

SYLLABUS

Occupational therapy: Pedagogy for change processes 7.5 credits A0045H

Arbetsterapi: Pedagogik i förändringsprocesser

Course syllabus admitted: Autumn 2023 Sp 1 - Present

**DECISION DATE
2023-02-14**

Occupational therapy: Pedagogy for change processes 7.5 credits A0045H

Arbetsterapi: Pedagogik i förändringsprocesser

First cycle, A0045H

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG	Arbetsterapi	Therapy, Rehabilitation and Dietary Treatment

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language + Swedish upper secondary school courses Mathematics 2a or 2b or 2c, General Science 2, Social Studies 1b or 1a1+1a2.

Selection

The selection is based on final school grades or Swedish Scholastic Aptitude Test.

Course Aim

Upon successful completion of the course, students will have the necessary scientific knowledge and professional approach to be able to do the following:

- Outcome 1. Describe and compare different pedagogical approaches to be able to understand their significance to therapeutic use of self and learning.
- Outcome 2. Describe and explain how communication methods and personal interaction affect person-centred care, safety and quality related to the occupational therapy practice.
- Outcome 3. Apply pedagogical approaches and communication methods and discuss how they guide clinical reasoning in supporting client's change processes as well as advising and guiding relatives and other staff.
- Outcome 4. Demonstrate a critical approach to learning and identify a personal need for knowledge, skills and judgement approach necessary for the pedagogical elements in occupational therapy practice.

Contents

The course is divided into three units.

The first unit addresses knowledge of various pedagogical approaches and presentation methods. Students will reflect upon how a pedagogical approach influences learning. They will also apply various presentation techniques.

The second unit involves addressing and applying knowledge of various communication methods. Students reflect upon the methods in relation to occupational therapy practice.

In the third unit, students will work with their knowledge of pedagogical methods in learning situations as part of occupational therapy practice. Students will reflect upon and implement a pedagogical approaches and communication methods in both digital and physical situations.

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The first unit covers the knowledge necessary for outcome 1. The second unit covers the knowledge necessary for outcome 2, and the third unit covers the knowledge necessary for outcome 3. The knowledge necessary for outcome 4 is covered in all units. Each unit begins with lectures that provide an overview of the unit in relation to the course's intended learning outcomes, as well as assignments and examinations. The content will be addressed individually and in groups. The course includes studying literature, case studies and methods, roleplay, seminars, and oral and written presentations. An online course platform and schedule will be available. These will guide the student through the course's teaching forms towards the intended learning outcomes. It also describes the assignments and examinations.

Learning in the course presumes that, students actively seek knowledge and solve problems using an exploratory and critical approach. This means that students must take responsibility in order to meet the intended learning outcomes, by planning their learning and cooperation with other course participants. Students will also need to acquire an understanding of the course content's significance for the competence of the occupational therapist. In addition, students must understand the course's progression in relation to other courses within the programme.

The assignments are compulsory and are included in the course modules. The assignments are a way for students to develop their knowledge, skills, and judgement approach in relation to the course's outcomes. By interacting and exchanging experiences with others, students will be able to assess their own competence relevant to the occupational therapy profession.

It is a distance learning course and is mainly conducted online. Consequently, students will need IT skills and access to a suitable internet connection. Students will also need a headset and webcam. Certain course components, assignments and examinations may be conducted on campus. Absences from compulsory training may mean that the student cannot make up opportunities until the next time the course is given.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. The course uses the following grades: Pass with credit (VG), Pass (G), and Fail (U).

Outcome 1 is assessed through assignments and an individual written assignment,
Outcome 2 is assessed through the assignments and seminar with scenario,
Outcome 3 is assessed through assignments and a written group task,
Outcome 4 is assessed through assignments with learning reflections throughout the course.

Students must pass their assignments to receive a grade for the course. The outcomes are assessed throughout the course and examination period, as well as during the LTU resit period. Grading criteria for each examination are available from the online course platform.

Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

Remarks

This is a first-level course. Successful completion of the course will provide the special entry requirements for the programme's clinical placements and the degree project course. The course is compulsory for students on the Occupational Therapy programme.

Overlap

The course A0045H is equal to A0027H

The program syllabus in which this course is included applies from the autumn semester year 2022. For students who have been admitted to the previous program syllabus, and who resume their studies under the current program syllabus after a break in their studies, the head of education and subject coordinators will decide on individual study plans and credit transfers.

If the course is discontinued or has undergone a major change, students will be offered two opportunities for examination in the first year after the change and then once more per year for the following two years.

Course offered by

Department of Health, Education and Technology

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0001	Pedagogical perspective	U G VG	3	Mandatory	A22	
0002	Communication methods	U G#	2	Mandatory	A22	
0003	Pedagogical support in occupational therapy	U G VG	2.5	Mandatory	A22	

Last revised

by Anna Öqvist, Director of Undergraduate Studies at the Department of Health, Education and Technology 2023-02-14

Syllabus established

by Anna Öqvist, Director of Undergraduate Studies at the Department of Health, Education and Technology 2022-02-15