

SYLLABUS

Occupational therapy: Organization, learning and leadership in health care 7.5 credits A7026H

**Arbetsterapi: Organisation, lärande och ledarskap i hälso- och
sjukvård**

Course syllabus admitted: Autumn 2023 Sp 1 - Present

**DECISION DATE
2022-06-16**

Occupational therapy: Organization, learning and leadership in health care 7.5 credits A7026H

Arbetsterapi: Organisation, lärande och ledarskap i hälso- och sjukvård

Second cycle, A7026H

Education level	Grade scale	Subject	Subject group (SCB)
Second cycle	U G VG	Arbetsterapi	Therapy, Rehabilitation and Dietary Treatment

Entry requirements

Selection

The selection is based on 30-285 credits

Course Aim

Describe and discuss theoretical perspectives on leadership and group processes and discuss the importance of gender and gender equality

Identify, evaluate and discuss how the factors of individuals, groups and organisations constitute conditions for learning in action

Describe professional/personal learning networks and discuss how they can be used for the development of competences and clinics

Analyse, discuss and argue for the need for future positional change in occupational therapy and how this might be implemented

Argue for the need for development of clinics and draw up a plan for change based on theoretical frameworks and evaluate the process from a sustainability perspective

Contents

Theoretical perspectives on leadership, group processes and development

Conditions and strategies for development and learning in clinical practice

Professional/personal learning networks and open learning resources

National guidelines and objectives for health care development

Laws, regulations and policy documents governing duties and responsibilities within the organisation

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The course is provided via distance learning and is web-based. Experience with computers, access to the internet and a headset and webcam are required for the studies. The course has its educational foundation in the LTU educational concept. This approach is characterised by each student being inspired to engage, along with independent and active learning that challenges their abilities. The student will actively seek out and solve problems through an investigative and critically reflective approach. The course is coordinated with students in the Master's programme in physiotherapy with an advanced subject specialisation. Learning in the course occurs through literature studies, lectures, seminars, oral and written presentations, as well as a self-directed advanced study project.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. The learning outcomes for the course are examined on an ongoing basis and to achieve a pass in the course, the student is required to achieve the learning outcomes for the course. The learning outcomes are examined through written and verbal tests in the form of assignment submissions, seminars and presentations.

Grading criteria for a Pass or Pass (with distinction) are specified in the study guide.

Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

Remarks

The course may be provided in English.

Course offered by

Department of Health, Education and Technology

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0003	Seminars	U G#	4	Mandatory	A22	
0005	Seminar and Individual task and presentation	U G VG	3.5	Mandatory	S23	

Last revised

by Anna Öqvist, Director of Undergraduate Studies at the Department of Health, Education and Technology 2022-06-16

Syllabus established

by Dean at Department of Health Sciences 2020-02-21