

SYLLABUS

Occupational therapy: The profession and the subject 15 credits A0044H

Arbetsterapi: Professionen och ämnet

Course syllabus admitted: Autumn 2023 Sp 1 - Present

**DECISION DATE
2023-02-14**

Occupational therapy: The profession and the subject 15 credits A0044H

Arbetsterapi: Professionen och ämnet

First cycle, A0044H

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG	Arbetsterapi	Therapy, Rehabilitation and Dietary Treatment

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language + Swedish upper secondary school courses Mathematics 2a or 2b or 2c, General Science 2, Social Studies 1b or 1a1+1a2.

Selection

The selection is based on final school grades or Swedish Scholastic Aptitude Test.

Course Aim

Upon successful completion of the course, the student will be able to:

- Outcome 1. Describe and explain the historical development of occupational therapy both nationally and internationally, as well as assumptions about how activities may influence state of health and well-being.
- Outcome 2. Describe the ethics and values of the profession, the main areas of responsibility and professional tasks within promotion, prevention and rehabilitation, as well as legislation relevant to the profession.
- Outcome 3. Describe and explain patterns of activity with different time perspectives, and their importance to health of individuals and groups whilst taking gender equality and intersectionality into account.
- Outcome 4. Describe and apply conceptual models of occupational therapy to understand people's daily occupations.
- Outcome 5. Describe the basic scientific traditions and the significance of a critical approach to knowledge.
- Outcome 6. Apply different scientific traditions to describe how the research process is applied when studying daily activity and health.
- Outcome 7. Demonstrate the ability to take a critical approach, and identify personal need for knowledge, skills and judgement approach within the profession and lifelong learning.

Contents

The course is divided into three units.

The first unit will address the profession's development, responsibility and duties, as well as healthcare organisation and legislation. In addition, students will work with health and health-related concepts and learn about health-promotion and rehabilitation perspectives. Students will reflect upon professional responsibility within various organisations, also with the perspective of E-health.

In the second unit, students will address knowledge of activity patterns, occupational balance, and conceptual models in occupational therapy. Students will reflect upon and apply this knowledge to their own experience of daily activities.

In the third unit, students will look at scientific traditions and approaches, as well as the research process and scientific methodology. Students will reflect upon the significance of a scientific approach, and will be introduced to applying the research process.

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The first unit covers the knowledge necessary for outcomes 1 and 2. The second unit covers the knowledge necessary for outcomes 3 and 4, and the third unit covers the knowledge necessary for outcomes 5 and 6. Outcome 7 is addressed in all units. Each unit begins with lectures that provide an overview of the unit in relation to the course's intended learning outcomes, as well as assignments and examinations. The content will be addressed individually and in groups. The course includes studying literature, case studies, fieldwork, seminars, and oral and written presentations. An online course platform and schedule will be available. These will guide the student through the course's teaching forms towards the intended learning outcomes. It also describes the assignments and examinations.

Learning in the course presumes that, students actively seek knowledge and solve problems using an exploratory and critical approach. This means that students must take responsibility in order to meet the intended learning outcomes, by planning their learning and cooperation with other course participants. Students will also need to acquire an understanding of the course content's significance for the competence of the occupational therapist. In addition, students must understand the course's progression in relation to other courses within the programme.

The assignments are compulsory and are included in the course modules. The assignments are a way for students to develop their knowledge, skills, and judgement approach in relation to the course's outcomes. By interacting and exchanging experiences with others, students will be able to assess their own competence relevant to the occupational therapy profession.

It is a distance learning course and is mainly conducted online. Consequently, students will need IT skills and access to a suitable internet connection. Students will also need a headset and webcam. Certain course components, assignments and examinations may be conducted on campus. Absences from compulsory training may mean that the student cannot make up opportunities until the next time the course is given. The course includes an online collaboration with students at higher education institutions abroad.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. The course uses the following grades: Pass with credit (VG), Pass (G), and Fail (U).

Outcomes 1 and 2 are assessed through assignments and seminar,
Outcomes 3 and 4 are assessed through assignments and an individual written assignment,
Outcomes 5 and 6 are assessed through assignments and a scientific report group task,
Outcome 7 is assessed through assignments with learning reflections throughout the course.

Students must pass their assignments to receive a grade for the course. The outcomes are assessed throughout the course and examination period, as well as during the LTU resit period. Grading criteria for each examination are available from the online course platform.

Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

Remarks

It is a first-level course. Successful completion of the course will provide the special entry requirements for the programme's clinical placements and the degree project course. The course is compulsory for students on the Occupational Therapy programme

Overlap

The course A0044H is equal to A0016H

The program syllabus in which this course is included applies from the autumn semester year 2022. For students who have been admitted to the previous program syllabus, and who resume their studies under the current program syllabus after a break in their studies, the head of education and subject coordinators will decide on individual study plans and credit transfers.

If the course is discontinued or has undergone a major change, students will be offered two opportunities for examination in the first year after the change and then once more per year for the following two years.

Course offered by

Department of Health, Education and Technology

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0001	Occupational therapy profession	U G#	4.5	Mandatory	A22	
0002	Daily occupations and conceptual models	U G VG	6	Mandatory	A22	
0003	Scientific perspectives	U G VG	4.5	Mandatory	A22	

Last revised

by Anna Öqvist, Director of Undergraduate Studies at the Department of Health, Education and Technology 2023-02-14

Syllabus established

by Anna Öqvist, Director of Undergraduate Studies at the Department of Health, Education and Technology 2022-02-15