

SYLLABUS

Nursing, Nursing Interventions 7.5 credits O0003H

Omvårdnad, Omvårdnadshandlingar

Course syllabus admitted: Autumn 2018 Sp 1 - Autumn 2018 Sp 2

**DECISION DATE
2018-06-14**

Nursing, Nursing Interventions 7.5 credits O0003H

Omvårdnad, Omvårdnadshandlingar

First cycle, O0003H

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG	Omvårdnad	Nursing Science

Main field of study

Nursing

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and O0055H Fundamental principles in nursing, 7.5 credits

O0047H Nursing: Health, 7.5 credits

M0048H Medical Science A, Anatomy and Physiology, 7.5 credits

M0002H Medical Science A:2, Microbiology and Infection control, 7.5 credits

Selection

The selection is based on final school grades or Swedish Scholastic Aptitude Test.

Examiner

Birgitta Lindberg

Course Aim

The student should, on completion of the course, be able to:

- reflect on and argue for the fundamental value of nursing
- describe and explain the essence of the nursing process and its applications
- plan, carry out and analyse systematic observations to establish normal and irregular signs of health with a focus on people's basic physical needs
- plan and implement nursing techniques in a safe way for the patient
- carry out, evaluate and document basic nursing interventions
- apply a relational ethics argument regarding integrity, dignity, participation and safety
- explain the importance of an evidence-based working approach
- apply descriptive statistics in relation to basic nursing interventions
- describe and apply laws and regulations with a focus on responsibility and skills and that are relevant to basic nursing interventions
- document scientifically

Contents

- Introduction to the nursing process
- Basic physical needs in daily life such as breathing, moving, keeping the body clean and free from injury, eating and drinking, going to the toilet, resting and sleeping
- Nursing interventions that meet basic physical needs in daily life
- Nursing techniques
- Ethics with a focus on integrity, dignity and safety
- Evidence-based nursing
- Systematic observations
- Descriptive statistics with a focus on key measures and scales
- Current laws and regulations
- Field studies with a focus on basic nursing

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Teaching and learning take place through individual studies, study assignments, laboratory sessions, seminars and field studies. Lectures are given in selected course sections. Participation in laboratory sessions, field studies, selected lectures and seminars is compulsory.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. Written examination. Grading criteria for Pass and Pass with distinction are stated in the study guide.

Remarks

The course is given for first-cycle studies within the nursing programme. Study supervision is provided in the course room in Canvas. Passing this course constitutes a specific entry requirement for placement courses and the thesis.

Overlap

The course O0003H is equal to HOV003

The title of this course has been revised 14/12/2009. Level designation A:4 removed.

Literature. Valid from Autumn 2018 Sp 1

Almås, H., Stubberud, D.-G., & Grønseth, R. (Red.). (2011). Klinisk omvårdnad. Del 1 (2 uppl.). Stockholm: Liber.

Björvell, C. (2011). Sjuksköterskans journalföring och informationshantering: en praktisk handbok. Lund: Studentlitteratur.

Boman, L., & Wikström, C. (2014). Medicinsk teknik: [teori, planering och genomförande]. (1. uppl.). Lund: Studentlitteratur.

*Edberg, A., & Wijk, H. (Red.). (2014). Omvårdnadens grunder. Hälsa och ohälsa (2. uppl.). Lund: Studentlitteratur.

*Ehrenberg, A., Wallin, L., & Edberg, A. (Red.). (2014). Omvårdnadens grunder. Ansvar och utveckling (2. uppl.). Lund: Studentlitteratur.

*Ejlertsson, G. (2012). Statistik för hälsovetenskaperna. Lund: Studentlitteratur.

*Henricson, M. (Red.). (2017). Vetenskaplig teori och metod, från idé till examination inom omvårdnad. (andra upplagan) Lund: Studentlitteratur.

Lindholm, C. (2012). Sår. Lund: Studentlitteratur.

*Raadu, G. (Red.). (senaste upplagan). Författningshandbok. För personal inom hälso- och sjukvård. Stockholm:

Liber. www.socialstyrelsen.se/regelverk/lagarochforordningar

*Sandman, L., & Kjellström, S. (2013). Etikboken. Etik för vårdande yrken. Lund: Studentlitteratur.

Willman, A. (red.) (2016). Evidensbaserad omvårdnad: en bro mellan forskning och klinisk verksamhet. (4.,[rev.] uppl.). Lund: Studentlitteratur.

Vårdhandboken. <http://www.vardhandboken.se/>

* Literature from previously completed courses.

List of articles is in the study guide.

Course offered by

Department of Health Sciences

Items/credits

Number	Type	Credits	Grade
0007	Fieldstudy with fieldstudyreport	1.5	TG U G#
0009	Individual written exam	6	TG U G VG

Last revised

by 2018-06-14

Syllabus established

by prefekt vid Institutionen för hälsovetenskap 2007-05-15