

SYLLABUS

Nation, Ethnicity and Identity 7.5 credits H0030N

Nation, Etnicitet och identitet

Course syllabus admitted: Autumn 2021 Sp 2 - Spring 2023 Sp 4

**DECISION DATE
2021-08-20**

Nation, Ethnicity and Identity 7.5 credits H0030N

Nation, Etnicitet och identitet

First cycle, H0030N

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG *	Historia	History

Main field of study

History

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and .

Selection

The selection is based on 1-165 credits.

Examiner

Curt Persson

Course Aim

Students will after the course be able to describe ethnic groups' roles in the creation of the nation-state, and apply theories of ethnicity, nation and nationalism on concrete cases in history. They will be able to compare different forms of nationalism and ethnicity. Students will also have had training in ways to implement classroom instruction in history.

Contents

The course covers the role of various ethnic groups in the emerging and changing nation-states both from a national and international perspective. Key theories about ethnicity, nation and nationalism are defined and problematized. The course also deals with nationalism spread through colonization. Ethnicity is examined in a comparative international perspective which includes the changing status and character of the nation-state in a globalized world. Chronologically, the course covers the period from 1500 with a special focus on 19th and 20th century history. Various learning tools in practical teaching situations are studied.

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Lectures on the relationship between nationalism, ethnicity and identity, and the various theoretical approaches. Through case studies the course offers perspectives on the nation-state's emergence in different parts of the world and how ethnicity affects conceptions of the nation. In a problem-oriented task, the students investigate aspects of nationalism and ethnicity, which ends with an oral seminar. Students are given methodological exercises on practical teaching situations.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided.

Active participation in a seminar, 2.5 credits (U, G)

Written Exam, 5.0 credits (U, G, VG)

To pass the course, G is required on all subjects. For the grade Pass with distinction, VG is required for the exam.

Remarks

Students must register to the courses themselves or contact the ETKS educational administration eduetks@ltu.se, not later than three days after the quarter commences. Failure to do so can result in the place being lost. This also applies to the students with a place guarantee.

Some parts of the course realization may be in English.

Literature. Valid from Autumn 2021 Sp 2

Delanty, Gerard, Europa: idé, identitet, verklighet, Daidalos, Göteborg, 1997.

Elenius, Lars (2006). Nationalstat och minoritetspolitik. Samer och finskspråkiga minoriteter i ett jämförande nordiskt perspektiv.

Eriksson, Martin (2016). Historisk forskning om rasism och främlingsfientlighet i Sverige – en analyserande kunskapsöversikt. Elektronisk resurs, valda artiklar.

[historisk_forskning_om_rasism_och_framlingsfientlighet_i_sverige.pdf](#)

Fenton, Steve, Ethnicity, 2. ed., Polity, Cambridge, 2010.

Liljegren, B. (2012). Att undervisa i historia: tusen och ett sätt att inspirera sina elever. (1. uppl.) Lund: Studentlitteratur.

Lindkvist, Thomas (red), Metodövningar i historia 2, Studentlitteratur Lund, 1996.

Lindmark, Daniel & Sundström, Olle (Red.) (2016). De historiska relationerna mellan Svenska kyrkan och samerna. En vetenskaplig antologi. Del 1–2. Elektronisk resurs, valda artiklar De historiska relationerna mellan svenska kyrkan och samerna.pdf

Lundström, Inga (Red.) (2007). Historisk rätt? Kultur, politik och juridik i norr. Historisk rätt? Kultur, politik och juridik i norr.pdf

Persson, Curt (2018). Då var jag som en fånge. Statens övergrepp på tornedalingar och meänkielitalande under 1800- och 1900-talet. https://www.hscopy.se/epublicering/rapport_0409/files/assets/basic-html/page-1.html#

Phillips, Ian Teaching History: Developing as a reflective secondary teacher Sage Publications Ltd, 2008.

Sjöberg, M. & Cassel, K. (red.) (2014). En samtidig världshistoria. (1. uppl.) Lund: Studentlitteratur. (i urval)

Smith, Anthony D. The Nation in History Historiographical Debates About Ethnicity and Nationalism, Polity Press, 2000.

Wallerström, Thomas (2006). Vilka var först? En nordskandinavisk konflikt som historisk-arkeologiskt dilemma. Vilka var först? En nordskandinavisk konflikt.pdf

Additional articles can be added.

Course offered by

Department of Social Sciences, Technology and Arts

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0001	Seminar	U G#	2.5	Mandatory	A11	
0002	Written exam	U G VG *	5	Mandatory	A11	

Study guidance

Study guidance for the course is to be found in our learning platform Canvas before the course starts. Students applying for single subject courses get more information in the Welcome letter. You will find the learning platform via My LTU.

Last revised

by Director of Undergraduate Studies Daniel Örtqvist, Department of Social Sciences, Technology and Arts 2021-08-20

Syllabus established

by Director of Undergraduate Studies Bo Jonsson Department of Business Administration, Technology and Social Sciences 2011-02-07