

SYLLABUS

English 3: Bachelor's thesis 15 credits E0027S

Engelska 3: Examensarbete för kandidatuppsats

Course syllabus admitted: Spring 2025 Sp 3 - Present

DECISION DATE
2024-02-13

English 3: Bachelor's thesis 15 credits E0027S

Engelska 3: Examensarbete för kandidatuppsats

First cycle, E0027S

| Education level | Grade scale | Subject | Subject group (SCB) |
|-----------------|-------------|----------|---------------------|
| First cycle | U G VG | Engelska | English |

Main field of study

English

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and E0026S English 3: Linguistics and literature, 15 hp

Selection

The selection is based on 1-165 credits.

Course Aim

After having completed this course, the student should be able to:

- individually formulate and define a problem in a scientific paper, taking into consideration principles of good research ethics
- choose appropriate primary sources and critically evaluate and choose relevant secondary sources
- show an understanding of the chosen topic and central research questions within this area
- deal with a defined research question in a scientific paper with the purpose of deepening their own competence and contributing to knowledge development
- present their research findings in a clear and structured manner and in correctly written English
- at a final seminar, critically and constructively examine another student's scientific work and individually carry out a defence of their own work

Contents

Module 1 : Bachelor's thesis (15 credits)

Students formulate a research problem in the form of an outline. They then develop an academic paper on the basis of the outline. The topic of the thesis must be related to research in the English language from a linguistic or literary perspective.

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Supervision through individual tutorials and/or collectively. Production of an essay outline and an essay. Taking on the role of opponent and defending one's own thesis. The thesis is an academic research project conducted by the student with the support of a supervisor according to acknowledged scientific methods. The time allocated for supervision is limited to a maximum of 20 hours per student. The supervisor's discussion with the student, reading and giving feedback on the paper as well as the time for seminars, are included in these hours.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. The assignment is presented as a thesis defended at a final seminar. Opposition of another student's essay is part of the examination.

Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

Overlap

The course E0027S is equal to E0014S

Course offered by

Department of Health, Education and Technology

Modules

| Code | Description | Grade scale | Cr | Status | From period | Title |
|------|-------------------|-------------|----|-----------|-------------|-------|
| 0001 | Bachelor's thesis | U G VG | 15 | Mandatory | S24 | |

Study guidance

Study guidance for the course is to be found in our learning platform Canvas before the course starts. Students applying for single subject courses get more information in the Welcome letter. You will find the learning platform via My LTU.

Last revised

by Jenny Jäger, Director of Undergraduate Studies at the Department of Health, Education and Technology 2024-02-13

Syllabus established

by Anna Öqvist, Director of Undergraduate Studies at the Department of Health, Education and Technology 2023-02-14