

SYLLABUS

History A, From farming- to service society: Sweden`s social and economic history 7.5 credits H0025N

Historia A, Från bonde- till tjänstesamhälle: Svensk social och ekonomisk historia

Course syllabus admitted: Autumn 2023 Sp 1 - Present

**DECISION DATE
2022-08-22**

History A, From farming- to service society: Sweden`s social and economic history 7.5 credits H0025N

Historia A, Från bonde- till tjänstesamhälle: Svensk social och ekonomisk historia

First cycle, H0025N

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG *	Historia	History

Main field of study

History

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language

Selection

The selection is based on final school grades or Swedish Scholastic Aptitude Test.

Course Aim

The students should, after completion of the course, be able to give an account of the essential parts of Sweden's social and economic history. The students should be able to explain the evolvement of the Swedish societies' social and economical development from an historical perspective. For further clarification about the course's content, see "Contents" below.

Contents

The course provides an overview of the Swedish social and economical history from the age of the Vikings up to today. After finishing the course the students should be able to explain/give examples on:

- The transition from a society based in agriculture to a society based on industry and services, and the effects of this transition.
- The growth and development of the Swedish cities.
- Conditions of different social groups throughout the Swedish history.

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The course is given both on campus and as a distance course:

- The campus based course is given during "läsperiod 2". Lectures, tutorials and seminars.
- The net-based distance course is given during "läsperiod 3". Video lectures, instructions and supervision trough the technical platform Fronter.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. Continuous examination. Through written assignments and a take-home examination the students' skills (set up above) are examined. The course awards the grades pass with distinction (VG) pass (G) or fail (U).

Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

Remarks

Students must register to the courses themselves or contact the ETKS educational administration eduetks@ltu.se not later than three days after the quarter commences. Failure to do so can result in the place being lost. This also applies to the students with a place guarantee

Course offered by

Department of Social Sciences, Technology and Arts

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0001	Compulsory assignments	U G#	3	Mandatory	A10	
0003	Take-home examination	U G VG *	4.5	Mandatory	S22	

Study guidance

Study guidance for the course is to be found in our learning platform Canvas before the course starts. Students applying for single subject courses get more information in the Welcome letter. You will find the learning platform via My LTU.

Last revised

by Director of Undergraduate Studies Daniel Örtqvist, Department of Social Sciences, Technology and Arts 2022-08-22

Syllabus established

by Head of the Department of Business Administration and Social Sciences 2010-02-19