

**SYLLABUS**

# **Occupational therapy: Occupation for participation and health 7.5 credits A7021H**

**Arbetsterapi: Aktivitet för delaktighet och hälsa**

**Course syllabus admitted: Autumn 2023 Sp 1 - Present**

**DECISION DATE  
2021-06-08**

# Occupational therapy: Occupation for participation and health 7.5 credits A7021H

## Arbetsterapi: Aktivitet för delaktighet och hälsa

### Second cycle, A7021H

Education level	Grade scale	Subject	Subject group (SCB)
Second cycle	U G VG	Arbetsterapi	Therapy, Rehabilitation and Dietary Treatment

## Entry requirements

## Selection

The selection is based on 30-285 credits

## Course Aim

Explain and discuss relationships between activity, participation and health at the individual, group and community level, taking gender equality and diversity perspectives into account.

Analyse and evaluate various theoretical perspectives on activity, and argue for their strengths and weaknesses in relation to their application in the healthcare activities.

Analyse and discuss the right to activity and how occupational therapy can act proactively at individual, group and community level, in relation to national and international policy documents.

## Contents

Theoretical perspectives within the fields of occupational therapy and occupational science

Policy documents relating to activity, participation and health

Human activity in relation to digitisation, gender equality, diversity and sustainability

## Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The course is given using distance learning methodology, and is web-based. The studies require computer skills and internet access, as well as a headset and a webcam. The course has its pedagogical basis in LTU's pedagogical idea. This working method is founded on the idea that each student should be inspired to become engaged, as well as independent and active learning that challenges her/his abilities. The student shall actively seek out and solve problems through exploratory and critically reflective working methods. The course is read together with physiotherapy master's students with subject specialisation. The teaching is conducted through literature studies, lectures, seminars, oral and written presentations and independent project work.

## Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. Achievement of the course is evaluated continuously, and to obtain a passing grade the student must have fulfilled the objectives of the course. Achievement of the objectives is assessed individually in writing and orally through assignments and seminars.

The grading criteria for G (Pass) and VG (Pass with distinction) are specified in the study guide.

## Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term “unauthorized aids” refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

## Course offered by

Department of Health, Education and Technology

## Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0003	Seminars	U G#	3	Mandatory	A21	
0004	Individual written assignment	U G VG	4.5	Mandatory	A21	

## Last revised

by Anna Öqvist, Director of Undergraduate Studies at the Department of Health, Education and Technology 2021-06-08

## Syllabus established

by Prefekt vid Institutionen för hälsa, lärande och teknik 2021-02-11