SYLLABUS

Leadarship within healthcare in change 7.5 credits H7005H

Ledarskap inom hälsovård i förändring

Course syllabus admitted: Autumn 2017 Sp 1 - Autumn 2018 Sp 2

DECISION DATE
2017-02-13

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Leadarship within healthcare in change 7.5 credits H7005H

Ledarskap inom hälsovård i förändring

Second cycle, H7005H

Education level	Grade scale	Subject	Subject group (SCB)
Second cycle	U G VG *	Folkhälsovetenskap	Public Health

Main field of study

Physiotherapy, Occupational Therapy, Nursing

Entry requirements

Bachelor degree in nursing, physiotherapy, occupational therapy, health sciences or equivalent degree

Selection

The selection is based on 30-285 credits

Examiner

Niklas Lehto

Course Aim

The aim of the course is that the student should develop understanding of multiprofessional health care where tasks are carried out by different professional groups. In particular, the student should develop the ability to reflect on his/her own and others' roles in such an organisation. The aim is further that the student should develop leadership ability and the ability to identify and carry out improvements at the individual, group and organisational levels. On completion of the course, the student should be able to: Knowledge and understanding

- compare and discuss concepts and theories of leadership, group processes, communication and conflict management
- describe and analyse how health care is organised, how responsibility is distributed between different professional groups, and the laws and regulations that regulate this
- identify and evaluate factors in individuals, groups and organisations that constitute preconditions, or impediments, for well-functioning operations

Skills and abilities

- apply the contents of the course in order to prepare an improvement project
- demonstrate the ability to reflect on his/her and others' need for knowledge and skill development
- demonstrate the ability to inform, communicate and develop by planning and carrying out an education module that relates to the contents of the course

Judgement and approach

- demonstrate the ability to evaluate ethical and social aspects

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Contents

- Regulated profession exercise within health care and professional organisation
- Principles of organisational coordination
- Operational planning and follow up
- Strategic leadership, improvement knowledge and organizational development
- Laws and regulations
- Participation, cooperation and leadership
- Responsibility and authority in terms of staff and work
- The importance of leadership for patient security and quality of care
- Leadership, group processes and interpersonal dynamics
- Decision making, communication and conflict management
- Professional specialisation and the need for cooperation and coordination

Realization

Each course occasion´s language and form is stated and appear on the course page on Luleå University of Technology's website.
During the course, the course participants work with developing understanding of the organisation of health care and their own role within it. Introductory and inspirational lectures are offered in connection with the different modules in the course. These lectures are followed by compulsory assignments that the students carry out individually and in groups. Examples are taken from operations. The seminars of the course are examined, while at the same time they constitute opportunities for the students to learn from one another. Before each compulsory section (teaching sessions, seminars) the course participants should prepare by working on assignments individually or in groups.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided.
The course is examined through passed completed compulsory modules and through passed/passed with distinction written assignments and presentations at seminars.

Remarks

This course is given for second-cycle studies. Study supervision is provided in the course room in Fronter.

Literature. Valid from Autumn 2015 Sp 1

Andersson, A. (2004). Arbetsrätten i staten. (2nd., [ext.] ed.) Lund: Studentlitteratur.
Engström, B. & Johansson, G. (2009). Sjuksköterska med uppdrag att leda. (2nd., [rev.] ed.) Lund: Studentlitteratur.
Lundin, K. & Sandström, B. (2010). Ledarskap inom vård och omsorg. (1st. ed.) Lund: Studentlitteratur.
Norbäck, L.E. & Targama, A. (2009). Det komplexa sjukhuset: att leda djupgående förändringar i en multiprofessionell verksamhet. (1st. ed.) Lund: Studentlitteratur.
Offentligt ledarskap: om förändring, förnyelse och nya ledarideal. (2003). Lund: Studentlitteratur.
*Polit, D.F. & Beck, C.T. (2012). Nursing research: generating and assessing evidence for nursing practice. (9.ed.) Philadelphia: Wolters Kluwer Health/Lippincott Williams & Wilkins.
*Raadu, G. (ed.) (2011). Författningshandbok för personal inom hälso- och sjukvården. 2011 = 42nd. ed. (42nd. ed.) Stockholm: Liber.
Rönnberg, L. (2011). Hälso- och sjukvårdsrätt. (3rd. ed.) Lund: Studentlitteratur.
Willman, A., Stoltz, P. & Bahtsevani, C. (2011). Evidensbaserad omvårdnad: en bro mellan forskning & klinisk verksamhet. (3rd., [rev.] ed.) Lund: Studentlitteratur.
Wheelan, S.A. (2010). Att skapa effektiva team: en handledning för ledare och medlemmar. (1st. ed.) Lund: Studentlitteratur.

Elective literature regarding leadership as well as contract prints and different treatment programmes to be added.

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*Literature has been used in earlier courses
List of articles is in the study guide or on Fronter.

Course offered by

Department of Health, Education and Technology

Items/credits

No items/credits available

Last revised

by 2017-02-13

Syllabus established

by Prefekt vid Institutionen för hälsovetenskap 2015-02-12

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