

SYLLABUS

Occupational Therapy: Interventions promoting occupation in various conditions of ill-health, part 2 7.5 credits A0048H

**Arbetsterapi: Interventioner för aktivitet vid olika ohälsotillstånd, del
2**

Course syllabus admitted: Autumn 2024 Sp 1 - Present

DECISION DATE

2024-02-13

Occupational Therapy: Interventions promoting occupation in various conditions of ill-health, part 2 7.5 credits A0048H

Arbetsterapi: Interventioner för aktivitet vid olika ohälsotillstånd, del 2

First cycle, A0048H

| Education level | Grade scale | Subject | Subject group (SCB) |
|-----------------|-------------|--------------|---|
| First cycle | U G VG | Arbetsterapi | Therapy, Rehabilitation and Dietary Treatment |

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and the course requires corresponding prior knowledge

A0044H Occupational therapy: The profession and the subject, 15 Hp

A0045H Occupational therapy: Pedagogy for change processes, 7,5 Hp

A0043H Psychology in position to Occupational Therapy, 7,5 Hp

M0118H Medical science: Anatomy and physiology in position to occupational therapy, 15 Hp

A0046H Occupational therapy: Evaluation of needs and conditions for activity, 15 Hp

M0120H Medical science: Pathology in position to occupational therapy, 15 Hp

A0047H Occupational Therapy: Interventions promoting occupation in various conditions of ill-health, Part 1, 15 Hp

Selection

The selection is based on 1-165 credits.

Course Aim

After passing the course, the student should be able to, with a scientific and ethical approach and on the basis of laws and regulations and with a sustainability perspective:

Objective 1. Describe and justify how conceptual models, process models and related knowledge guide clinical reasoning in the implementation of group interventions.

Objective 2. Demonstrate proficiency in applying intervention methodology grounded in clinical reasoning and professional approach to assess, implement and evaluate interventions for groups with disabling conditions, taking into account gender equality and intersectional aspects.

Objective 3. Discuss and evaluate group-level intervention programs in relation to research design and scientific methods for evidence-based practice.

Objective 4. Demonstrate skills in assessing needs and making proposals for measures as well as issuing certificates for individual and environmental interventions with a focus on work and studies as well as accommodation.

Objective 5. Demonstrate skills in team collaboration, supervision and cooperation with other professions.

Objective 6. Demonstrate the ability to take a critical approach to learning and to identify and analyze one's own needs in terms of knowledge, skills and judgement for action in groups and for different settings.

Contents

The course content is covered in four units

In the first unit of study, knowledge for objective 1 on of conceptual models of occupational therapy and process models and related knowledge is processed. The student reflects on how the knowledge guides reasoning about intervention for groups with disabling conditions in prevention and rehabilitation.

In the second study unit, knowledge for objectives 2 and 3 on group methodology for client groups with disabling conditions and intervention programs at group level is processed. The student reflects on and applies group methodology guided by clinical reasoning and evaluates group-level intervention programs from an evidence-based practice perspective.

In the third study unit, knowledge for objective 4 on assessment methodology with a focus on accommodation/studies/work and as well as knowledge for interventions are worked on. The student reflects and applies knowledge to report and document assessment findings and suggest relevant individual and environmental interventions in client cases guided by clinical reasoning and scientifically based practice.

In the fourth study unit, knowledge for objective 5 about team collaboration and supervision is processed. The student reflects on and applies a professional approach in situations of collaboration and supervision.

Knowledge for objective 6 is continuously developed during the course.

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Each unit of study begins with lectures that provide an overview of the content of the unit of study in relation to the objectives of the course, as well as to the study assignments and examinations. The content is worked on individually and in working groups through literature studies, case descriptions, fieldwork, laboratory exercises, role plays, seminars and oral and written presentations. Great emphasis is placed on skills training and interpersonal skills during laboratory sessions, as these elements develop skills that are achieved through interaction and exchange of experience with other course participants. The studies are carried out with the support of a course outline and a web-based course room that guides the student in the learning methods of the course towards the course objectives and describes the study assessments and examinations.

Learning in the course requires students to actively seek knowledge and solve problems through an investigative and critically reflective approach. This means that students take personal responsibility for achieving the course objectives by planning their learning and their collaboration with other course participants. Learning towards the course objectives is also based on the student acquiring an understanding of the importance of the course content for the occupational therapist's competence and the course's level of progression in relation to the other courses in the occupational therapy program. In the study assignments, the student develops knowledge, skills and evaluative abilities towards the course objectives and to evaluate their own competence for the occupational therapy profession through interaction and exchange of experience with others.

The course is conducted using a distance methodology and is mainly web-based, which requires digital literacy and access to a well-functioning internet connection as well as a headset and webcam. Parts of the course may be located on campus for completion of study assignments and examinations. Campus weeks are compulsory. Absences from compulsory training may mean that the student cannot make up opportunities until the next time the course is given. The course may include digital collaboration with students from international institution

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. The grading scale used for the course is Pass (VG), Pass (G) and Fail (U).

Objective 1 is examined via study assignments and seminar

Objective 2 is examined by study assignments and written individual assignment

Objective 3 is examined by study assignments and written individual assignment

Objective 4 is examined by study assignments and written individual assignment

Objective 5 is examined by role play

Objective 6 is examined by assignments with continuous learning reflections during the course.

Study assignments are compulsory and included in the course modules. Grading criteria for examinations within each module are indicated in the web-based course room. All examination modules must be completed for the final grade of the course. The course objectives are examined continuously during the course, at the course examination period and at the re-examination period as indicated in the web-based course room. Re-examination for Module 0002 and 0003 examinations that are part of the campus week and are conducted by external lecturers can only be offered during the regular course session, not during the re-examination period.

Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

Remarks

It is a first-level course. Successful completion of the course will provide the special entry requirements for the program's Practice-based education part III and for the Thesis course. The course is compulsory for students on the Occupational Therapy program.

Transition terms

The program syllabus in which this course is included applies from the autumn semester year 2022. For students who have been admitted to the previous program syllabus, and who resume their studies under the current program syllabus after a break in their studies, the head of education and subject coordinators will decide on individual study plans and credit transfers.

If the course is discontinued or has undergone a major change, students will be offered two opportunities for examination in the first year after the change and then once more per year for the following two years.

Course offered by

Department of Health, Education and Technology

Modules

| Code | Description | Grade scale | Cr | Status | From period | Title |
|------|--|-------------|-----|-----------|-------------|-------|
| 0001 | Modeller för intervention Models of intervention | U G# | 1.5 | Mandatory | S24 | |
| 0002 | Group intervention methodology and evidence | U G VG | 2.5 | Mandatory | S24 | |
| 0003 | Interventionsmetodik och dokumentation | U G VG | 2.5 | Mandatory | S24 | |
| 0004 | Team collaboration | U G# | 1 | Mandatory | S24 | |

Last revised

by Jenny Jäger, Director of Undergraduate Studies at the Department of Health, Education and Technology 2024-02-13

Syllabus established

by Anna Öqvist, Director of Undergraduate Studies at the Department of Health, Education and Technology 2023-02-14