

SYLLABUS

The Arctic - Center or periphery? 7.5 credits H0053N

Arktis - Centrum eller periferi?

Course syllabus admitted: Autumn 2024 Sp 1 - Present

**DECISION DATE
2024-02-14**

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Arktis - Centrum eller periferi?

First cycle, H0053N

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG	Historia	History

Main field of study

History

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language

Selection

The selection is based on final school grades or Swedish Scholastic Aptitude Test.

Course Aim

Knowledge and understanding:

- Describe and explain how, why and under what circumstances regions are constructed as peripheries or centers
- Describe and explain societal phenomena and processes of change in the history of the Arctic region, focusing on the European Arctic
- Describe and explain the interplay between societal development in the Arctic and global processes of change
- Describe and explain the interaction between societal and environmental changes in the Arctic

Competence and skills:

- Analyze and explain how actors in the Arctic interacted at different times and what effects this had on people and environments
- Analyze and explain connections between phenomena and changes in the Arctic and globally
- Orally and in writing present and discuss relationships between changes in the Arctic and globally, from the distant past to the present

Judgement and approach:

- Critically reflect on current centre-periphery relations and their change over time
- Reflect on the relationship between past and present in the Arctic, including tangible and intangible legacies and path dependencies
- Value and reflect on the importance of various forms of knowledge in order to understand phenomena and processes of change in the history of the Arctic

Contents

The course deals with the history of the Arctic region, with a focus on societal processes leading to center and periphery relations. Since the 2000s, the Arctic region has been the subject of growing international interest, triggered by the effects of a warmer climate and an increased global demand for natural resources. This is not the first time in history that the region has been the subject of an increased interest in raw materials and political influence, which has created center-periphery relations between the region and economic-political centers of power in the south. At the same time, historically, the Arctic has been constructed as a land of the future, also in the present when the Arctic is envisioned as a region harbouring key solutions to global environmental problems. Is the Arctic a center or a periphery?

In the course, students gain basic theoretical and empirical knowledge of how and why regions are constructed as peripheries or centers, with the history of the Arctic region as a lens. The course describes and explains overall features in the history of the Fennoscandinavian northern area, with particular regard to its interactions with the outside world, how and why external actors have taken an interest in exploiting the region during different periods of time, and the social and environmental consequences of their actions.

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The learning activities consists of lectures, seminars and exercises in the form of online distance learning. Participation in exercises and seminars is mandatory.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided.

The course is partly examined through participation in exercises and seminars (3.0 ECTS). Partly through an individual written submission (4.5 ECTS).

Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

Remarks

Students must register for the courses themselves, or contact ETKS educational administration eduetks@ltu.se, no later than three days after the quarter commences. Failure to do so can result in the place being lost. This rule also applies to students with a guaranteed place.

Course offered by

Department of Social Sciences, Technology and Arts

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0001	Seminars and group assignments	U G#	3	Mandatory	A23	
0002	Individual written submission	U G VG	4.5	Mandatory	A23	

Study guidance

Study guidance for the course is to be found in our learning platform Canvas before the course starts. Students applying for single subject courses get more information in the Welcome letter. You will find the learning platform via My LTU.

Last revised

by Director of Undergraduate Studies Daniel Örtqvist, Department of Social Sciences, Technology and Arts 2024-02-14

Syllabus established

by Director of Undergraduate Studies Daniel Örtqvist, Department of Business Administration, Technology and Social Sciences 2023-02-15