

SYLLABUS

Law and legal methods 7.5 credits J0045N

Juridiska metodfrågor

Course syllabus admitted: Autumn 2024 Sp 1 - Present

**DECISION DATE
2024-02-14**

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Juridiska metodfrågor

First cycle, J0045N

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG *	Rättsvetenskap	Law and Legal Studies

Main field of study

Jurisprudence

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and completed the course Legal introduction course for jurisprudence students (J0053N) 15 credits alternatively Legal introduction course (J0046N) 15 credits with at least a passing grade, or equivalent.

Selection

The selection is based on 1-165 credits.

Course Aim

The overall goal is to provide the student with an introduction to legal writing, methods and reasoning, as well as provide knowledge about how the law changes over time and the law's interaction with the larger society. After completing the course student will be able to:

- find, describe and evaluate different kinds of legal sources, and apply them to legal problems,
- write a short essay in a pedagogical and well-structured way with a good use of legal sources and language,
- give and receive feedback in a constructive manner on their own and others writing, and
- exemplify how law changes over time, describe ethical dimensions in law, and situate jurisprudence in a larger scientific context.

Contents

The course is divided into three parts:

Methodology and legal sources, Legal writing and Introduction to theory of law. The student will write a short essay during the course and the different parts supports this process.

In Methodology and legal sources, the student gets acquainted with other sources of law than legislation, and gain practice to find, interpret and apply different sources of law.

Legal writing introduces the student to scientific writing and the writing process, which prepares students for larger and future writing tasks in both their education and professional life.

Introduction to theory of law provides a wide introduction to the nature of law, the structure of the legal system and its relationship to the surrounding society, and addresses issues such as rights, justice, the rule of law, and law's transformation over time.

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Initially the students will be divided into smaller study groups. The teaching consists of lectures, exercises and seminars. Before each teaching session the student should prepare by reading the relevant parts of the literature, and before the exercises and seminars also study certain legal sources and prepare and answer certain assigned questions orally or in writing. During exercises and seminars, the student should verbally describe his/her proposed solutions, and respond to and discuss other students' suggestions. On some occasions, the student will submit written tasks in beforehand. The course concludes with a short essay, in which the student in detail will relate to the course objectives. After submission of the essay, the student will reflect on his/her own writing process.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. The course is examined by different compulsory tasks and a short essay. This means that the student must demonstrate that he/she meets the objectives of the course by actively participate in the compulsory seminars and there verbally describe his/her knowledge. Through the essay, the student must demonstrate that he/she can apply and analyze the legal sources to legal problems. The student must here also demonstrate that he/she has a good ability to express himself/herself in legal writing, where the essay to be passed also must exhibit satisfactory structure and argumentation as well as correct language.

Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

Remarks

Students must register for the courses themselves, or contact ETKS educational administration eduetks@ltu.se, not later than three days after the quarter commences. Failure to do so can result in the place being lost. This rule also applies to students with a guaranteed place.

Course offered by

Department of Social Sciences, Technology and Arts

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0005	Essay	U G VG *	5.5	Mandatory	A19	
0006	Compulsory assignments	U G#	2	Mandatory	A19	

Study guidance

Study guidance for the course is to be found in our learning platform Canvas before the course starts. Students applying for single subject courses get more information in the Welcome letter. You will find the learning platform via My LTU.

Last revised

by Director of Undergraduate Studies Daniel Örtqvist, Department of Social Sciences, Technology and Arts 2024-02-14

Syllabus established

by Director of Undergraduate Studies Bo Jonsson, Department of Business Administration, Technology and Social Sciences 2015-02-16