

**SYLLABUS**

# **Mediation 15 credits**

## **J0014N**

**Medling**

**Course syllabus admitted: Autumn 2017 Sp 1 - Spring 2018 Sp 4**

**DECISION DATE**  
**2017-02-15**

# Mediation 15 credits J0014N

## Medling

### First cycle, J0014N

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG	Rättsvetenskap	Law and Legal Studies

## Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language

## Selection

The selection is based on final school grades or Swedish Scholastic Aptitude Test.

## Examiner

Jan Norman

## Course Aim

Mediation can be described as organized negotiation and a method for managing conflicts by third party's participation. In contrast to arbitration the parties maintain control over the process and results. The aim of the course is to provide knowledge about mediation and mediation application.

## Contents

The course intends to give insights into mediation theory and practice as well as to illustrate how the dynamics of the mediation process can provide an alternative to other terms of problemsolving and conflict resolution. The course is directed towards students who work in various areas of society such as law enforcement, urban construction and social services as well as other areas. During the course different mediation theory perspectives and central problems are examined, such as choice of process, mediator qualifications, ethical standards, objectivity, the process of communication, deadlocks, etc. Different types of mediation are covered as well as analyses of empirical mediation situations and processes. Role-playing is an intrinsic part of the course.

## Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Instruction consists of lectures, seminar exercises with case studies, video analyses, communication exercises and roll playing. Theory, training and analysis are a part of every section. Participation in seminar exercises and role-playing is compulsory. Every course occasion begins with theory on the first day and group instruction, seminars and role plays on the second day. Literacy in English is a prerequisite as parts of the literature is in that language.

## Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. Participation in seminar exercises and role-playing is compulsory. Grading is based on participation in seminar exercises and role-playing. Grades are also based on written and oral presentations of elective course literature of at least 250-300 pages and group work on a specific mediation process. Grading: Pass with honors, Pass, Fail.

## Remarks

Students must register for the courses themselves or contact ETKS educational administration [eduetks@ltu.se](mailto:eduetks@ltu.se) not later than three days after the quarter commences. Failure to do so can result in the place being lost. This rule also applies to students with a guaranteed place.

## Overlap

The course J0014N is equal to IER350

## Literature. Valid from Autumn 2010 Sp 1

Fischer, Ury, Patton, Vägen till Ja

Lind, Eleonore, Medkompis - medling och konflikthantering i skolan

Nordhelle, Grethe, Mekling - konfliktförståelse og konflikthåndtering. (2006) Gyldendal Akademisk.

Norman, Jan, Medling - en introduktion

Stone, Patton & Heen, Svåra samtal

Susskind, L., Breaking the impasse

Artikelsamling; Luleå tekniska universitet

Material till rollspel, Luleå tekniska universitet

Articles, court cases and other electronic material can be added and is then included in the course claim.

## Course offered by

Department of Business Administration, Technology and Social Sciences

## Items/credits

Number	Type	Credits	Grade
0001	Report	15	U G VG

## Study guidance

Study guidance for the course is to be found in our learning platform Canvas before the course starts. Students applying for single subject courses get more information in the Welcome letter. You will find the learning platform via My LTU.

## Last revised

by Director of Undergraduate Studies Daniel Örtqvist, Department of Business Administration, Technology and Social Sciences 2017-02-15

## Syllabus established

by Institutionen för Industriell ekonomi och samhällsvetenskap 2007-02-28