

**SYLLABUS**

# **English, C 30 credits**

## **E0014S**

**Engelska C**

**Course syllabus admitted: Autumn 2022 Sp 1 - Present**

DECISION DATE  
**2022-02-11**

# English, C 30 credits E0014S

## Engelska C

### First cycle, E0014S

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG *	Engelska	English

### Main field of study

English

## Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and English B, 30 credits.

## Selection

The selection is based on 1-165 credits.

## Examiner

Marie Nordlund

## Course Aim

By the end of the course the student will be able to do the following:

- demonstrate to having acquired comprehensive skills in the use of English in speech and writing, along with specialized knowledge in linguistics, literature and translation
- have knowledge of different theoretical approaches to research problems and the ability to apply these
- possess the ability to conduct an independent research project in accordance with accepted academic practice
- be able to give an account of the history of the English language and its literatures

## Contents

Cycle 1: Advanced Linguistics and Proficiency (7.5 credits)

- Cognitive linguistics and categorization (4.5 credits)
- History of the English language (1.5 credits)
- Translation (1.5 credits)

Cycle 2: English Literature and Literary Theory (7.5 credits)

- Modern English prose and literary theory

Cycle 3: Degree essay

Students formulate a research problem in the form of an outline (1.0 credit). They then develop an academic paper on the basis of the outline (14.0 credits). The topic of the degree essay must be related to research in the English language from a linguistic, didactic or literary perspective.

## Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Cycle1 and 2: Teaching is provided in seminars or lectures in which the student is actively involved in discussions and other activities based on the set texts. Students are responsible for actively engaging with other students as well as their own learning. This is done by making constructive contributions during course-related discussions.

Cycle 3:

- Supervision through individual tutorials and/or collectively.
- Production of an essay outline and an essay.
- Taking on the role of opponent and defending one's own thesis.

The thesis is an academic research project conducted by the student with the support of a supervisor. The time allocated for supervision is limited to a maximum of 20 hours per student. The supervisor's discussion with the student, reading and giving feedback on the paper as well as the time for seminars, are included in these hours.

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## Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. Cycle 1 concludes with written examinations

Cycle 2: Continuous assessment in seminars where the literature is presented and discussed on a regular basis. To receive the grade 'pass' (G) in Cycle 2, students will have actively participated in discussions at lectures and / or submitted written work that shows that they have understood the tasks and met the targets for these. To receive the 'pass with distinction' grade (VG), the student, in a very constructive way, will have contributed to interesting and fruitful discussions. These sessions are to be seen as individual examinations and are therefore mandatory.

Cycle 3: The outline of the essay is produced within the seminar. Individual supervision begins after the student has successfully completed this assignment. The assignment is presented as a thesis defended at a seminar. Opposition of an essay is part of the examination.

NB! To achieve a 'pass' grade (G) on the course sections that do not end with the written examination/test, 80% attendance is required. This is in addition to completion of specified tasks. To obtain a 'distinction' (VG) on the whole course, the student must have obtained a 'distinction' VG for at least 22.5 credits of the course's total points.

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided.

## Overlap

The course E0014S is equal to E0027S, KSS607, E0026S

## Literature. Valid from Autumn 2020 Sp 1

## Course offered by

Department of Health, Education and Technology

## Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0008	Written exam. Linguistics, part 1	U G VG *	4.5	Mandatory	A13	
0009	Written exam. History of the language, part 1	U G VG *	1.5	Mandatory	A13	
0010	Written exam. Translation, part 1	U G VG *	1.5	Mandatory	A13	
0011	Course tasks, part 2	U G VG *	7.5	Mandatory	A13	
0013	C-Essay, outline	U G VG *	1	Mandatory	A14	
0014	C-Essay, part 3	U G VG *	14	Mandatory	A14	

## Last revised

by Anna Öqvist, Director of Undergraduate Studies at the Department of Health, Education and Technology 2022-02-11

## Syllabus established

by Institutionen för språk och kultur 2007-01-23