordance with regulations
- Evidence-based practice
- Continuing professional development
- Operational planning and development

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

This is a practicum course and emphasizes proficiency training for students within occupational therapy practice settings. The student should take responsibility for achieving the course objectives by planning and carrying out the learning process in collaboration with the supervisor. The student should carry out the professional assignments in accordance with the ethical code of the profession, the description of competences and current laws of the National Board of Health and Welfare, as well as regulations that govern the practice. The student will be encouraged to learn through supervision, shadowing, proficiency training, literature studies and seminars.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. To pass the course, it is required that the student achieve the course objectives through the following examination sections:

- The student's competence for professional duties that correspond to the course objectives is assessed with standardised assessment instruments
- Specific knowledge of professional duties that corresponds to the objectives of the course is assessed through study assignments, seminars and written assignments

Assessment takes place continuously during the course and constitutes the basis for the course grade. The grading criteria for pass and pass with distinction are stated in the study guide.

Only one re-examination/transfer is given for the course in relation to the placement. If there are special circumstances, additional retakes/transfers can be granted. Special causes are those stated in Regulations from the National Agency for Higher Education HSVFS 1999:1. (Prefektbeslut HLV, Dnr 95/08)

When the examiner interrupts the practice-based education period assigned to the activity, it means that the student fails prematurely and an examination opportunity on the practice-based education component is forfeited.

If a student chooses to cancel or not complete the practice-based education period, this means that the student fails prematurely and an examination opportunity on the practice-based education component is forfeited unless special reasons exist and are supported by a medical certificate.

Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

Remarks

This is a first-cycle course.

Study guide is provided in the course room in Canvas.

Specific entry requirements assume passed course certificates for all qualifying courses. Specific entry requirements when the course takes place in study period 4 should be satisfied at the latest by the examination period in study period 2, except placement course A0041H, where specific entry requirements should be satisfied by the examination period in study period 3. Specific entry requirements when the course takes place in study period 2 should be satisfied at the latest by the re-examination period in August, except placement course A0041H, where specific entry requirements should be satisfied by the examination period in study period 1.

This course, with clinical placement are subject to *Special rules regarding clinical placement* according to Head of Department decision.

Overlap

The course A0042H is equal to A0011H, A0054H

Course offered by

Department of Health, Education and Technology

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0001	Placement	U G VG *	6	Mandatory	A09	
0002	Written assignment and seminar	U G#	1.5	Mandatory	A09	

Last revised

by Anna Öqvist, Director of Undergraduate Studies at the Department of Health, Education and Technology 2023-06-05

Syllabus established

by Prefekt vid Institutionen för hälsovetenskap 2009-02-16