SYLLABUS

Degree project in business and economics, specialisation economics, Master 30 credits N7009N

Examensarbete civilekonom, inriktning nationalekonomi

Course syllabus admitted: Autumn 2024 Sp 1 - Present DECISION DATE 2024-02-14



Degree project in business and economics, specialisation economics, Master 30 credits N7009N

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Second cycle, N7009N

Education level Second cycle Grade scale U G VG * Subject Nationalekonomi Subject group (SCB) Economics

Entry requirements

Admission to the course requires that the student has completed at least 135 credits of the compulsory courses in years 1 - 3 for the Degree of Master of Science in Business and Economics, specialisation in economics. The following courses should be included and completed entirely with at least the grade Pass: Introductory Microeconomics (N0008N) 7,5 credits, Introductory Macroeconomics (N0011N) 7,5 credits, Applied Macroeconomics (N0012N) 7,5 credits, Microeconomic applications (N0040N) 7,5 credits, Scientific theory, research methods and ethics (G0012N) 15 credits and at least five of the courses: Microeconomics I (N004N) 7,5 credits, Applied Mathematical Economics (N0005N) 7,5 credits, Intermediate Macroeconomics B (N0006N) 7,5 credits, Intermediate Econometrics (N0028N) 7,5 credits, Financial economics (N0038N) 7,5 credits or Applied statistics for social scientists (G0018N) 7,5 credits, or equivalent. Good knowledge in English, equivalent to English 6.

Selection

The selection is based on 30-285 credits

Course Aim

The aim of the course is for the student to practice, develop and show their ability to, in an adequate way, apply theory and method in order to solve unstructured problems relevant to professional activities in economics.

Upon completion of the course the student shall be able to:

- Develop and formulate a relevant research problem from a selected subject in the area of natural resource, environmental and energy economics
- Utilize scientific studies and judge their relevance for the selected problem
- Manage different, and differences between, theoretical areas at an advanced level
- · Carry out a well motivated and relevant selection of theoretical foundation for the study
- Select and motivate specific research methods for the study with a demonstrated understanding of the impact on the final results of the study
- · Collect relevant information for the study with a clear connection to selected theory and method
- In a relevant way present the collected information in written format
- Based on selected theory and method and in scientifically correct way analyze and draw conclusions concerning the selected research problem
- Evaluate the scientific and practical relevance of the results
- · Perform written communication in a linguistically and scientifically correct manner
- Orally communicate the results of the study both to scholars in the area as well as to individuals without specific knowledge in the area
- Defend the results
- · Critically evaluate other studies in a constructive and scientific manner



Contents

The degree project is a thesis written by one or two students. The thesis shall utilize a scientific approach on a problem in the area of natural resource, environmental and energy economics. The thesis shall be presented both as a written report and in oral format. Each student shall also evaluate and perform opposition on a degree project written by other students.

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The format of the course is seminars and individual supervision. At the start of the course the student(s) shall develop a brief written presentation and discussion of the problem area of the degree project (degree project PM). After acceptance by the supervisor this degree project PM is further developed into a research proposal. Both the degree project PM and the research proposal will be discussed at seminars. The student(s) shall then individually or with another student as partner (guided by their supervisor) carry out the degree project.

The right to supervision ends at the final seminar. For students that have completed the seminar series but who have not received a passing grade on the work, there is an option to submit a revised version for assessment without reregistration. If the seminar series has not been completed within the course session, including revisions of the work, the entire course (with all examination elements) must be redone, which can only be done by re-registration at future course sessions.



Document Education

Syllabus

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided.

In the written report the student shall demonstrate the ability to:

- Develop and formulate a relevant research problem from a selected subject in the area of economics
- Utilize scientific studies and judge their relevance for the selected problem
- Manage different, and differences between, theoretical areas at an advanced level
- Demonstrate a well motivated and relevant selection of theoretical foundation for the study
- Select and motivate specific research methods for the study with a demonstrated understanding of impact on final result of the study
- Collect relevant information for the study with a clear connection to selected theory and method
- In a relevant way present the collected information in written format
- Based on selected theory and method and in scientifically correct way analyze and draw conclusions concerning the selected research problem
- Evaluate the scientific and practical relevance of the results
- Perform written communication in a linguistically and scientifically correct manner

In the oral presentation and opposition the student shall demonstrate the ability to:

- Orally communicate the results both to scholars in the area as well as to individuals without specific knowledge in the area
- Defend the results

In the opposition the student shall demonstrate the ability to:

Critically evaluate other studies in a constructive and scientific manner

To pass the course the student shall participate in compulsory seminars as well as register the thesis according to LTUs rules.

Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

Remarks

Students must register for the courses themselves or contact ETKS educational administration, eduetks@ltu.se not later than three days after the quarter commences. Failure to do so can result in the place being lost. This rule also applies to students with a guaranteed place.

The work may, by agreement with the examiner, be written in swedish.

Luleå University of Technology does not accept cheating and plagiarism. Students suspected of being involved in any form of cheating and/or plagiarism are reported to the disciplinary board. The disciplinary measures are warning or suspension from studies for a limited time.



Overlap

The course N7009N is equal to N7007N

Course offered by

Department of Social Sciences, Technology and Arts

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0001	Start of degree project	U G#	0	Mandatory	S14	
0002	Public discussion of others degree project	U G#	0	Mandatory	S14	
0003	Oral presentation	U G#	0	Mandatory	S14	
0004	Accepted report	U G VG *	30	Mandatory	S14	Yes

Last revised

by Director of Undergraduate Studies Daniel Örtqvist, Department of Social Sciences, Technology and Arts 2024-02-14

Syllabus established

by Director of Undergraduate Studies Bo Jonsson, Department of Business Administration, Technology and Social Sciences 2013-06-17

