

**SYLLABUS**

# **Directed Readings in Literature and English Language Education 7.5 credits E7001P**

**Litteraturens roll i engelskundervisningen**

**Course syllabus admitted: Autumn 2018 Sp 1 - Spring 2020 Sp 4**

**DECISION DATE  
2018-02-14**

# Directed Readings in Literature and English Language Education 7.5 credits E7001P

## Litteraturens roll i engelskundervisningen

### Second cycle, E7001P

Education level	Grade scale	Subject	Subject group (SCB)
Second cycle	U G VG *	Engelska	English

### Main field of study

English

## Entry requirements

General entry requirements and knowledge equivalent to English, C, 30 credits (E0014S) or English for Teachers at High School 5, 30 credits (E0010P)

## Selection

The selection is based on 30-285 credits

## Examiner

Lydia Kokkola

## Course Aim

At the end of the course, the advanced student will

- Be able to find articles and/or other materials within this area of study
- Be acquainted with some key debates surrounding the role of Literature in English Education and explain the underlying causes of the differences of opinion
- Have read and be able to demonstrate knowledge of some key theoretical texts
- Demonstrate knowledge of some research methods associated with the area of specialisation

## Contents

The goal of this course is to enable the student to gain a general understanding of Literature in L2 language education and to be able to design a study to examine a specialist topic within the field. The course is divided into the following three sections:

1. General theories of Literature in L2 language education (2,5hp)
2. Research methods for Literature in L2 language education (2,5hp)
3. Specialisation within Literature in L2 language education (2,5hp)

The course segments must be completed in the above order.

Students should already have a general command of English studies before they begin this course. This course is likely to be taught 1:1 with a specialist teacher. A reading list of the most suitable materials will be compiled in collaboration with the teacher. Students will also be expected to find their own materials. These materials will be discussed orally and examined by written assignment.

## Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Individual reading, paired discussion, written assignments

## Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. writing portfolio

## Literature. Valid from Autumn 2018 Sp 1

Will be chosen to suit the student(s) by mutual agreement

## Course offered by

Department of Health, Education and Technology

## Items/credits

No items/credits available

## Syllabus established

by Patrik Häggqvist, Director of Undergraduate Studies at the Department of Arts, Communication and Education  
2018-02-14