

SYLLABUS

Master (one year) thesis in Occupational Therapy 15 credits A7027H

Examensarbete magister arbetsterapi

Course syllabus admitted: Autumn 2023 Sp 1 - Present

**DECISION DATE
2022-02-11**

Master (one year) thesis in Occupational Therapy 15 credits A7027H

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Second cycle, A7027H

Education level	Grade scale	Subject	Subject group (SCB)
Second cycle	U G VG	Arbetsterapi	Therapy, Rehabilitation and Dietary Treatment

Entry requirements

Bachelor degree of occupational therapy 180 credits and the course also require the following approved courses:

A7021H Occupational therapy: Occupation for participation and health 7.5 credits

A7022H Occupational therapy: Design and application of quantitative methodology 7.5 credits

A7023H Occupational therapy: Design and application of qualitative methodology 7.5 credits

A7024H Occupational therapy: Evidence, improvement science and development in health care 7.5 credits

Selection

The selection is based on 30-285 credits

Course Aim

After having completed the course, the student must have independently completed a thesis in occupational therapy under supervision at second cycle and with a scientific and ethical approach have demonstrated:

- The ability to prepare a suitable schedule in which the allocation of time frames and tasks for the execution of the thesis are described.
- Knowledge of and ability to analyse, critically evaluate and describe relevant literature, scientific studies and theories of occupational therapy, along with related subject areas as a basis for scientific work.
- Knowledge of and ability to identify and formulate scientific problems and issues of relevance to the subject, profession and society.
- Ability to provide in-depth justification for choice of suitable methods, as well as in-depth knowledge of methods for the execution of data collection, analysis and presentation of data.
- Knowledge of and ability to synthesise, discuss and critically evaluate results and their contribution to the subject, profession and society.
- Knowledge of and ability to discuss and critically evaluate method and ethical aspects, as well as the ability to identify future needs for development in knowledge.
- The ability to prepare a written scientific report of the thesis, which has an advanced logic and communicative structure and documents the above knowledge and abilities.
- The ability to provide a clear, verbal explanation, justification, argument, defence and discussion of the thesis on the basis of knowledge of scientific methodology, ethics, occupational therapy and related subject areas in accordance with the practice of the public discussion of scientific studies.
- The ability to provide a verbal evaluation of, opposition to and discussion of another thesis on the basis of knowledge of scientific methodology, ethics, occupational therapy and related subject areas in accordance with practice of the public discussion of scientific studies.

Contents

Project plan design

Execution of project work

Scientific report design

Defence of own thesis

Critical review and opposition to another thesis

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The course is provided via distance learning and is web-based. Experience with computers, access to the internet and a headset and webcam are required for the studies. The course has its educational foundation in the LTU educational concept. This approach is characterised by each student being inspired to engage, along with independent and active learning that challenges their abilities. The student will actively seek out and solve problems through an investigative and critically reflective approach. The course is coordinated with students in the Master's programme in physiotherapy with an advanced subject specialisation. Learning in the course occurs through literature studies, lectures, seminars, oral and written presentations, as well as a self-directed advanced study project.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided.

All learning outcomes are examined through a written essay, its defence at a seminar and opposition to another thesis. Grading criteria for a Pass or Pass (with distinction) are specified in the study guide.

Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

Remarks

The course may be provided in English.

Course offered by

Department of Health, Education and Technology

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0001	Degree project	U G VG	15	Mandatory	S21	Yes

Last revised

by Anna Öqvist, Director of Undergraduate Studies at the Department of Health, Education and Technology 2022-02-11

Syllabus established

by Dean at Department of Health Sciences 2020-02-21