SYLLABUS

Knowledge-based gender equality efforts in organizations and society 7.5 credits G0011A

Kunskapsbaserade jämställdhetsinsatser i organisationer och samhälle

Course syllabus admitted: Autumn 2023 Sp 1 - Spring 2024 Sp 4

DECISION DATE
2023-02-15

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LULEÅ TEKNISKA UNIVERSITET

Knowledge-based gender equality efforts in organizations and society 7.5 credits G0011A

Kunskapsbaserade jämställdhetsinsatser i organisationer och samhälle

First cycle, G0011A

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G#	Genusstudier	Gender Studies

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language

Selection

The selection is based on final school grades or Swedish Scholastic Aptitude Test.

Course Aim

The purpose of the course is to increase the students' knowledge of how gender studies can be used in practical gender equality efforts in organizations and society. The course specifically targets participants who manage or participate in gender equality efforts and is designed as a place- and time-independent distance course, with a reduced study pace, in order to be combined with other occupations. In order to make use of the course participants' own experiences and competences, the course is based on the pedagogy peer-to-peer learning, where the participants support each other's knowledge development.

The goals of the course are that the student should be able to:
- Describe how gender science has previously been used in gender equality efforts in organizations and society
- Reflect on own experiences of gender equality efforts in organizations and society, in relation to the course literature
- Assess how the knowledge provided in the course can be used to plan, implement and evaluate ongoing or future gender equality efforts in organizations and society

Contents

The course focuses on how gender science can be used in practical gender equality efforts in organizations and society. Based on research that describes and analyzes implemented gender equality efforts in different sectors of society, the course provides theoretical perspectives and practical examples of how such efforts can be planned, implemented and evaluated.

The course is divided into three themes that are dealt with in chronological order during the course:
- Theme 1: Theory and practice, that concerns how gender equality efforts can be planned, implemented and evaluated with the help of theoretical knowledge and practical methods.
- Theme 2: Change and resistance, that concerns how gender equality efforts can be designed to contribute to change in organizations and society, as well as the resistance that can arise in such change processes.
- Theme 3: Critical perspectives, that concerns critical perspectives on gender and gender equality, based on different kinds of power relations in organizations and society.

Realization

Each course occasion´s language and form is stated and appear on the course page on Luleå University of Technology's website.
The course is designed so that participants who manage or participate in gender equality efforts will have direct use for the knowledged provided in the course. The course is therefore carried out in the form of a web-based course with a 25% study pace, without physical gatherings, in order to be combined with other occupations. Through joint discussions and feedback on each other's texts, the participants support each other's knowledge development, based on the pedagogy of peer-to-peer learning.

During the course, the participants must read the course literature within each theme, participate in three joint discussions via Luleå University of Technology's web-based learning platform, write three texts submitted via the learning platform, and provide written feedback on the other course participants' texts via the learning platform. The compulsory assignments within the three themes of the course are:

Theme 1 (2,5 hp)
Mandatory assignment 1: Joint discussion
Mandatory assignment 2: Writing task
Mandatory assignment 3: Feedback writing task

Theme 2 (2,5 hp)
Mandatory assignment 1: Joint discussion
Mandatory assignment 2: Writing task
Mandatory assignment 3: Feedback writing task

Theme 3 (2,5 hp)
Mandatory assignment 1: Joint discussion
Mandatory assignment 2: Writing task
Mandatory assignment 3: Feedback writing task

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. Examination takes places through the submission of nine mandatory tasks, divided into three course themes via Luleå University of Technology's web-based learning platform. All tasks form the basis for the overall final grade. The grade scale encompasses fail (U) or pass (G).

Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term “unauthorized aids” refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

Remarks

Students must register for the courses themselves, or contact ETKS educational administration eduetks@ltu.se, not later than three days after the quarter commences. Failure to do so can result in the place being lost. This rule also applies to students with a guaranteed place.

Overlap

The course G0011A is equal to G0010A

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Course offered by

Department of Social Sciences, Technology and Arts

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0002	Theme 2 Mandatory assignments	U G#	2.5	Mandatory	A17	
0004	Theme 1 Mandatory assignments	U G#	2.5	Mandatory	A20	
0005	Theme 3 Mandatory assignments	U G#	2.5	Mandatory	A20	

Study guidance

Study guidance for the course is to be found in our learning platform Canvas before the course starts. Students applying for single subject courses get more information in the Welcome letter. You will find the learning platform via My LTU.

Last revised

by Director of Undergraduate Studies Daniel Örtqvist, Department of Business Administration, Technology and Social Sciences 2023-02-15

Syllabus established

by Director of Undergraduate Studies Daniel Örtqvist, Department of Business Administration, Technology and Social Sciences 2017-02-15