

SYLLABUS

Directed Readings in English Language Education in the Classroom 7.5 credits E7003P

Engelsk språkdidaktik

Course syllabus admitted: Autumn 2018 Sp 1 - Spring 2020 Sp 4

**DECISION DATE
2018-02-14**

Directed Readings in English Language Education in the Classroom 7.5 credits E7003P

Engelsk språkdidaktik

Second cycle, E7003P

Education level

Second cycle

Grade scale

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Subject

Engelska

Subject group (SCB)

English

Main field of study

English

Entry requirements

General entry requirements and knowledge equivalent to English, C, 30 credits (E0014S) or English for Teachers at High School 5, 30 credits (E0010P)

Selection

The selection is based on 30-285 credits

Examiner

Lydia Kokkola

Course Aim

At the end of the course, the advanced student will

- Be able to find articles and/or other materials within this area of study
- Be acquainted with some key debates surrounding the role of English Language Education in the Classroom and explain the underlying causes of the differences of opinion
- Have read and be able to demonstrate knowledge of some key theoretical texts
- Demonstrate knowledge of some research methods associated with the area of specialisation

Contents

The goal of this course is to enable the student to gain a general understanding of English Language Education in the Classroom and to be able to design a study to examine a specialist topic within the field. The course is divided into the following three sections:

1. General theories of English Language Education in the Classroom (2,5hp)
2. Research methods for English Language Education in the Classroom (2,5hp)
3. Specialisation within English Language Education in the Classroom (2,5hp)

The course segments must be completed in the above order.

Students should already have a general command of English studies before they begin this course. This course is likely to be taught 1:1 with a specialist teacher. A reading list of the most suitable materials will be compiled in collaboration with the teacher. Students will also be expected to find their own materials. These materials will be discussed orally and examined by written assignment.

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Individual reading, paired discussion, written assignments

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided.

Writing portfolio

Literature. Valid from Autumn 2018 Sp 1

Will be chosen to suit the student(s) by mutual agreement

Course offered by

Department of Health, Education and Technology

Items/credits

No items/credits available

Syllabus established

by Patrik Häggqvist, Director of Undergraduate Studies at the Department of Arts, Communication and Education
2018-02-14