#### **SYLLABUS**

# Time creates the world 7.5 credits H0031N

Tiden skapar världen

Course syllabus admitted: Autumn 2022 Sp 2 - Spring 2023 Sp 4

DECISION DATE **2022-08-22** 



**Document** Syllabus Education

Time creates the world 7.5 cr

**Admitted in** Autumn 2022, Sp 2 **Date** 2022-08-22

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### Time creates the world 7.5 credits H0031N

Tiden skapar världen

First cycle, H0031N

Education level Grade scale Subject group (SCB)

First cycle U G VG \* Historia History

Main field of study

History

# **Entry requirements**

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language

#### **Selection**

The selection is based on final school grades or Swedish Scholastic Aptitude Test.

#### **Examiner**

Per-Olof Grönberg

#### **Course Aim**

After completion of the course, students should be able to give examples of different ways of applying different periodizations in history and being able to orient themselves in different epochs in Sweden and the Nordic region. They should be able to show how the notions of time and different periodizations are used in history as a tool to interpret the past. Students will develop the understanding that each time people must be judged based on the historical context they found. They should also be able to identify the difference between history as an academic discipline and history as a school subject. In addition, the students will become acquainted with theories of learning and the results of subject didactic research in order to develop teaching and have the basic ability to assess students' knowledge in relation to the school's governing documents and course plan.

## **Contents**

The course addresses the role of periodization and presents different perspectives that can form the basis of epoch divisions. In this context, some possible epoch divisions in European society are compared with epoch divisions in other societies. In the course, the way in which the term is used to interpret the past is problematized. The course also deals with history as an academic discipline versus history as a subject in school, as well as theories of learning and knowledge assessment relevant to teaching history in school.

# **Realization**

Utskriftsdatum: 2024-05-09 18:08:58

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The course is conducted in the form of lectures and seminars focusing on historical methodology, periodization and history didactics. The experience of the course is to be reported continuously at seminars in interaction with other students.



#### **Examination**

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. Active participation in seminars, 3.5 credits (U, G). Written Exam, 4.0 credits (U, G, VG).

#### Remarks

Students must register for the courses themselves, or contact ETKS educational administration eduetks@ltu.se, not later than three days after the guarter commences. Failure to do so can result in the place being lost. This rule also applies to students with a guaranteed place.

Some parts of the course realization may be in English.

# Literature. Valid from Autumn 2017 Sp 2

- Berggren, Lars och Greiff, Mats, En svensk historia från vikingatid till nutid, Lund: Studentlitteratur, 2009.
- Bjarne Larsson, Gabriela (red), Forma historia. Metodövningar, Studentlitteratur Lund, 2002. (I urval.)
- Gustafsson, Harald, Nordens historia. En europeisk region under 1200 år, Studentlitteratur, Lund, 2017
- Hermansson Adler, Magnus. Historieundervisningens byggstenar grundläggande pedagogik och ämnesdidaktik. Liber, 2004. (I urval.)
- Phillips, Ian Teaching History. Developing as a reflective secondary teacher. Sage Publications Ltd, 2008. (I urval. Finns som elektronisk resurs via biblioteket.)
- Rosenlund, David, Att hantera historia med ett öga stängt [Elektronisk resurs] : samstämmighet mellan historia A och lärares prov och uppgifter, [Historiska institutionen], Lunds universitet, Licentiatavhandling Malmö: Malmö högskola, 2011, Lund, 2011 (http://hdl.handle.net/2043/12076) (I urval.)
- Spielvogel, Jackson J. Western Civilization, 9th edition, 2015.

Articles will be added.

# Course offered by

Department of Social Sciences, Technology and Arts

## **Modules**

Code	Description	Grade scale	Cr	Status	From period	Title
0001	Seminars	U G#	3.5	Mandatory	A11	
0003	Written Exam	U G VG *	4	Mandatory	A18	

# Study guidance

Study guidance for the course is to be found in our learning platform Canvas before the course starts. Students applying for single subject courses get more information in the Welcome letter. You will find the learning platform via My LTU.

## Last revised

Utskriftsdatum: 2024-05-09 18:08:58

by Director of Undergraduate Studies Daniel Örtqvist, Department of Social Sciences, Technology and Arts 2022-08-22



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# Syllabus established

by Director of Undergraduate Studies Bo Jonsson Department of Business Administration, Technology and Social Sciences 2011-02-07



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