

SYLLABUS

Nursing, Environment and Prevention 7.5 credits 00078H

Omvårdnad, miljö och prevention

Course syllabus admitted: Spring 2018 Sp 4 - Autumn 2019 Sp 2

**DECISION DATE
2018-01-15**

Nursing, Environment and Prevention 7.5 credits O0078H

Omvårdnad, miljö och prevention

First cycle, O0078H

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG	Omvårdnad	Nursing Science

Main field of study

Nursing

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and O0055H Fundamental principles in nursing, 7.5 credits

O0047H Nursing: Health, 7.5 credits

M0048H Medical Science A, Anatomy and Physiology, 7.5 credits

M0002H Medical Science A:2, Microbiology and Infection control, 7.5 credits

O0003H Nursing, Nursing Interventions, 7.5 credits

Selection

The selection is based on 1-165 credits.

Examiner

Carina Nilsson

Course Aim

The student should, on completion of the course, with an ethical approach, be able to:

- explain the importance of the environment for the experience of health
- support health based on age, gender and cultural aspects
- plan, carry out, follow up and document nursing care with a specialisation in prevention
- plan, carry out and reflect on an interview with a focus on prevention
- describe motivational dialogue and its importance for nursing
- plan, carry out and reflect on a systematic observation with a focus on the importance of the environment for health
- describe and apply laws and regulations with a focus on preventing confusion in health care, confidentiality and the patient data law
- plan, carry out and evaluate nursing techniques in a way that is safe for the patient
- demonstrate self-knowledge and empathetic ability
- identify the need for additional knowledge for continuous skill development

Contents

- The importance of the environment in nursing
- Family and significant others from a nursing perspective
- Preventive nursing
- Ethics with a focus on people's right to respect and integrity
- Interview and observation technique
- Motivational dialogue
- Documentation of nursing
- Nursing techniques
- Current laws and regulations

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Teaching and learning take place through individual studies, laboratory sessions, study assignments, reflection and clinical education and training under supervision. Lectures are given in selected course sections. Participation in laboratory sessions, seminars and clinical education and training is compulsory.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided.

- Individual written examination
- Seminar
- Assessment of professional competence.

Grading criteria for Pass and Pass with distinction are stated in the study guide.

Only one re-examination/transfer is given for the course in relation to the placement. If there are special circumstances, additional retakes/transfers can be granted. Special circumstances are those stated in Regulations of the National Agency for Higher Education HSVFS 1999:1.

Remarks

The course is given for first-cycle studies in the nursing programme and is a clinical education and training course. Passing this course constitutes specific entry requirements for placement courses.

Passing this course constitutes specific entry requirements for the thesis in the Nursing programme

This course, with clinical placement are subject to *Special rules regarding clinical placement* according to Head of Department decision.

Study supervision is provided in the course room in Canvas.

New students at LTU will find all the information needed at www.ltu.se/nystudent. Current students at LTU will find information about the start of the course in the timetable in the student web or in the course space in Canvas.

Transition terms

The course replaces O0004H from spring 2013.

Literature. Valid from Spring 2018 Sp 4

*Boman, L., & Wikström, C. (2014). Medicinsk teknik: [teori, planering och genomförande]. (1. uppl.). Lund:

Studentlitteratur.

*Edberg, A-K., & Wijk, H. (Red.). (2014). Omvårdnadens grunder. Hälsa och ohälsa (2 uppl.). Lund: Studentlitteratur.

*Ehrenberg, A., & Wallin, L. (Red.). (2014). Omvårdnadens grunder: Ansvar och utveckling (2 uppl.). Lund: Studentlitteratur.

*Friberg, F., & Öhlen, J. (Red.). (2014). Omvårdnadens grunder: Perspektiv och förhållningssätt (2 uppl.). Lund: Studentlitteratur.

*Henricson, M. (Red.). (2012). Vetenskaplig teori och metod. Från idé till examination inom omvårdnad. Lund: Studentlitteratur.

Holloway, I., & Wheeler, S. (2010). Qualitative research in nursing and health care (3rd ed.). Oxford: Blackwell Sciences.

*Lindholm, C. (2012). Sår. Lund: Studentlitteratur.

*Medin, J., & Alexandersson, K. (2001). Begreppen hälsa och hälsofrämjande. En litteraturstudie. Lund: Studentlitteratur.

*Raadu, G. (Red.). (senaste uppl.). Författningshandbok. För personal inom hälso- och sjukvård. Stockholm: Liber. www.socialstyrelsen.se/regelverkoeforordningar

*Sandman, L., & Kjellström, S. (2013). Etikboken: Etik för vårdande yrken. Lund: Studentlitteratur. Vårdhandboken: www.varhandboken.se

* The literature has been used in earlier courses.

List of articles is in the study guide.

Available in full text

Holloway, I. & Wheeler, S. (2010). Qualitative research in nursing and healthcare [Electronic resource]. (3rd [updated] ed.) Chichester, West Sussex: Wiley-Blackwell

Search books in the library »

Course offered by

Department of Health Sciences

Items/credits

Number	Type	Credits	Grade
0002	Individual exam	1	TG U G VG
0003	Seminar	0.5	TG U G#
0004	Evaluation professional competence	6	TG U G VG

Last revised

by 2018-01-15

Syllabus established

by prefekt vid Institutionen för hälsovetenskap 2012-12-12