#### **SYLLABUS**

# Societal change from different perspectives 15 credits H0037N

Samhällsförändring från olika perspektiv

Course syllabus admitted: Spring 2023 Sp 3 - Spring 2023 Sp 4 DECISION DATE 2022-02-11



## Societal change from different perspectives 15 credits H0037N

#### Samhällsförändring från olika perspektiv

#### First cycle, H0037N

**Education level** First cycle Grade scale U G VG \* Subject Historia Subject group (SCB) History

#### Main field of study

History

#### **Entry requirements**

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language +

Swedish upper secondary school courses Mathematics 2a or 2b or 2c, General Science 1b or 1a1 +1 a2, Social Studies 1b or 1a1 +1a2, English 6.

## Selection

The selection is based on final school grades or Swedish Scholastic Aptitude Test.

## Examiner

**Roine Wiklund** 

#### **Course Aim**

After completion of the course, students should be able to account for different forms of historical change (social, technological and economic) and how different explanatory models interpret these changes. In addition, they must be able to identify and explain several different societal changes based on the different explanatory models. Students should also be able to use a variety of relevant learning tools.

#### Contents

The course deals with different explanatory models for historical change based on social, technical and economic factors and their interrelationships. Examples are taken from all epochs, but the focus is on Middle age and Early modern periods. Learning tools relevant.

#### Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website. Lectures and seminars.

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#### **Examination**

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. Active participation in seminars, 2 credits (U, G).

Oral and written presentation, 2 credits (U, G).

In-depth study in group (oral and written presentation), 3,5 credits (U, G, VG)

Written exam, 7.5 credits (U, G, VG)

To pass the course, G is required on all subjects. For the grade Pass with distinction, VG is required for the exam and G at the other subjects.

#### Remarks

Students must register to the courses themselves or contact the ETKS educational administration eduetks@ltu.se not later than three days after the quarter commences. Failure to do so can result in the place being lost. This also applies to the students with a place guarantee.

Some parts of the course realization may be in English.

## Literature. Valid from Spring 2022 Sp 4

Gustafsson, Harald (2017). Nordens historia: en europeisk region under 1200 år. Tredje upplagan Lund: Studentlitteratur

Headrick, Daniel R. (2009). Technology: a world history. Oxford: Oxford University Press

Liljegren, B. (2012). Att undervisa i historia. Tusen och ett sätt att inspirera sina elever. (1. uppl.) Lund: Studentlitteratur.

McKay, John P. (2018). A history of world societies. Eleventh edition Boston, MA: Bedford / St. Martins, Macmillan Learning.

Neal, Larry, Cameron, Rondo E. & Schön, Lennart (2016). Världens ekonomiska historia: från urtid till nutid. Tredje upplagan Lund: Studentlitteratur

Phillips, Ian (2008). Teaching history: developing as a reflective secondary teacher. Los Angeles: Sage (I urval. Finns som elektronisk resurs via biblioteket.)

Sjöberg, Maria & Cassel, Kerstin (red.), En samtidig världshistoria, Andra upplagan, Studentlitteratur, Lund, 2017.

Sjöberg, Maria (2012). Kritiska tankar om historia. 1. uppl. Lund: Studentlitteratur

Wiesner, Merry E. (2010). Gender in history: global perspectives. 2nd ed. Oxford: Wiley-Blackwell

Ågren, Henrik (red.) (2015). Perspektiv på historia: en introduktion till historiestudier. 1. uppl. Lund: Studentlitteratur

Historisk atlas.

Articles may be added.

#### **Course offered by**

Department of Social Sciences, Technology and Arts



#### **Modules**

Code	Description	Grade scale	Cr	Status	From period	Title
0001	Written Exam	U G VG *	7.5	Mandatory	A12	
0005	Individual Oral and Written Presentation	U G#	2	Mandatory	A15	
0006	Seminars	U G#	2	Mandatory	A18	
0007	Group Exercises, Oral and Written Presentation	U G VG *	3.5	Mandatory	A18	

#### **Study guidance**

Study guidance for the course is to be found in our learning platform Canvas before the course starts. Students applying for single subject courses get more information in the Welcome letter. You will find the learning platform via My LTU.

#### Last revised

by Director of Undergraduate Studies Daniel Örtqvist, Department of Social Sciences, Technology and Arts 2022-02-11

## Syllabus established

by Director of Undergraduate Studies Bo Jonsson, Department of Business Administration, Technology and Social Sciences 2012-03-14

