SYLLABUS

Road and railway engineering 7.5 credits G0015B

Väg- och järnvägsbyggnad

Course syllabus admitted: Autumn 2023 Sp 1 - Present

DECISION DATE **2021-02-17**



Document Syllabus

Education

Road and railway engineering 7.5 cr

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Väg- och järnvägsbyggnad

First cycle, G0015B

Education level Grade scale Subject Subject group (SCB)

GU345 First cycle Väg- och vattenbyggnad Civil Engineering

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language

Selection

The selection is based on final school grades or Swedish Scholastic Aptitude Test.

Course Aim

The aim of the course is to give students basic knowledge in the construction and design of roads and railways, and the performance and distresses during the service time. The course is based on the Swedish framework for road and railway construction but the theory and design approaches are globally applicable. After the course the student shall be able to:

Describe:

The role of road and railway infrastructure in the society How the society plan and realize investments and maintenance in road and railway engineering Geotechnical survey's for road and railway projects Contract forms

Account for:

Laboratory investigation methods for bound and unbound materials Degradation mechanisms for road and railways Condition monitoring and rating of roads Analytical and empirical design methods for roads General design principles in railways Operation and maintenance planning Frost in the ground, frost heave, frost thawing

Explain:

Structural design of flexible and rigid pavements Structural design of ballasted tracks

Apply:

Basic frost depth analysis Evaluate results from ballast testing Basic design of road and railway superstructures The Swedish safety guidelines for work within road traffic environments.

The course also has as a goal to practice the general skills written and oral presentation.

Contents

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The course covers design, construction and basic operation and maintenance on road and railways. Design and material requirements in this course are based on Swedish guidelines and European standards. The course extensively covers geotechnical requirements, alignment, supportive structures and the realization of construction projects processes. The focus in the course is on superstructure design and material requirements.



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Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The course contains lectures. In the course, three assignments are included that deal with: Frozen ground engineering, Particle size distribution curves and Road design. The assignments are solved in groups of normally three students. The assignments are corrected by the teacher and the student groups get feedback on their work. The course also contains a compulsory computer exercise (workshop) about railway engineering. A larger seminar assignment is included in the course where each group choose a topic relevant to the course to study closer, writes a paper about the subject and present the paper orally at a seminar in the end of the course. In the seminar assignment the general skills written and oral presentation are practiced. Each group will also act as opponent on another groups work. All seminar assignments are corrected by teachers and the student groups obtain feedback. The course contains two part exams that are done individually. The first exam deals with road engineering and the second exam deals with railway engineering.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. All learning outcomes in the course that have to do with road engineering are assessed in the exam about road engineering. All learning outcomes in the course that have to do with railway engineering are assessed in the exam about railway engineering. The assignments and the computer exercise assess the "apply" learning outcomes of the course on a deeper level. By the seminar assignment the general skills written and oral presentation are practiced. The teacher will give feedback on the presentation technique at the oral presentations. Both the modules Exams and Assignments/reports are graded according to the grading scale GU345. All exams included in the modules need to be completed for a course grade. The course grade is a weighted average of the performance on Exams and Assignments/reports with the grading scale GU345.

Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

Course offered by

Department of Civil, Environmental and Natural Resources Engineering

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0001	Test	G U 3 4 5	3	Mandatory	S16	
0002	Assignments and computer laboratory work	G U 3 4 5	4.5	Mandatory	S16	

Study guidance

Study guidance for the course is to be found in our learning platform Canvas before the course starts. Students applying for single subject courses get more information in the Welcome letter. You will find the learning platform via My LTU.



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Last revised

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by Eva Gunneriusson 2015-05-19



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