

SYLLABUS

Advanced Studies in English and Education 30 credits E7002S

Engelska på avancerad nivå med didaktisk inriktning

Course syllabus admitted: Autumn 2017 Sp 1 - Spring 2020 Sp 4

**DECISION DATE
2017-02-15**

Advanced Studies in English and Education 30 credits E7002S

Engelska på avancerad nivå med didaktisk inriktning

Second cycle, E7002S

Education level	Grade scale	Subject	Subject group (SCB)
Second cycle	U G VG *	Engelska	English

Main field of study

English

Entry requirements

Engelska C or 60-90 hp of English studies within a teaching degree

Selection

The selection is based on 30-285 credits

Examiner

Lydia Kokkola

Course Aim

By the end of the course the student will be able to do the following:

- demonstrate knowledge of the main theories of language acquisition
- demonstrate knowledge of how individual differences, socio-cultural factors and relationships between languages affect second language acquisition
- demonstrate an understanding of the limits of research and the relationship between research and education
- demonstrate knowledge of the main research methods used in the field of English and Education as well as the ability to interpret research findings
- demonstrate specialist knowledge of at least one area of English and Education
- form a research question and (with support) plan, conduct and report on a solution to that research question

Contents

Module 1. Second Language Acquisition (SLA) and Research Methodology (Q1)

Through reading, listening to recorded lectures and in discussion seminars, students will learn about the main theories of language acquisition, with a focus on SLA and the English language in a Swedish context. They will also study the most common research methods and forms of data elicitation. They will be given the opportunity to improve their library skills, and will be expected to find and evaluate sources independently. Support in interpreting statistical analyses and in understanding how research is reported will be provided.

Module 2. Specialization within SLA (Q2)

Students will have the opportunity to specialise within an area of Second Language Acquisition that is connected to on-going research at LTU. Topics will include Literature, Linguistics, Culture, Policy, and SLA in a rotation. Applicants are advised to contact the examiner and/or the website to check the options available for any given year.

Through reading, listening to recorded lectures and in discussion seminars, students will learn about the main lines of enquiry, areas of disagreement and topical problems. They will be expected to find and evaluate sources independently. Support in understanding research methods and/or data elicitation techniques that belong to the specialisation will be provided.

Module 3. Degree Essay, Outline and Defence (Q3-4)

Students formulate a research problem in the form of an outline (1.0 credit). They then develop an academic paper on the basis of the outline with the support of on-line group meetings (13.5 credits). The essay is presented at a defence and the student must also act as an opponent for another paper during a live web-based seminar (0.5 credits). The topic of the degree essay must be related to research in English from an educational perspective.

Remarks

The advanced level essay; has to be registered and published in full text in an electronic format (PDF file) by the student via LTU's web page <http://epubl.ltu.se>.

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The course is taught entirely through the medium of English and students are expected to produce texts that demonstrate an advanced understanding of the conventions of academic writing. The course is entirely web-based and combines live seminars, recorded lectures, self-study materials, as well as written and oral assignments. Some of the seminars are compulsory, and will be taught during the day. Some group assignments are compulsory and students will be required to support the learning of others as well as receive peer feedback. Students are expected to have computers which support the programmes used. (See xxxx for a more detailed account of the equipment students are expected to provide for themselves.)

The course is offered at 50% and students are expected to complete their studies within a year of starting the course.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided.

Number	Type	Credits	Grade
0001	Course Assignments	Second Language Acquisition SLA	4.5 U G VG
0002	Course Assignments	Research Methods, Writing & Statistics	3.0 U G VG
0003	Course Assignments	Specialization within SLA methodology	1.5 U G VG
0004	Course Assignments	Specialization within SLA	6.0 U G VG
0005	Degree Essay, outline		1.0 U G
0006	D-Essay text		13.5 U G VG
0007	D-Essay opposition & defence		0.5 U G VG

NB! To obtain a 'distinction' (VG) on the whole course, the student must have obtained a 'distinction' VG for at least 22.5 credits of the course's total points.

Remarks

Employment prospects

The programme prepares students for careers that require solid knowledge and skills as well as academic training in the subject of English. These include positions in higher education, schools, museums, archives, libraries, publishing companies, governmental authorities, government ministries, tourism, and media (journalism, translation, for instance). The course is ideal for First Teachers and also for those wishing to pursue a course in research as it also qualifies the student for entry into PhD education at LTU.

Literature. Valid from Autumn 2017 Sp 1

NB: For all course literature, it is the latest/last update that is relevant.

Module 1. Second Language Acquisition (SLA) and Research Methodology

Second Language Acquisition

A selection of current articles will be made available through Canvas

Gass, S. M., & Mackey, A. (Eds.) (2013). *The Routledge Handbook of Second Language Acquisition*. London and New York: Routledge.

VanPatten, B. and J. Williams (Eds.) (2015). *Theories in Second Language Acquisition*. London and New York: Routledge.

Research Methodology

McDonough, J., & McDonough, S. (2014). *Research Methods for English Language Teachers*. London and New York: Routledge.

Tarone, E. E., Gass, S. M., & Cohen, A. D. (2013). *Research Methodology in Second-Language Acquisition*. London and New York: Routledge.

Module 2. Specialization within SLA

An example reading list for a module focusing on teaching materials in Second Language Acquisition.

Teaching Materials in EFL Classrooms

A selection of current articles will be made available through Canvas

Harwood, N. (Ed.). (2010). *English Language Teaching Materials: Theory and Practice*. New York: Cambridge University Press.

McGrath, I. (2013). *Teaching Materials and the Roles of EFL/ESL Teachers: Practice and Theory*. London: A&C Black.

Tomlinson, B. (2013). *Applied Linguistics and Materials Development*. London: A&C Black.

Research Methodology

Dörnyei, Z. (2007). *Research Methods in Applied Linguistics: Quantitative, Qualitative, and Mixed Methodologies*. Oxford: Oxford University Press.

Module 3. Outline and D-Essay

Students will create their own literature lists with guidance from their supervisor.

Guidelines for writing:

http://www.ltu.se/polopoly_fs/1.3133!guidelines%20for%20writing%20english%20essays%20-%20jan08.doc

Course offered by

Department of Arts, Communication and Education

Course offered by

Department of Health, Education and Technology

Items/credits

No items/credits available

Syllabus established

by Patrik Häggqvist, Director of Undergraduate Studies at the Department of Arts, Communication and Education
2017-02-15