

**SYLLABUS**

# **Nursing, Nursing in Elderly Care 7.5 credits 00006H**

**Omvårdnad, Omvårdnad inom äldrevard**

**Course syllabus admitted: Autumn 2018 Sp 1 - Spring 2020 Sp 4**

**DECISION DATE  
2018-06-14**

# Nursing, Nursing in Elderly Care 7.5 credits O0006H

## Omvårdnad, Omvårdnad inom äldrevard

### First cycle, O0006H

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG	Omvårdnad	Nursing Science

### Main field of study

Nursing

## Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and The course assumes knowledge equivalent to:

O0083H Nursing in medical and surgical illness including Nursing Techniques 7.5 credits

O0082H Nursing, Communication and education in nursing, 7,5 credits

O0005H Nursing, Health and Suffering in illness, 7.5 credits

M0082H Medical Science, Medicine and Surgery, 7, 5 credits.

The course requires furthermore the following passed courses or test

O0055H Fundamental principles in nursing, 7.5 credits

O0047H Nursing: Health, 7.5 credits

O0003H Nursing, Nursing Interventions, 7.5 credits

O0078H Nursing, Environment and Prevention 7.5 credits

M0048H Medical Science A, Anatomy and Physiology, 7.5 credits

M0002H Medical Science A:2, Microbiology and Infection control, 7.5 credits

M0039H Medical Science, basic pharmacology, physiology and pharmaceutical calculation, 7.5 credits

A0018H Psychology in position to Nursing, 7.5 credits

Test 0004 Evaluation of professional competence O0029H Nursing, Nursing in medical/surgical disease, 7,5 credits

## Selection

The selection is based on 1-165 credits.

## Examiner

Silje Gustafsson

## Course Aim

The student should, on completion of the course, with an ethical approach, be able to:

- create conditions for a safe and trustful nursing relationship with the elderly and their loved ones
- apply interview and observation techniques to identify and assess the need for nursing of the elderly
- carry out, document and evaluate nursing interventions with the purpose of strengthening and preserving the health of the elderly
- support and help people to experience a dignified end to life
- carry out nursing techniques and manage medical engineering equipment safely and hygienically
- adequately handle drugs and inform the patient about the drug's effects and side effects
- explain and apply laws and regulations regarding elderly care
- compile and evaluate nursing knowledge based on the life situation of an elderly person
- document in a scientific way
- critically review and evaluate his/her own and others' report work
- demonstrate self-knowledge and empathetic ability
- identify his/her need for additional knowledge for continuous skill development

## Contents

- Ethics with a focus on relationships and action
- The nursing process
- Nursing interventions
- Nursing techniques
- Drug management
- Current laws and regulations
- Scientific documentation

## Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Teaching and learning take place through individual studies, seminars and clinical education and training under supervision. Lectures are given in selected course sections. Participation in the report work, seminar and clinical education and training is compulsory.

## Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. Individual written report that is examined at a seminar with critical oral review. Assessment of professional competence. Grading criteria for Pass and Pass with distinction are stated in the study guide. Only one re-examination/transfer is given for the course in relation to the clinical education and training. If there are special circumstances, additional retakes/transfers can be granted. Special circumstances are those stated in Regulations of the National Agency for Higher Education HSVFS 1999:1.

## Remarks

The course is given for first-cycle studies in the nursing programme and is a clinical education and training course.

Specific entry requirements imply that all prerequisite courses should have a passed grade.

Specific entry requirements when the clinical education and training course takes place in the 4th quarter should be met at the latest by the examination period in the 2nd quarter. Test 4 in O0029H needs to be completed and passed by the first day of the course O0006H/O0019H.

Specific entry requirements when the clinical education and training course takes place in the 2nd quarter should be met at the latest by the re-examination period in August. Test 4 in O0029H needs to be completed and passed by the first day of the course O0006H.

This course, with clinical placement are subject to *Special rules regarding clinical placement* according to Head of Department decision.

Passing this course constitutes a specific entry requirement for clinical education and training courses and the thesis.

Study supervision is provided in the course room in Canvas.

## Overlap

The course O0006H is equal to HOV012

The course replaces HOV012 (Nursing B). The title of this course has been revised 14/12/2009. Level designation B removed.

## Literature. Valid from Autumn 2018 Sp 1

\*Almås, H., Stubberud, D.-G., & Grønseth, R. (Red.). (2011). *Klinisk omvårdnad. Del 1, 2.* (2 uppl.). Stockholm: Liber

\*Björvell, C. (2011). *Sjuksköterskans journalföring och informationshantering: en praktisk handbok.* Lund: Studentlitteratur.

Blomqvist, K., Edberg, A., Ernsth Bravell, M., & Wijk, H. (Red.) (2017). *Omvårdnad & äldre.* (1:a uppl.). Lund: Studentlitteratur.

\*Dehlin, O., & Rundgren, Å. (2014). *Geriatrisk.* (3., rev. och uppdaterade uppl.) Lund: Studentlitteratur.

\*Edberg, A., & Wijk, H. (Red.). (2014). *Omvårdnadens grunder. Hälsa och ohälsa.* (2. uppl.). Lund: Studentlitteratur.

\*Ehrenberg, A., & Wallin, L. (Red.), (2014). *Omvårdnadens grunder. Ansvar och utveckling.* (2:a uppl.). Lund: Studentlitteratur.

\*Friberg, F., & Öhlén, J. (Red.). (2014). *Omvårdnadens grunder. Perspektiv och förhållningssätt.* (2:a uppl.). Lund: Studentlitteratur.

\*Raadu, G. (Red.). (senaste uppl.). *Författningshandbok. För personal inom hälso- och sjukvård.* Stockholm: Liber.

\*The literature has been used in earlier courses

List of articles and theses is in the study guide

Search books in the library »

## Course offered by

Department of Health Sciences

## Items/credits

Number	Type	Credits	Grade
0005	Individual written report+evaluation of professional compete	7.5	TG U G VG

## Last revised

by 2018-06-14

## Syllabus established

by Prefekt vid Institutionen för hälsvetenskap 2007-05-15