SYLLABUS

Nursing in medical and surgical illness including Nursing Tecnics 7.5 credits 00083H

Omvårdnad vid Med/Kir sjukdom inkl. omvårdnadstekniker

Course syllabus admitted: Spring 2017 Sp 3 - Spring 2019 Sp 4
DECISION DATE
2016-11-03



Document Education Admitted in Date Page

Syllabus Nursing in medical and surgical illness including Nursing Tecnics 7.5 cr

Spring 2017, Sp 3 2016-11-03

Nursing in medical and surgical illness including Nursing Tecnics 7.5 credits O0083H

Omvårdnad vid Med/Kir sjukdom inkl. omvårdnadstekniker

First cycle, 00083H

Education level Grade scale Subject Subject group (SCB)

First cycle U G VG Omvårdnad Nursing Science

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and O0055H Fundamental principles in nursing, 7.5 credits

O0047H Nursing: Health, 7.5 credits

O0003H Nursing, Nursing Interventions, 7.5 credits

M0048H Medical Science A, Anatomy and Physiology, 7.5 credits

M0002H Medical Science A:2, Microbiology and Infection control, 7.5 credits

M0039H Medical Science, basic pharmacology, physiology and pharmaceutical calculation, 7.5 credits

Selection

The selection is based on 1-165 credits.

Examiner

Åsa Engström

Course Aim

The student should, on completion of the course, from an ethical perspective, be able to:

- describe, assess the need for and apply interventions according to the nursing process in commonly occurring problems and needs in individuals with illness in connection with nutrition, elimination and pain.
- describe and apply nursing techniques
- identify and choose actions that prevent problems and risks before, during and after surgery
- apply laws and regulations with a focus on medical engineering products, safety precautions and medicalrecord keeping
- · apply and argue for established hygienic principles
- formulate scientific issues and carry out a systematic literature search according to evidence-based methods
- · observe to identify individual needs for nursing
- document care and nursing
- · document in a scientific way
- identify the need for additional knowledge in order to develope one's competence

Contents

- Nursing interventions in the following fields: nutrition, elimination and pain
- Nursing techniques
- Evidence-based nursing
- Nursing documentation

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· Current laws and regulations



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Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Teaching and learning take place through individual studies, laboratory sessions, study assignments and seminars. Lectures are given in selected course sections. Participation in laboratory sessions and seminars is compulsory.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided.

- Individual practical examination
- Individual written examination
- · Report with seminar

Grading criteria for pass and pass with distinction are stated in the study guide

Remarks

The course is given for first-cycle studies within the nursing programme. Study supervision is provided in the course room in Canvas. Passing this course constitutes specific entry requirement for placement courses and the thesis.

Overlap

The course O0083H is equal to O0045H

Replaces O0045H

Literature. Valid from Spring 2017 Sp 3

Almås, H., Stubberud, D.-G., & Grønseth, R. (Red.). (2011). Klinisk omvårdnad. Del 1 och 2. (2. uppl.). Stockholm:

*Björvell, C. (2011). Sjuksköterskans journalföring och informationshantering - en praktisk handbok. (3. uppl.). Lund: Studentlitteratur.

*Boman, L., & Wikström, C. (2014). Medicinsk teknik: Teori, planering och genomförande. Lund: Studentlitteratur.

*Edberg, A-K., & Wijk, H. (Red.). (2014). Omvårdnadens grunder: Hälsa och ohälsa. (2. uppl.). Lund: Studentlitteratur.

*Ehrenberg, A., & Wallin, L. (Red.). (2014). Omvårdnadens grunder: Ansvar och utveckling. (2. uppl.). Lund: Studentlitteratur.

*Henricson, M. (Red.). (2012). Vetenskaplig teori och metod: Från idé till examination inom omvårdnad. Lund: Studentlitteratur.

*Raadu, G. (Red.). (senaste uppl.). Författningshandbok: För personal inom hälso- och sjukvård. Stockholm: Liber. (Lagar och författningar finns även att hämta på nätet).

*Sandman, L., & Kjellström, S. (2013). Etikboken: Etik för vårdande yrken. Lund: Studentlitteratur.

*Willman, A., Bahtsevani, C., Nilsson, R., & Sandström, B. (2016). Evidensbaserad omvårdnad: En bro mellan forskning och klinisk verksamhet. (4. Uppl.). Lund: Studentlitteratur.

*Litteraturen har använts i tidigare kurser.

Förteckning över artiklar finns i studiehandledningen.

Sök böcker på biblioteket »

Course offered by

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Department of Health Sciences



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Items/credits

Number	Туре	Credits	Grade
0001	Individual oral exam	5	U G VG
0002	Individual written exam	1	U G#
0003	Report with seminar	1.5	U G#

Last revised

by 2016-11-03

Syllabus established

by Mai Lindström, prefekt 2014-11-11



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