

SYLLABUS

Occupational therapy: Design and application of qualitative methodology 7.5 credits A7010H

Arbetsterapi: Design och tillämpning av kvalitativ metod

Course syllabus admitted: Autumn 2016 Sp 1 - Autumn 2016 Sp 2

**DECISION DATE
2016-02-15**

Occupational therapy: Design and application of qualitative methodology 7.5 credits A7010H

Arbetsterapi: Design och tillämpning av kvalitativ metod

Second cycle, A7010H

Education level	Grade scale	Subject	Subject group (SCB)
Second cycle	U G VG	Arbetsterapi	Therapy, Rehabilitation and Dietary Treatment

Entry requirements

Bachelor in occupational therapy, or Bachelor in physical therapy or Bachelor in nursing

Selection

The selection is based on 30-285 credits

Examiner

Margareta Lilja

Course Aim

The student should, on completion of the course, from advanced knowledge in qualitative research methods, philosophy of science and ethics, be able to:

1. Explain and evaluate scientific theoretical and ethical perspectives of relevance for research in occupational therapy
2. Critically review and evaluate qualitative empirical studies in occupational therapy
3. Formulate subject-specific scientific issues for occupational therapy with a qualitative approach
4. Analyse qualitative data by comparing, seeing relationships and critically processing data
5. Argue in writing, relate and discuss qualitative research approaches in relation to the subject occupational therapy.

Contents

- Scientific methods and philosophy of science related to research with qualitative approaches in occupational therapy.
- Review and evaluate how qualitative methods are applied in research in the subject occupational therapy.
- Application of qualitative research design in occupational therapy.
- Research ethics issues in relation to qualitative methods in the subject occupational therapy.

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The course has its educational basis in a knowledge-building working method. This working method is characterised by the student actively searching for and solving problems through an examining and critically reflective working method. The course will stimulate learning through oral and written presentation, practical exercises, article searching and review.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. For the grade pass, it is required that the student achieve the course objectives through the following examination parts:

- Objective 1 is examined through individual examination.
- Objectives 2-5 are examined through written assignment

Grading criteria for pass and pass with distinction are stated in the study guide.

Remarks

This course is given for second-cycle studies. Study supervision is provided in the course room in Canvas.

Transition terms

This course replaces A7008H Occupational Therapy second cycle 30 credits.

Literature. Valid from Autumn 2015 Sp 1

Carpenter, C.& Suto, M. (2008). Qualitative Research for Occupational and Physical Therapist – a practical guide. Blackwell Publishing.

Holloway, I.& Wheeler,S. (2010). Research in Nursing and Healthcare (3ed). Wiley-Blackwell.

Sohlberg, p: & Sohlberg, B-M. (2009). Kunskapens former. Vetenskapsteori och forskningsmetod. Stockholm: Liber.

List of articles that are added is in the study guide.

Course offered by

Department of Health Sciences

Items/credits

Number	Type	Credits	Grade
0003	Individual exam	3	U G VG
0004	Assignment report	4.5	U G VG

Last revised

by 2016-02-15

Syllabus established

by Prefekt vid Institutionen för hälsovetenskap 2010-02-19