

SYLLABUS

Psychology in position to Occupational Therapy 7.5 credits A0043H

Psykologi med inriktning mot arbetsterapi

Course syllabus admitted: Autumn 2023 Sp 1 - Present

**DECISION DATE
2023-02-14**

Psychology in position to Occupational Therapy 7.5 credits A0043H

Psykologi med inriktning mot arbetsterapi

First cycle, A0043H

| Education level | Grade scale | Subject | Subject group (SCB) |
|-----------------|-------------|----------------|---------------------|
| First cycle | U G VG | Hälsopsykologi | Psychology |

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language

Selection

The selection is based on final school grades or Swedish Scholastic Aptitude Test.

Course Aim

After having completed the course, using a scientific and ethical approach the student will be able to:

- Describe and compare different theories of developmental psychology
- Explain and reflect on how people may react to difficult life situations and traumatic events
- Describe the relationship between psychological factors and reactions related to human health/ill health
- Explain and reflect on the interaction between human thoughts, feelings, behaviour and surrounding society
- Reflect on and describe how perspectives on sex/gender and sexual orientation can affect individual identity and daily life and how equality is created throughout life and in society
- Demonstrate self-awareness and the capacity for empathy through reflection on their own learning and knowledge development

Contents

Theories of developmental psychology; psychodynamic, cognitive, behavioural and humanistic theory
Health Psychology
Psychological Crises
Social Psychology
Intersectional perspectives and gender equality

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The course begins with a lecture that provides an overview of the content of the units of study in relation to the course objectives, study assignments and examinations. The content is worked on individually and in working groups through literature studies, case studies, seminars and oral and written presentations. Learning is directed towards basic knowledge of the subject for self-development and as an understanding of clients' situations in different contexts in the home and community. The knowledge focuses on the future profession of occupational therapy. The studies are carried out with the support of a course outline as well as a web-based course room that guides the student in the course teaching methods towards the course objectives and describes the study tasks and examinations.

Learning in the course requires students to actively seek knowledge and solve problems through an investigative and critically reflective approach. This means that students take personal responsibility for achieving the course objectives by planning their learning and their cooperation with other course participants. Learning towards the course objectives is also based on the student acquiring an understanding of the importance of the course content for the occupational therapist's competence and the course's level of progression in relation to the other courses in the occupational therapy programme. In the study assignments, the student develops knowledge, skills and evaluative abilities towards the course objectives and to evaluate their own competence for the occupational therapy profession through interaction and exchange of experience with others.

The course is conducted using distance methodology and is mainly web-based, which requires digital literacy and access to a well-functioning internet connection as well as a headset and webcam. Part of the course is located on campus for completion of study assignments and examinations. The campus weeks are compulsory. Absence from compulsory coursework may mean that the student is unable to make up opportunities until the next time the course is delivered. The course may include digital interaction with students from international institutions.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. The learning outcomes for the course are examined on an ongoing basis and to achieve a pass in the course, the student is required to achieve the learning outcomes for the course.

The learning outcomes are examined through written and verbal tests in the form of assignment submissions, seminars and presentations. Grading criteria for a Pass or Pass (with distinction) are specified in the study guide.

Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

Remarks

The course is a first cycle course within the occupational therapy programme. A Pass grade for this course constitutes a special entry requirement for placement courses. The study guide is available in the course room in Canvas.

Overlap

The course A0043H is equal to A0021H

The course is equivalent to A0021H and HSO024

Course offered by

Department of Health, Education and Technology

Modules

| Code | Description | Grade scale | Cr | Status | From period | Title |
|------|----------------------|-------------|-----|-----------|-------------|-------|
| 0001 | Written examination | U G VG | 4 | Mandatory | A20 | |
| 0002 | Seminar/presentation | U G# | 3.5 | Mandatory | A20 | |

Last revised

by Anna Öqvist, Director of Undergraduate Studies at the Department of Health, Education and Technology 2023-02-14

Syllabus established

by Dean at Department of Health Sciences 2020-02-21