SYLLABUS

Musical Craft - Classical Musician 2 7.5 credits F0247G

Det musikaliska hantverket - Klassisk musiker 2

Course syllabus admitted: Autumn 2023 Sp 1 - Present

DECISION DATE **2023-02-15**



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Musical Craft - Classical Musician 2 7.5 credits F0247G

Det musikaliska hantverket - Klassisk musiker 2

First cycle, F0247G

Education level Grade scale Subject group (SCB)

First cycle U G# Musik Music

Main field of study

Music

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and completed the course Musical Craft - Classical Musician 1 (F0246G) 7.5 credits with at least the grade Pass, or equivalent knowledge.

Selection

The selection is based on 1-165 credits.

Course Aim

- 1. Knowledge and understanding
- Upon completion of the course, the student shall
- demonstrate basic knowledge and understanding of harmony and voice leading as a fundamental part of music theory
- demonstrate basic knowledge and understanding of keyboard harmony and aural skills as important parts of the craft of music
- 2. Competence and skill

Upon completion of the course, the student shall

- demonstrate basic skills in understanding and describing simpler notated music as well as in notating sounding music examples
- demonstrate basic skills in keyboard harmony
- demonstrate basic competence in aural skills
- 3. Judgement and approach

Upon completion of the course, the student shall

- be able to reflect on the development of their own musical craft
- demonstrate a conscious approach to their own learning

Contents

The course includes

- training in aural skills (ear training)
- keyboard harmony II
- practical music theory



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Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Instruction, supervision and group exercises

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Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. Examination is by means of written and music note assignments (aural skills and music theory) and by means of oral examination in a sight-read song (aural skills) and music note examination (practical music theory and aural skills). Examination of the keyboard harmony component is by means of practical demonstration.

Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

Remarks

Students must register for the courses themselves, or contact ETKS educational administration eductks@ltu.se, not later than three days after the guarter commences. Failure to do so can result in the place being lost. This rule also applies to students with a guaranteed place.

Course offered by

Department of Social Sciences, Technology and Arts

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0011	Music theory II	U G#	4	Mandatory	A23	
0012	Keyboard harmony II	U G#	1.5	Mandatory	A23	
0013	Aural skills II	U G#	2	Mandatory	A23	

Study guidance

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Study guidance for the course is to be found in our learning platform Canvas before the course starts. Students applying for single subject courses get more information in the Welcome letter. You will find the learning platform via My LTU.

Last revised

by Director of Undergraduate Studies Daniel Örtqvist, Department of Social Sciences, Technology and Arts 2023-02-



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Syllabus established

by Patrik Häggqvist, Director of Undergraduate Studies at the Department of Arts, Communication and Education 2016-02-15



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