

**SYLLABUS**

# **Sweden and Nordic countries in the world: society, nature and culture 30 credits H0036N**

**Sverige och Norden i världen, samhälle, natur och kultur**

**Course syllabus admitted: Autumn 2023 Sp 1 - Present**

**DECISION DATE  
2019-11-04**

# Sweden and Nordic countries in the world: society, nature and culture 30 credits H0036N

## Sverige och Norden i världen, samhälle, natur och kultur

### First cycle, H0036N

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG *	Historia	History

## Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language + Swedish upper secondary school courses Mathematics 2a or 2b or 2c, General Science 1b or 1a1 +1 a2, Social Studies 1b or 1a1 +1a2, English 6.

## Selection

The selection is based on final school grades or Swedish Scholastic Aptitude Test.

## Course Aim

After completing the course the student should be able to:

- comprehend the fundamentals of and be able to give examples of how trade, cultural meetings, religion and geographical conditions of different periods have affected the Nordic populations and polities.
- briefly account for the basic features of the Nordic region and the rest of the world's agricultural development.
- discuss the question: What role does popular culture, beliefs and values, have on the way individuals and communities are formed, changed and interact?
- at a fundamental level, explain how and why other, more remote societies are constructed and can serve differently in relation to Swedish and local geographical, social and historical conditions.
- demonstrate a basic understanding of minority groups and indigenous (eg Sami) situation in the local community, Sweden and the world.
- demonstrate basic knowledge of the major world religions; Christianity, Islam, Judaism, Hinduism, Buddhism, and about Sami and ancient Scandinavian religion.
- describe some of the natural processes that enable and limit the resource supply of human societies.
- at a fundamental level, explain how technology and technological change interacts with social change.
- provide several examples of how human activities at different locations and during different periods affected human societies and the surrounding environment.
- use knowledge from the social studies disciplines to critically examine, evaluate and consider issues related to long-term economic, environmental and social sustainability.
- demonstrate the ability to use learning theories and results of didactic research to develop teaching in the social studies disciplines.
- demonstrate the ability to, in relation to national curriculum and syllabuses, assess and rate students' knowledge in the social studies disciplines.

## Contents

Perspectives from history, geography, religion, and social sciences on themes such as:

- The people and nations of the north through history and today, including the Viking age, Christianization, the free peasantry, natural resources, welfare state, homogeneity and minorities.
- Swedish society's organization and geographical, socioeconomic, cultural, religious and historic background.
- Man's resources from both a local-global and historical perspective, as well as resource origin, availability, and distribution. Democratic and ethical perspectives on social development and resource use. Fundamental cartography, local geography, population, and demography.
- Society's technical systems. Technology change and social aspects.
- Democracy, ethnicity, gender and public health issues in the local society and in a global perspective.
- World Religions. Christianity's and other religions impact on people's thinking, worldview and actions.
- Theories of learning, knowledge and skills relevant to the assessment of knowledge based on central planning documents.

## Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The course is divided into three main parts, each with examination activities. Moment 1. To live in an area / to investigate real life. Moment 2. Basic theoretical knowledge of the socially-oriented disciplines. Moment 3. Didactics of socially-oriented disciplines. Lectures and seminar are the main elements in the course.

## Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. The course is examined via a report (moment 1, 11 hp), four written exam (moment 2, 12 hp), and participation in seminars and related assignments (moment 3, 7 hp). To pass the course with a G requires a G on all moments. To get a VG requires a VG on more than half of the course points. The written exam tests the student's basic theoretical knowledge in the socially-oriented disciplines (history, geography, religion, and social science). The seminars (moment 3) examine the student's ability to use learning tools in individual and group settings. In addition Moment 3 examines the student's ability to judge their own students' knowledge in the socially-oriented disciplines in relation to the central school plans.

## Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

## Remarks

Students must register to the courses themselves or contact the ETKS educational administration [eduetks@ltu.se](mailto:eduetks@ltu.se) not later than three days after the quarter commences. Failure to do so can result in the place being lost. This also applies to the students with a place guarantee.

## Course offered by

Department of Social Sciences, Technology and Arts

## Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0002	Report	U G#	7	Mandatory	A12	
0003	Seminars	U G#	4	Mandatory	A12	
0004	Assignment Report	U G#	3	Mandatory	A12	
0005	Individual Report	U G VG *	4	Mandatory	A12	
0008	Written exam history	U G VG *	3	Mandatory	S16	
0009	Written exam geography	U G VG *	3	Mandatory	S16	
0010	Written exam social science	U G VG *	3	Mandatory	S16	
0011	Written exam religion	U G VG *	3	Mandatory	S16	

## Study guidance

Study guidance for the course is to be found in our learning platform Canvas before the course starts. Students applying for single subject courses get more information in the Welcome letter. You will find the learning platform via My LTU.

## Last revised

by Director of Undergraduate Studies Daniel Örtqvist, Department of Business Administration, Technology and Social Sciences 2019-11-04

## Syllabus established

by Director of Undergraduate Studies Bo Jonsson, Department of Business Administration, Technology and Social Sciences 2012-03-14