

SYLLABUS

Nursing, The illness experience II 7.5 credits 00071H

Omvårdnad, Att leva med sjukdom II

Course syllabus admitted: Spring 2020 Sp 3 - Spring 2020 Sp 4

**DECISION DATE
2019-10-30**

Nursing, The illness experience II 7.5 credits O0071H

Omvårdnad, Att leva med sjukdom II

First cycle, O0071H

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG *	Omvårdnad	Nursing Science

Main field of study

Nursing

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and The course assumes prior knowledge equivalent to:

O0055H Fundamental Principles in Nursing, 7.5 credits

O0047H Nursing: Health, 7.5 credits

O0003H Nursing, Nursing Interventions, 7.5 credits

O0078H Environment and Prevention in Primary Care, 7.5 credits

O0005H Nursing, Health and Suffering in Illness, 7.5 credits

O0068H Nursing , Nurse-client interaction, 7.5 credits

O0083H Nursing in Medical and Surgical Illness including Nursing Techniques 7.5 credits

O0006H Nursing, Nursing in Elderly Care, 7.5 credits

O0019H Nursing in Psychiatric ill-health, 7.5 credits

O0029H Nursing, Nursing in Medical/Surgical Disease, 7.5 credits

or equivalent knowledge.

Selection

The selection is based on 1-165 credits.

Examiner

Birgitta Lindberg

Course Aim

The student should, on completion of the course, be able to:

- describe what it means to live with illness from the perspective of both patients and their close relatives
- describe nursing science and relate to a theoretical scientific perspective with a focus on a descriptive and interpretive approach
- explain and defend the importance of a scientific approach
- explain and apply the research process with a qualitative approach
- evaluate, compare and suggest relevant methods for data collection and analysis in relation to diverse research issues
- explain and apply qualitative content analysis as a method for analysing data
- categorise and compile data in order to identify needs of patients and close relatives
- by using a scientifically based reasoning, consider and propose how the identified daily needs of patients and close relatives can be supported
- document in a scientific way and consider quality criteria in order to ensure credibility of research with a qualitative approach
- critically review and evaluate research results

Contents

- Living with illness
- Being close relative to an individual person with illness
- Describing and understanding the needs of individuals with illness based on qualitative research methods
- Ethics in research
- Theory of Science
- The qualitative research process
- Methods for data collection with focus on qualitative research interview
- Methods for analysis of data with focus on qualitative content analysis
- Research documentation and critical review

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Teaching and learning take place through individual studies, study assignments and seminars. Lectures are given in selected course sections. Participation in some seminars is compulsory and which are stated in the study plan.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided.

- Written individual examination, Assignment I and II, Literature seminar

Grading criteria for Pass and Pass with distinction are stated in the study guide.

Remarks

The course is given for first-cycle studies within the nursing programme. Study supervision is provided in the course room in Canvas. The course might be given in English

Transition terms

The course replaces O0007H

Literature. Valid from Spring 2020 Sp 3

*Backman, J. (2008). Rapporter och uppsatser (2. rev. och utök. uppl.). Lund: Studentlitteratur.

Holloway, I., & Wheeler, S. (2010). Qualitative research in nursing and healthcare (3., [updated] ed.). Chichester, West Sussex: Wiley-Blackwell.

*Henricson, M. (Red.) (2012). Vetenskaplig teori och metod: från idé till examination inom omvårdnad. Lund: Studentlitteratur.

*Kvale, S. & Brinkmann, S. (2014). Den kvalitativa forskningsintervjun. (3. [rev.] uppl.) Lund: Studentlitteratur.

*SBU (2017). Utvärdering av metoder i hälso- och sjukvården: En handbok (2. uppl.). Stockholm: Statens beredning for medicinsk utvärdering.

*Söderberg, S. (Red.) (2014). Att leva med sjukdom (2. rev och utök. uppl.). Lund: Studentlitteratur.

*Willman, A. (red.) (2016). Evidensbaserad omvårdnad: en bro mellan forskning och klinisk verksamhet. (4., [rev.] uppl.). Lund: Studentlitteratur.

* Literature from previously completed courses.
A list of scientific articles is in the study guide

Search books at the library

Course offered by

Department of Health Sciences

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0002	Individual written exam	U G VG *	5.5	Mandatory	A13	
0003	Assignment report I	U G#	0.5	Mandatory	A13	
0004	Assignment report II	U G#	1	Mandatory	A13	
0005	Literature seminar	U G#	0.5	Mandatory	A13	

Last revised

by 2019-10-30

Syllabus established

by Prefekt vid Institutionen för hälsovetenskap 2010-08-06