

SYLLABUS

**Education; history,
organisation, conditions,
foundation of democracy.
Preschool 7.5 credits
H0032N**

**Utbildningens historia, organisation, villkor, demokratis grunder.
Förskolan**

Course syllabus admitted: Autumn 2012 Sp 1 - Autumn 2012 Sp 2

DECISION DATE

2012-06-20

Education; history, organisation, conditions, foundation of democracy. Preschool 7.5 credits H0032N

Utbildningens historia, organisation, villkor, demokratins grunder. Förskolan

First cycle, H0032N

Education level

First cycle

Grade scale

U G VG

Subject

Historia

Subject group (SCB)

History

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language +

Swedish upper secondary school courses General Science 1b/1a1+1a2, Social Studies 1b/1a1+1a2 (specifik entry A6a).

Or:

Swedish upper secondary school courses English B, General Science A, Social Studies A (specifik entry 6a)

Selection

The selection is based on final school grades or Swedish Scholastic Aptitude Test.

Examiner

Jimmy Engren

Course Aim

After the course the student will be able to:

- a) Put the contemporary educational system and the contemporary teacher's education in a historical perspective,
- b) describe the development of knowledge in society as related to democratic and social conditions and how this is related to different groups' exercise of democratic rights,
- c) describe how policy documents such as the curriculum regulate teaching activities,
- d) describe how changing societal demands on the school system and the governance of schools has affected teacher's and the role of teachers over time,
- e) describe the school's core values with emphasis on concepts such as democracy, equality and sustainable development,
- f) demonstrate a general orientation on didactic theory, current educational research, the national curriculum and to reflect on and give examples on how teaching can be organized in ways that awakens the student's interest and commitment to civic values.
- g) demonstrate the ability to independently search for relevant knowledge in both printed and Internet-based sources and independently relate to, critically examine and evaluate this knowledge
- h) demonstrate skills in both oral and written presentation and communication technology

Contents

The course consists of the following three parts:

1) Schools and education in a historical perspective, 3.5 hp

This part describes how the modern education system has emerged as part of the transition from a religious to a secular civic education context. Special emphasis is put on recent developments of the 1900s both in education as part of the democratic development and in the history of teacher's training in Sweden. In this context the internationalization of education is examined as well as how the educational system adapts to different groups in society such as women and ethnic minorities.

2) Documents governing the Swedish school system. Perspectives on laws, regulations and the national Curriculum 1,5hp

This part deals with the various regulations affecting the teaching situation for teachers, and how the political governance of the local, national and international level has an impact on the day-to-day work of teachers. This includes an overview of school laws, regulations, and curricula.

3) Democracy in Theory and Practice, 2.5 credits

The third part of the course covers the importance of education for the development of democracy. In this context the historical development of human rights, as expressed in different time periods and various forms of threat to human rights are outlined. Various theories and interpretations of what meaning democracy and equality have for different groups in practice are discussed. Finally, this part engages in the practical application of these core values in Swedish schools from a didactic perspective.

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The course will be given as a series of lectures and seminars in connection to the subject matter.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. Examination will be in the form of oral presentations at seminars and a written home exam.

Remarks

Students must register for the courses themselves, or contact ETKS educational administration eduetks@ltu.se, not later than five days after the quarter commences. Failure to do so can result in the place being lost. This rule also applies to students with a guaranteed place.

Literature. Valid from Autumn 2012 Sp 1

Lundgren, Ulf P., Sälljö, Roger & Lidberg Caroline (red.) (2010). *Lärande, skola, bildning: grundbok för lärare*. 1 utg. Stockholm: Natur & Kultur (valda delar)

Mac Naughton, G., & Huges, P., & Smith, K. (2007). Early childhood professionals and children's rights: tensions and possibilities around the United Nations General Comments No. 7 on children's rights. *International Journal of Early Years Education*. Vol 15, No 2, pp. 161-170.

Martin Korpi, Barbara (2006) *Förskolan i politiken: om intentioner och andra beslut bakom den svenska förskolans framväxt*. Stockholm: Utbildnings- och kulturdepartementet.

Orlenius, K. (2001). *Värdegrunden - finns den?* Stockholm: Runa.

Larsson Esbjörn & Westberg, Johannes (red.) *Utbildningshistoria. Studentlitteratur*, 2011

Riddarsporre, Bim & Persson, Sven (2010). *Utbildningsvetenskap för förskolan*. Natur & kultur. (Valda delar)

Document Education

Syllabus Education; history, organisation, conditions, foundation of democracy. Preschool
7.5 cr

Admitted in

Autumn 2012, Sp
1

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Skolverket (2001). Att bygga en skolform för 6-åringarna: om integrationen förskoleklass, grundskola och fritidshem.
Tallberg Broman, I. (1995). Perspektiv på förskolans historia. Lund: Studentlitteratur.
Wahlström, Kajsa (2003), Flickor, pojkar och pedagoger. Jämställdhetspedagogik i praktiken, Stockholm:
Utbildningsradion.
Elenius, Lars 2007 Statlig minoritetspolitik i Sverige.
Westergren, Eva & Åhl, Hans (red.), Mer än ett språk: antologi om flerspråkigheten i norra Sverige, 2., [utök. och
omarb. uppl.], Norstedts akademiska förlag, Stockholm, 2007.
Frontermaterial om Hållbar utveckling

Course offered by

Department of Business Administration, Technology and Social Sciences

Items/credits

Number	Type	Credits	Grade
0005	Individual written home exam	5	U G VG
0006	Oral Seminar	2.5	U G#

Study guidance

Study guidance for the course is to be found in our learning platform Canvas before the course starts. Students applying for single subject courses get more information in the Welcome letter. You will find the learning platform via My LTU.

Last revised

by Director of Undergraduate Studies Bo Jonsson, Department of Business Administration, Technology and Social Sciences 2012-06-20

Syllabus established

by Director of Undergraduate Studies Bo Jonsson Department of Business Administration, Technology and Social Sciences 2011-02-07