

**SYLLABUS**

# **Knowledge-based gender equality efforts in organizations and society**

## **7.5 credits G0011A**

**Kunskapsbaserade jämställdhetsinsatser i organisationer och samhälle**

**Course syllabus admitted: Autumn 2024 Sp 1 - Present**

**DECISION DATE**  
**2024-02-14**

# Knowledge-based gender equality efforts in organizations and society 7.5 credits G0011A

## Kunskapsbaserade jämställdhetsinsatser i organisationer och samhälle

### First cycle, G0011A

**Education level**

First cycle

**Grade scale**

U G#

**Subject**

Genusstudier

**Subject group (SCB)**

Gender Studies

## Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language

## Selection

The selection is based on final school grades or Swedish Scholastic Aptitude Test.

## Course Aim

The course aims to give course participants an increased understanding of how academic knowledge can be used in practical gender equality efforts in organizations and society.

The aims of the course are for the course participant to be able to:

- Describe how academic knowledge has previously been used for practical gender equality efforts.
- Reflect on own experiences and interests of practical gender equality efforts, in the light of academic knowledge.
- Assess how academic knowledge can be used to plan, implement and analyze practical gender equality efforts.

## Contents

The course is about how academic knowledge can be used in practical gender equality efforts in organizations and society.

The content of the course covers three themes:

- Theme 1: Working for equal conditions - with academic knowledge of laws, methods, structures and processes for practical gender equality efforts.
- Theme 2: Digital support tools - with academic knowledge of digital tools as support in practical gender equality efforts.
- Theme 3: Norm-critical perspectives - with academic knowledge of norms regarding gender, ethnicity, disability, etc. in practical gender equality efforts.

The course is aimed especially at participants who themselves manage or participate in gender equality efforts and is designed as a location- and time-independent distance course, with a reduced study pace, in order to be combined with other employment. In order to make use of the course participants' own experiences and engagement, the course is based on the pedagogy of peer-to-peer learning, where the participants support each other's knowledge development.

## Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The course is conducted remotely via the university's learning platform. The course is divided into three themes which are covered in chronological order during the course. Within each theme, course participants must complete the following compulsory study tasks:

### Theme 1: Working for equal conditions

- Reading specified course literature
- Participation in joint discussion
- Performing a writing task
- Give feedback on writing task

### Theme 2: Digital support tools

- Reading specified course literature
- Performing a tool test
- Participation in joint discussion

### Theme 3: Norm-critical perspectives

- Reading specified course literature
- Performing a tool test
- Participation in joint discussion

## Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided.

The learning objectives are examined through the mandatory study tasks listed below. Grading takes place according to a G/U grading scale. All examination elements must be completed for the final grade on the course. Re-examination can take place a maximum of five times per study assignment. If there is a decision on special educational support, in accordance with the guidelines for student's rights and obligations at Luleå University of Technology, there is a possibility of adapted or alternative forms of examination.

Compulsory study tasks:

### Theme 1: Working for equal conditions

- Compulsory task 1: Reading of specified course literature
- Compulsory task 2: Participation in joint discussion
- Mandatory task 3: Performing a writing task
- Compulsory task 4: Give feedback on writing task

### Theme 2: Digital support tools

- Compulsory task 1: Reading of specified course literature
- Compulsory task 2: Performing a tool test
- Compulsory task 3: Participation in joint discussion

### Theme 3: Norm-critical perspectives

- Compulsory task 1: Reading of specified course literature
- Compulsory task 2: Performing a tool test
- Compulsory task 3: Participation in joint discussion

## Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term “unauthorized aids” refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

## Remarks

Students must register for the courses themselves, or contact ETKS educational administration [eduetks@ltu.se](mailto:eduetks@ltu.se), not later than three days after the quarter commences. Failure to do so can result in the place being lost. This rule also applies to students with a guaranteed place.

## Overlap

The course G0011A is equal to G0010A

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## Course offered by

Department of Social Sciences, Technology and Arts

## Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0006	Working for equal conditions	U G#	2.5	Mandatory	A24	
0007	Digital support tools	U G#	2.5	Mandatory	A24	
0008	Norm-critical perspectives	U G#	2.5	Mandatory	A24	

## Study guidance

Study guidance for the course is to be found in our learning platform Canvas before the course starts. Students applying for single subject courses get more information in the Welcome letter. You will find the learning platform via My LTU.

## Last revised

by Director of Undergraduate Studies Daniel Örtqvist, Department of Social Sciences, Technology and Arts 2024-02-14

## Syllabus established

by Director of Undergraduate Studies Daniel Örtqvist, Department of Business Administration, Technology and Social Sciences 2017-02-15