

SYLLABUS

Nursing, Nursing in medical/surgical disease 7.5 credits 00029H

Omvårdnad, Omvårdnadshandlingar vid med/kir sjukdomstillstånd

Course syllabus admitted: Autumn 2017 Sp 1 - Autumn 2021 Sp 2

**DECISION DATE
2017-06-16**

Nursing, Nursing in medical/surgical disease 7.5 credits 00029H

Omvårdnad, Omvårdnadshandlingar vid med/kir sjukdomstillstånd

First cycle, 00029H

| Education level | Grade scale | Subject | Subject group (SCB) |
|-----------------|-------------|-----------|---------------------|
| First cycle | U G VG | Omvårdnad | Nursing Science |

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and The course assumes knowledge equivalent to:

O0083H Nursing in medical and surgical illness including Nursing Techniques 7.5 credits

O0082H Nursing, Communication and education in nursing, 7,5 credits

O0005H Nursing, Health and Suffering in illness, 7.5 credits

M0082H Medical Science, Medicine and Surgery, 7, 5 credits

The course requires furthermore the following passed courses or equivalent:

O0055H Fundamental principles in nursing, 7.5 credits

O0047H Nursing: Health, 7.5 credits

O0003H Nursing, Nursing Interventions, 7.5 credits

O0078H Nursing, Environment and Prevention 7.5 credits/

M0048H Medical Science A, Anatomy and Physiology, 7.5 credits

M0002H Medical Science A:2, Microbiology and Infection control, 7.5 credits

M0039H Medical Science, basic pharmacology, physiology and pharmaceutical calculation, 7.5 credits

A0018H Psychology in position to Nursing, 7.5 credits

More information about English language requirements

Selection

The selection is based on 1-165 credits.

Examiner

Päivi Juuso

Course Aim

The student should, on completion of the course, with an ethical approach, be able to:

- apply interview and observation techniques to identify and assess the need for nursing
- carry out, document and evaluate nursing interventions that support individuals with illness and their relatives
- support people in experiencing a dignified end to life
- carry out nursing techniques and manage medical engineering equipment safely and hygienically
- explain and apply laws and regulations with a focus on safety precautions that prevent mix-ups within health care and the patient data act
- adequately handle medications and inform the patient about the medication's effects and side effects
- demonstrate self-knowledge and empathetic ability
- identify his/her need for additional knowledge for continuous skill development

Contents

- Ethics with a focus on the ethics of actions and relationships
- The nursing process
- Nursing interventions
- Nursing documentation
- Nursing techniques
- Medication management
- Palliative care
- Current laws and regulations

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Teaching and learning take place through individual studies, laboratory sessions, seminars and clinical education and training under supervision. Lectures are given in selected course sections. Participation in laboratory sessions, seminars and clinical education and training is compulsory.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. Individual written examination.

Assessment of professional competence.

Grading criteria for Pass and Pass with distinction are stated in the study guide.

Only one re-examination/transfer is given for the course in relation to the clinical education and training. If there are special circumstances, additional retakes/transfers can be granted. Special circumstances are those stated in Regulations of the National Agency for Higher Education HSVFS 1999:1.

Remarks

The course is given for first-cycle studies in the nursing programme and is a clinical education and training course. Specific entry requirements imply that all qualifying courses should have passed course certificates. Specific entry requirements when the clinical education and training course takes place in study quarter 3 should be satisfied at the latest by the examination period in study quarter 1. Specific entry requirements when the clinical education and training course takes place in study quarter 1 should be satisfied at the latest by the examination period in study quarter 4.

This course, with clinical placement are subject to *Special rules regarding clinical placement* according to Head of Department decision.

Passing this course constitutes a specific entry requirement for clinical education and training courses later in the program.

Study guide is provided in the course room in Canvas.

Overlap

The course O0029H is equal to HOV076

The course O0029H corresponds to the course HOV076. The title of this course has been revised 14/12/2009. Level designation B removed.

Literature. Valid from Autumn 2017 Sp 1

- *Almås, H., Stubberud, D.-G., & Grønseth, R. (Red.). (2011). Klinisk omvårdnad. Del 1, 2. (2 uppl.). Stockholm: Liber.
- *Andershed, B., Ternestedt, B-M., & Håkansson, C. (2013). Palliativ vård. Begrepp & perspektiv i teori och praktik. Lund: Studentlitteratur.
- *Björvell, C. (2011). Sjuksköterskans journalföring och informationshantering: en praktisk handbok (3 uppl.). Lund: Studentlitteratur.
- Boman, L., & Wikström, C. (2014). Medicinsk teknik: Teori, planering och genomförande. Lund: Studentlitteratur
- *Edberg, A-K., & Wijk, H. (Red.). (2014). Omvårdnadens grunder. Hälsa och ohälsa (2 uppl.). Lund: Studentlitteratur.
- *Ehrenberg, A., & Wallin, L. (Red.). (2014). Omvårdnadens grunder: Ansvar och utveckling (2 uppl.). Lund: Studentlitteratur.
- *Fossum, B. (Red.). (2013). Kommunikation. Samtal och bemötande i vården. (2 uppl.). Lund: Studentlitteratur.
- *Friberg, F., & Öhlén, J. (Red.). (2014). Omvårdnadens grunder. Perspektiv och förhållningssätt (2 uppl.). Lund: Studentlitteratur.
- Olsen, L-A., & Hällberg-Nyman, M. (2015). Säker läkemedelsberäkning, Lund: Natur Kultur
- *Raadu, G. (Red). (senaste uppl.). Författningshandbok. För personal inom hälso- och sjukvård. Stockholm: Liber.
- *Sandman, L., & Kjellström, S. (2013). Etikboken: Etik för vårdande yrken. Lund: Studentlitteratur.
- *Söderberg, S. (Red.). (2014). Att leva med sjukdom. Stockholm: Nordstedts Akademiska Förlag. Vårdhandboken. <http://www.vardhandboken.se/>

* Literature from previously completed courses.
List of articles and theses is in the study guide.

Search books in the library »

Course offered by

Department of Health Sciences

Items/credits

| Number | Type | Credits | Grade |
|--------|---------------------------------------|---------|--------|
| 0004 | Assessment of professional competence | 6 | U G VG |
| 0005 | Individual written exam | 1.5 | U G VG |

Last revised

by 2017-06-16

Syllabus established

by Institutionen för hälsvetenskap 2007-05-15