### **SYLLABUS**

# Health Promotion: Bachelor Thesis 15 credits H0002H

Hälsopromotion - Examensarbete, kandidat

Course syllabus admitted: Autumn 2023 Sp 1 - Present

DECISION DATE **2022-06-16** 



DocumentEducationAdmitted inDatePageSyllabusHealth Promotion: Bachelor Thesis 15 crAutumn 2023, Sp 12022-06-162 (4)

# **Health Promotion: Bachelor Thesis 15 credits H0002H**

### Hälsopromotion - Examensarbete, kandidat

First cycle, H0002H

Education level Grade scale Subject Subject group (SCB)

First cycle U G VG \* Hälsovägledning Therapy, Rehabilitation and Dietary Treatment

### Main field of study

Health Promotion

# **Entry requirements**

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and Health Promotion: Scientific Theory and Methods (H0001H)

### **Selection**

The selection is based on 1-165 credits.

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### **Course Aim**

In this course, the students will deepen previous knowledge of the subject health promotion, its disciplinary foundation and current research by independently planning and carrying out, under supervision, a research-oriented degree project in the subject health promotion. On completion of the course, the student should, from a scientific foundation, given current laws and regulations, with an applied research-ethics approach, be able to:

After completing the course, the student should be able to, based on current laws and regulations with an applied research ethical approach, be able to:

- 1. Discern and motivate a scientific health issue at the individual, group or societal level
- 2. Plan and carry out a data collection based on a research ethical and methodological evaluation, and systematically search for scientific literature in electronic databases in the form of a literature study or empirical sub-study in an already existing ethically tested project.
- 3. Document, analyse and interpret collected data and critically review and evaluate reports and scientific articles
- 4. Produce a structured scientific report where the own results/literature compilation is discussed in relation to methodological aspects and other research.
- 5. Present and defend their own report and critically review another report



2022-06-16

# Contents

The course includes an in-depth search of scientific literature in databases relevant to the subject of health promotion and or the different parts of the research process. Drafting of a project plan and a complete degree project containing title page, summary in Swedish and English, table of contents, background, method, results, discussion, conclusions, references and appendices.

The course also includes critical reflection and evaluation of scientific studies.

Implementation of degree project Design of results and discussion in a degree project Carry out, present and respond to their degree project Critically review and oppose another degree project in the course Present the degree project publicly

### Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The course is given with distance methodology and is mainly web-based. The studies require computer skills and access to Internet connection equivalent to at least ADSL as well as headset and webcam. Parts of the course are located on campus where mainly seminars and examinations take place. For the implementation of the course, it is assumed that the student actively seeks knowledge and solves problems through an investigative and critically reflective approach. This means that the student takes responsibility by actively contributing to achieving the goals of the course by planning content and time. The student works in pairs and only in exceptions individually or in groups of three. The course responsible teacher appoints a supervisor. During the course, the student follows the research process by processing literature and articles, collecting and analyzing data in order to be able to write a scientific paper. The course content is mainly processed through, supervision with associated opponentship and respondentship. As well as through oral and written presentations for students and teachers as well as oral discussions at supervision occasions. The course also includes four examination sessions with opponent and respondentship. When the students work in pairs or groups, it is checked that both actively participated in the implementation of the work through a document with targeted questions about participation and what has been contributed to the work.

Course requirements are attendance and active participation at examination seminars where the student acts as an opponent or respondent, but also at three more seminars as well as the preparation of the timetable for the degree project and present it publicly.

# **Examination**

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. For a passing grade in the course, the student must have achieved the objectives of the course through the following examination elements:

- All goals are examined based on the implementation, presentation and defense of the degree project. (module 0001)

To pass the course, E-publication of the article is also required according to LTU's instructions.

Grading criteria for G and VG are stated on the course platform.



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# Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

### **Remarks**

The course is given at the undergraduate level. Further information about the course is provided on the learning platform.

# **Course offered by**

Department of Health, Education and Technology

### **Modules**

Code	Description	Grade scale	Cr	Status	From period	Title
0001	Degree project	U G VG *	15	Mandatory	A12	Yes

## **Last revised**

by Anna Öqvist, Director of Undergraduate Studies at the Department of Health, Education and Technology 2022-06-16

# Syllabus established

Utskriftsdatum: 2024-05-10 08:55:37

by Prefekt vi Institutionen för hälsovetenskap 2012-03-15

