

**SYLLABUS**

# **Mathematics Supplementary course 7.5 credits M0007M**

**Matematik komplettering**

**Course syllabus admitted: Autumn 2012 Sp 1 - Spring 2014 Sp 4**

**DECISION DATE  
2012-02-23**

# Mathematics Supplementary course 7.5 credits M0007M

## Matematik komplettering

### First cycle, M0007M

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	G U 3 4 5	Matematik	Mathematics

## Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language

## Selection

The selection is based on final school grades or Swedish Scholastic Aptitude Test.

## Examiner

Lars Bergström

## Course Aim

The course gives further knowledge in some area of mathematics.

## Contents

The examiner decides the content of the course, that is defined by a book, scientific articles or a Ph.D. course. The course-code/name is to be used for courses that are not given on a regular basis, or for individual students, wanting examination of things not corresponding to an existing course. At the grading, the examiner issues a certificate with a description of the course content.

## Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Lectures, seminars or self-study.

## Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. Individual examination.

## Overlap

The course M0007M is equal to MAM154

## Literature. Valid from Autumn 2009 Sp 1

## Course offered by

Department of Engineering Sciences and Mathematics

## Items/credits

Number	Type	Credits	Grade
0001	Individual test	7.5	6 U G VG 3 4 5

## Last revised

by Mats Näsström 2012-02-23

## Syllabus established

This syllabus is valid from V00 (Spring 2000).