#### **SYLLABUS**

# Knowledge Building III 7.5 credits N0019N

Kunskapsbyggarkurs III

Course syllabus admitted: Autumn 2008 Sp 1 - Present

DECISION

The syllabus was established on February 28, 2007 and is valid from the autumn term 2007.



Admitted in Autumn 2008, Sp 1 Date Page 2 (3)

### Knowledge Building III 7.5 credits N0019N

Kunskapsbyggarkurs III

#### First cycle, N0019N

Education level First cycle Grade scale U G VG Subject Folkhälsovetenskap Subject group (SCB) Public Health

#### **Entry requirements**

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and HVVH01, HVVH02, ABGH01 and ABGH02.

### Selection

The selection is based on final school grades or Swedish Scholastic Aptitude Test.

#### Examiner

Kristina Ek

### **Course Aim**

After finishing the course, the student will have acquired knowledge regarding current comprehensive subject matters regarding lifestyle questions. The point of departure is lifestyle and the connection between lifestyle and health. The course provides in-depth learning about lifestyle, health and technical matters and also treats basic health-economic knowledge.

### Contents

The course starts with a description of the Swedish welfare system, its purpose, organisation and how it is financed as well as an introduction to the connection between economic factors and health. Following this, basic healtheconomic theories and methods which can be used to evaluate costs, risks and use in connection with healthpromoting actions of a technical, medical or social character, from a social economic perspective. During the course, the connection between the lifestyle of the individual and health will be analysed from the perspective of the individual. The connection between the social and economic conditions and the health of the individual are studied. In addition, the course deals with whether individuals actually are able to choose their lifestyle. Also analysed here are, for example, how different changes in the welfare system could influence both the health conditions of the individuals and their possibilities to influence their lifestyle. Besides, students are expected to market their skills and competencies to possible future employers.

### Realization

Lectures and seminars.

### **Examination**

Seminars and Take-home examination. Students who have failed an examination on five occasions will not be allowed further resits.



#### Remarks

Students must register to the courses themselves or contact the IES educational administration not later than 5 days after the quarter commences. Failure to do so can result in the place being lost. This also applies to the students with a place guarantee.

# **Overlap**

The course N0019N is equal to IENH01

# Literature. Valid from Autumn 2007 Sp 1

Brodin, H. & A. Andersson (1998). Hälsoekonomins grunder. Studentlitteratur. Swedenborg, B. (red) (2003) Varför är svenskarna så sjuka? SNS Förlag. Course compendium. Information about further literature will be available at at later date.

# **Course offered by**

Department of Health Sciences

## **Items/credits**

Number	Туре	Credits	Grade
0001	Take-home examination	7.5	U G VG

#### Last revised

The syllabus was established on February 28, 2007 and is valid from the autumn term 2007.

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